

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



## LEA Information

**1. LEA Name (one LEA per form)\***

Young Elementary School District #5

**2. Entity ID Number\***

4213

**3. CTDS Number\***

040305000

**4. Plan's Primary Contact Name\***

Patrick O'Donnell

**5. Plan's Primary Contact Email Address\***

podonnell@youngschool.org

**6. Plan's Primary Contact Phone Number\***

9284623244

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: January 2023-June 2023, and July 2023-September 2023

**7. When did your LEA last review or revise your plan within the last six months? Please provide mm/dd/yyyy.\***

0517/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find the LEA's Safe Return to In-Person plan located on the website (do not link directly to the PDF). The plan must be on the ADE template that was provided. The narrative verbiage on the template must be identical to the narrative verbiage provided on this online form. \***

Our web-site is found at: <https://www.youngschool.org/>  
Our district did not accept ESSER III Funds.

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

No

**10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

No

**11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

No

**12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

No

**13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

No

**14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

No

**15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

No

**16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

No

**17. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

No

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## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 18. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

- The school office will be open for phone and socially-distanced face to face
- There will be learning packets delivered for individualized work.
- Teachers will be available by email for questions and support.
- Students must check-in with each of their teachers each day through email.
- Teachers will follow up with students whom do not connect daily.

### 19. How will the LEA ensure continuity of services for students' academic needs?\*

To best meet the needs of all students:

- Students and teachers will communicate using their school email accounts.
- Our students will have breakfast and lunch delivered each morning by the school district personnel, between 8:30am and 9am.
- There will be learning packets delivered for individualized work.
- Teachers will be available by email for questions and support.
- Students must check-in with each of their teachers each day through email.
- Packets will be picked up Thursdays, between 3pm and 4pm.

### 20. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

To best meet the needs of all students:

- Students and teachers will communicate using their school email accounts.
- Teachers will be available by email for questions and support.
- Students must check-in with each of their teachers each day through email.
- Parents were also provided information regarding Southwest Behavioral services available in Payson OR opportunities to utilize private classroom space for virtual counseling sessions

### 21. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

To best meet the needs of all students:

- Students and teachers will communicate using their school email accounts.
- Our students will have breakfast and lunch delivered each morning by the school district personnel, between 8:30am and 9am.
- There will be learning packets delivered for individualized work.
- Teachers will be available by email for questions and support.
- Students must check-in with each of their teachers each day through email.
- Packets will be picked up Thursdays, between 3pm and 4pm.

**22. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\***

Staff were encouraged to interact virtually with peers and to connect in person while practicing social distancing with peers

**23. How will the LEA ensure continuity of services for staff's other needs?\***

N/A

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**24. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

At a Governing Board meeting where COVID and related information was discussed, the public was given opportunities to share with the Board and staff, as the Board discussed procedures and drafted a statement.

**25. Did you make any revisions/changes to this plan from your last plan submission?\***

No