

1 R7-2-321 State Seal of Arts Proficiency

2 A. School districts and charter schools in this state may choose to participate in the State Seal
3 of Arts Proficiency Program which recognizes students who have attained a high level of
4 proficiency in the Arts. School districts and charter schools participating in the Program may award
5 the State Seal of Arts Proficiency to any high school student who graduates from a school operated
6 by the school district or charter school and who meets the requirements of the Program outlined in
7 subsections (1) and (2). To be eligible, a student shall do both of the following:

8 1. Complete all qualifying Arts and Career and Technical Education (CTE) courses
9 with GPA of 3.0 or better on a 4.0 scale, or the equivalent.

10 2. Complete the required activities from each of the following 3 categories:

11 a. Minimum Credit Requirements. The student shall complete the required
12 number of Arts and CTE classes as follows:

13 i. A minimum of 4 credits in one artistic discipline;

14 ii. 3 credits in one artistic discipline, and 1 qualifying creative
15 industries CTE credit or separate artistic discipline; or

16 iii. 2 credits in one artistic discipline, and 2 credits in a qualifying
17 creative industries CTE credits or separate artistic discipline.

18 b. Arts related extracurricular activities. The student shall complete the
19 required number of hours engaged in arts related extracurricular activity for purposes of
20 demonstrating arts proficiency as follows:

21 i. Students graduating in school year 2019-2020 must complete at
22 least 30 hours engaged in arts related extracurricular activities as
23 identified by the school district or charter school.

24 ii. Students graduating in school year 2020-2021 must complete at
25 least 45 hours engaged in arts related extracurricular activities as
26 identified by the school district or charter school.

27 iii. Students graduating in school year 2021-2022 must complete at
28 least 60 hours engaged in arts related extracurricular activities as
29 identified by the school district or charter school.

30 iv. Students graduating in school year 2022-2023 and beyond must
31 complete at least 80 hours engaged in arts related extracurricular
32 activities as identified by the school district or charter school.

33 c. Student Capstone Project. The student shall complete a Capstone Project,
34 as defined by the Arizona Department of Education, for purposes of demonstrating arts
35 proficiency.

36 **B.** By October 1 of each year, the Arizona Department of Education shall make the State Seal
37 of Arts Proficiency available to each school district or charter school participating in the Program.
38 Each participating school district or charter school shall identify each student who has met the
39 requirements of the Program, affix the State Seal of Arts Proficiency to the student's diploma upon
40 graduation, and shall note the receipt of the State Seal of Arts Proficiency on the transcript of the
41 student.

42 **C.** The Arizona Department of Education shall post on its website by July 1 of each year:
43 1. A list of arts and CTE classes which meet the requirements of R7-2-321(A)(2)(a);
44 2. A list of extracurricular arts activities which meet the requirements of R7-2-
45 321(A)(2)(b);

46 3. A list of student capstone examples which meet the requirements of R7-2-
47 321(A)(2)(c).

48 **D.** Each school district and charter school that chooses to participate in the Program shall meet
49 the following requirements:

50 1. Notify the Arizona Department of Education of its intent to participate in the
51 Program by September 15th by filling out the form provided on the Arizona
52 Department of Education’s website.

53 2. Designate at least one individual to serve as coordinator of the Program and provide
54 that individual’s name and contact information to the Arizona Department of
55 Education.

56 3. Using a format prescribed by the Arizona Department of Education, submit a list
57 of qualifying students who have met graduation and Arts Seal pathway
58 requirements to the Arizona Department of Education by April 15 of each year.

59 4. Make information available to parents and students regarding the Program and the
60 name and contact information for the coordinator of the Program.

61 **E.** The Arizona Department of Education shall establish guidelines and procedures to assist
62 school districts and charter schools in the administration of the Program.