



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Yavapai Accommodation School District

2. Entity ID Number*

79379

3. CTDS Number*

13-01-99-000

4. Plan's Primary Contact Name*

Kellie Burns

5. Plan's Primary Contact Email Address*

kburns@yavapaicountyhs.org

6. Plan's Primary Contact Phone Number*

928 759 8126

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/18/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.yavapaicountyhighschool.com/page/faq>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Scenario One:
Traditional Model
All Students Return
None to minimal risk
All School Buildings Open
Masks Optional

Scenario Two:
Hybrid Model:
Distance Learning / Physical Attendance
Masks REQUIRED per ASBA School Board Policies
GBGB-R, JICA-RB and KI-RB.

Scenario Three:
Online Model
Online Instruction Only
Substantial risk
School Buildings Closed to Students

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Scenario One:
Traditional Model
All Students Return
None to minimal risk
Social Distancing where possible.
Limited mass gatherings.

Scenario Two:
Hybrid Model:
Distance Learning / Physical Attendance
All students seated at least 6 feet from each other in classrooms.
Small class sizes.
Controlled movement and limited gathering. (bathroom breaks, lunch breaks, etc)
Physical barriers installed as needed.
Physical guides installed as needed (tape on floors, etc)

Scenario Three:
Online Model
Online Instruction Only
Substantial risk
School Buildings Closed to Students
Students only on campus to take mid-term and final exams.
Only one student in building at a time.
Appointment required.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Scenario One:
 Traditional Model
 All Students Return
 None to minimal risk
 Increased nightly disinfecting.
 Promote healthy hygiene practices.
 Increased access to hand sanitizer and sanitation wipes.
 Gloves and masks available.
 Visual Checks:
 Symptomatic students sent to the office.
 (Coughing, sneezing, headache, sore throat, congestion/runny nose, shortness of breath.)
 Masks optional.

Scenario Two:
 Hybrid Model:
 Distance Learning / Physical Attendance
 Promote healthy hygiene practices.
 Disinfect frequently touched surfaces between sessions.
 Increased access to hand sanitizer and sanitation wipes.
 Gloves and masks required for cleaning.
 Temperature checks before entering building.
 Visual Checks:
 Symptomatic students sent to the office,
 isolated and sent home immediately.
 (Coughing, sneezing, headache, sore throat, congestion/runny nose, shortness of breath.)
 Masks REQUIRED per ASBA School Board Policies
 GBGB-R, JICA-RB and KI-RB.

Scenario Three:
 Online Model
 Online Instruction Only
 Substantial risk
 School Buildings Closed to Students
 Deep sanitation of entire building weekly.
 Deep sanitation in areas used by students for exams.
 Promote healthy hygiene practices.
 Increased access to hand sanitizer and sanitation wipes.
 Gloves and masks required for cleaning.
 No students allowed in the building except on scheduled exam dates
 as needed/requested.
 Appointment required.
 Temperature checks.
 Masks required.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Scenario One:
Traditional Model
All Students Return
None to minimal risk
Increased nightly disinfecting.
Promote healthy hygiene practices.
Increased access to hand sanitizer and sanitation wipes.
Gloves and masks available.

Scenario Two:
Hybrid Model:
Distance Learning / Physical Attendance
Increased nightly disinfecting.
Deep sanitation of entire buildings weekly
Disinfect frequently touched surfaces between sessions.
Gloves and masks required for cleaning

Scenario Three:
Online Model
Online Instruction Only
Substantial risk
School Buildings Closed to Students
Deep sanitation of entire building weekly.
Deep sanitation in areas used by students for exams.
Promote healthy hygiene practices.
Increased access to hand sanitizer and sanitation wipes.
Gloves and masks required for cleaning.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

No

18. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

19. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Temperature checks before entering building

20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

21. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

22. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Scenario One:
Traditional Model
All Students Return
None to minimal risk
Standard YASD Special Education Services
will be provided

Scenario Two:
Hybrid Model:
Distance Learning / Physical Attendance

Students will receive Special Education service hours during their scheduled session, in-person seat time and through online platforms as needed.
Each parent of student identified with a disability will be contacted by the special education teacher and a phone based or in person IEP meeting will be scheduled prior to students returning to distance learning. The team will review the current accommodations and modifications and make adjustments as needed. The team will agree on method (phone/Zoom/Meetup etc) for the special education teacher to meet with the student (s) to provide instruction per the IEP (for example, a zoom class once a week or twice a week where Jose provides the same lesson he would have done in person). The special education teacher will maintain contact with the family to monitor the success of the program and make adjustments to the IEP as needed.

Scenario Three:
Online Model
Online Instruction Only
Substantial risk
School Buildings Closed to Students
Students will receive Special Education services through online platforms to include but not limited to ZOOM, Google Classrooms and other platforms as needed.

23. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

No

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

24. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Each student will be assigned a staff mentor. This person will maintain contact with the student weekly and assess needs for social emotional and counseling services, then notify the appropriate personnel.

25. How will the LEA ensure continuity of services for students' academic needs?*

Each student will be assigned a staff mentor. This person will maintain contact with the student weekly and assess needs for social emotional and counseling services, then notify the appropriate personnel.

1. Each teacher will be assigned a weekly contact list.
2. Students will be contacted daily if they have been determined "absent".
3. Students will be given daily engagement opportunities with their teachers through Edgenuity, ZOOM, and or Google Classrooms.
4. Students will receive SchoolMessenger phone calls as needed.

26. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Each student will be assigned a staff mentor. This person will maintain contact with the student weekly and assess needs for social emotional and counseling services, then notify the appropriate personnel

27. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

None

28. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

24/7 Support
Counseling service availability
Social Emotional Health Trainings

29. How will the LEA ensure continuity of services for staff's other needs?*

None

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

30. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Questionnaires/Surveys
Personal Contact and Discussions

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

31. Did you upload the completed EMAC form to your LEA website?*

Yes