



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Winslow Unified School District #1

2. Entity ID Number*

4387

3. CTDS Number*

090201000

4. Plan's Primary Contact Name*

Connie Gover

5. Plan's Primary Contact Email Address*

cgover@wusd1.org

6. Plan's Primary Contact Phone Number*

9282888247

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/16/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

https://www.wusd1.org/apps/pages/index.jsp?uREC_ID=763979&type=d&pREC_ID=2056442

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Face masks will be highly recommended and available for students and staff based on the current COVID infection rates.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Classes will be monitored for size and physical distancing as appropriate.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Handwashing will be readily available. Ozone machine used regularly. Sanitizer are located in each classroom in addition to located in several locations within the buildings.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

WUSD #1 has procedures in place for depth, accuracy and frequency of cleaning. Ozone machine used regularly.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

WUSD #1 has procedures in place for contact tracing when active cases are reported. Monthly meetings are held with Navajo County.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Screenings are available at Little Colorado Medical Center, Winslow Indian Health Care Center, local pharmacies, and the availability of home screening tests. Athletes-follow AIA procedures.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

WUSD #1 has worked with Little Colorado Medical Center and Winslow Indian Health for student/staff vaccinations, local pharmacies, and private health care providers.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Appropriate accommodations have been implemented to protect vulnerable students and students with disabilities per school-wide plans. Additional cleaning in high needs classrooms due to medically fragile children.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

WUSD #1 meets monthly with Navajo County to track local, county, tribal and state metrics concerning COVID tracking.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

WUSD#1 will ensure continuity of services in a variety of manners. The district will offer in-person; as well as, have the capacity to provide virtual learning if necessary in the future through our learning management system. In addition, the district has social/emotional processes and personnel in place to address the mental health of students in person. Organizations in school and the community provide food baskets for students in need.

28. How will the LEA ensure continuity of services for students' academic needs?*

Student academic needs are being addressed through a variety of strategies including

- In-person learning opportunities
- Summer school/enrichment
- Credit recovery classes
- Tutoring

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Student social, emotional and mental health needs are being addressed through a variety of strategies including:

- On-site counseling
- Referrals for social and emotional needs as applicable. CASEL Program (Collaborative for Academic, Social, and Emotional Learning)
- In-Focus K-12 program for student well-being
- Student Assistance Program
- Trauma Informed Training
- Self-Care

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Student health needs are addressed by our health technicians based at every school within the district. The food program provides meals for our five schools.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Staff social, emotional and mental health needs are being addressed through our health insurance Employee Assistance program. Our district has counselors and a social worker available for staff. School/Department leadership provides group activities to promote positive socialization for staff. Winslow Indian Health Care Center-provides additional resources for the social, emotional, and mental health needs for students and staff.

32. How will the LEA ensure continuity of services for staff's other needs?*

N/A

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Discussion with Governing Board Members

- District and individual school's community letters
- Monthly updates at a community meeting
- Input from subcommittees
- Leadership team input

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes