



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Wilson School District #7

2. Entity ID Number*

4261

3. CTDS Number*

070407000

4. Plan's Primary Contact Name*

Ernest Rose

5. Plan's Primary Contact Email Address*

erose@wsd7.org

6. Plan's Primary Contact Phone Number*

602-681-2200

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

August 1, 2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://az50000448.schoolwires.net/Page/190>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

The district no longer requires masks to be worn, but strongly encourages, face masks, with the exception of individuals who have been identified as a close contact, or per MCDPH requirements regarding infected individuals when community level is high (MCDPH may modify these requirements). CDC, ADHS and MCDPH strongly recommend that all students and staff wear a well-fitting mask consistently and correctly indoors in school, when the CDC COVID-19 Community Level is high. Students who intimidate or harass any other student who does or does not wear a mask will face the appropriate disciplinary response. Students may bring their own cloth or surgical face mask to and from school. Schools will also have a supply of face masks available to provide students who do not have their own. The district will also provide face shields as needed.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Basic Physical Distancing Practices

Staff members will educate and encourage students to maintain physical distancing, when possible.

Playgrounds

Physical activity continues to be a vital part of a student's school day. Teachers will encourage students to wash their hands and/or use hand sanitizer before and after recess. Because each school is unique, each school will specify playground procedures. Cleaning of equipment will be aligned to CDC recommendations.

Cafeterias and Other Areas During Lunch Schools may use a number of spaces during lunch including eating in classrooms, in the cafeteria and outside. Students are encouraged to eat within a 15-minute timeframe (active eating time- once the student has begun to eat) with the goal of maintaining proper physical distancing. Students will be reminded to minimize the sharing of lunch items with each other, unless there is prior administrative permission.

Eating in the classroom will be kept to a minimum and only be done when no other space is available. When eating in the classroom, students with food allergies may need appropriate accommodations. These may include, for example, taking the student to another location, such as a school conference room or the multipurpose room, with one friend (so long as physical distancing can be maintained in the alternate location).

Bathrooms

Staff will attempt to limit the number of students in a bathroom at one time. Posters reminding students of proper handwashing techniques may be displayed.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Handwashing and respiratory etiquette have been addressed through education and signs placed in all schools and departments. Supplies including hand soap, disposable tissues, and hand sanitizers are available at all locations for student and staff access. All students and staff are encouraged to wash their hands with soap and water for at least 20 seconds, or use hand sanitizer with at least 60% alcohol at the following times:

- upon arrival at school (use hand sanitizer if there is no sink in the classroom),
- after being outside for physical activity,
- before and after lunch,
- prior to leaving school for home,
- after sneezing, coughing, or blowing nose, and
- prior to and after removing and putting on a face mask.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Protocols are established based on CDC Guidelines along with any federal, state or local orders. These practices are put in place as part of a general scale-up of operations. Cleaning will be maintained to the greatest extent possible. Custodial schedules will be adjusted to place focus on cleaning routinely throughout the day. Cleaner will be used daily on frequently touched surfaces in work areas, such as door handles, sink handles, drinking fountains, desks and learning tools.

Additionally, all staff will be provided with access to cleaner that can be used as needed in between classes, at workstations and in common areas. The playground, sports equipment, and any other shared items (if they are being used) will be cleaned, per CDC recommendations, by teachers and/or custodial staff utilizing district-provided approved cleaning products.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?* Yes**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.***

If a person becomes sick with COVID-19 symptoms or reports a positive COVID-19 test, the procedures listed below should be followed:

1. Immediately report the situation ONLY to:
 - a. If a student: School Principal
 - b. If a student in BTW or Preschool: Primary School Principal
 - c. If an employee: Director for Human Resources

Confidentiality must be maintained to the greatest extent possible.

2. If an employee develops COVID-19 symptoms at work, the employee will be separated from all other students, staff, or visitors, and sent home in a safe manner. If the employee is able to self-transport, the employee will leave the site. If the employee is not able to safely self-transport, a family member, friend, or other method of transport to get the employee home or to a healthcare provider will be arranged by the site supervisor. If the employee appears to be in medical distress, 911 will be called.

3. If a student develops COVID-19 symptoms at school, the student will be separated from all other students and staff, with the exception of one staff member to supervise the student. This staff member will wear additional PPE (a face shield, gloves, etc.) and maintain a distance of at least 6 feet from the student at all times, unless there is an emergency. The school will immediately notify a parent or emergency contact to pick up the student, and call 911 if the student appears to be in medical distress.

4. Areas that were exposed to the symptomatic employee or student for a prolonged period of time will be thoroughly cleaned and disinfected per CDC guidelines.

5. The site supervisor will determine whether other employees or students may have been exposed to the symptomatic individual. If so, the site supervisor will notify the Director for Human Resources. If it is determined that those who were potentially exposed should be notified, the notification will recommend that exposed individuals monitor their health closely, contact their health care provider if possible, and if symptoms develop, self-quarantine. Employees or students who have developed COVID-19 symptoms or had a positive COVID-19 test may not return to the site until they have met the CDC or State/County Health department's guidelines at that moment in time. Because guidelines in this area change regularly, describing the steps that will be taken would not be prudent.

In coordination with the Director for Human Resources, the District's Lead

Nurse will be the point of contact for the Maricopa County Department of Public Health

and/or Arizona Department of Health Services if there are verified cases in the facility or an increase in cases in the local area. The District will follow any additional guidance required by these departments. In the event that an individual has tested positive for COVID-19 and has been on campus, the District will send a notification to those who have been exposed.

Quarantines

At this time, the MCDPH will work with the District to provide guidance to determine if an outbreak has occurred and provide guidance to the District to prevent further spread. It is possible that individuals or classrooms will be quarantined 5 total days, if multiple individuals test positive for COVID-19.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?* Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

At Home Daily Health Screenings and Reporting Students should not come to school if they exhibit any of the following symptoms*:

- fever or chills;
- shortness of breath or difficulty breathing;
- muscle or body aches;
- sore throat;
- headache;
- fatigue;
- change in congestion or runny nose not related to allergies*;
- cough;
- nausea or vomiting;
- diarrhea; or
- new loss of taste or smell.

*This list does not include all possible symptoms. The CDC will continue to update this list as more is learned about COVID-19. For the health and safety of other students and of teachers and staff, parents/families are strongly urged to conduct daily health screenings prior to sending their children to school. Parents/families are required to report a positive COVID-19 test for a student, or any person residing with a student. Review the REPORTING PROCEDURES FOR COVID-19 SYMPTOMS OR

A POSITIVE TEST section of this document.

If a parent believes their child has been exposed to COVID-19 but has not been tested or is experiencing COVID-19 symptoms, they must inform their school principal for further guidance.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

COVID-19 vaccinations are part of the CDC's prevention strategies for in-person learning. Parents and families are urged to consult their family physician, the CDC, the Arizona Department of Health Services and/or the Maricopa County Department of Public Health to help guide their decision. The district does not require students to be vaccinated.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

The Director for Exceptional Education and 504 Coordinator will coordinate with site-based case managers to ensure that the needs of special education students and students with special needs are being met in the context of implementation of these safety protocols.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

In coordination with the Executive Director for Human Resources, the District's Lead Nurse will be the point of contact for the Maricopa County Department of Public Health and/or Arizona Department of Health Services if there are verified cases in the facility or an increase in cases in the local area. The District will follow any additional guidance required by these departments.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Wilson SD adopted and revised the Mitigation plan to ensure students can return in person instruction safely. The mitigation plan details procedures for universal and correct wearing of masks, arrival and dismissal procedures, daily health screenings, transportation, enhanced social distancing, handwashing and respiratory etiquette, cleaning of facilities, contact tracing and quarantine protocols.

28. How will the LEA ensure continuity of services for students' academic needs?*

Students will receive Tier I instruction. Academic needs are assessed through quarterly benchmark assessments. Each school implements Tier II and III instruction on an as needed basis to address the specific needs of students. Tutoring is also being provided at each school site as part of the District's ESSER III plan.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Students receive Tier I support through each school's PBIS plan and through the district's implementation of Re-Think ED curriculum. Each campus has a counselor to support the social, emotional, and mental health needs of students.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Each school maintains a health office. Each school nurse and school health associate is an integral in the schools' COVID identification, quarantine, and mitigation plans. Each school's food service department continues to provide all students with breakfast and lunch every day.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

The district offers the Employee Assistance Program (EAP) through the district's insurance provider. Employees receive information about the program through on a regular basis, both through email and several sites have representatives visit their school to present to staff. The District and each school site has conducted several appreciation events.

32. How will the LEA ensure continuity of services for staff's other needs?*

Each school maintains a health office. Each school nurse and school health associate is an integral in the schools' COVID identification, quarantine, and mitigation plans.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

The Mitigation plan is posted on the website and is available in Spanish. We will review the Mitigation Plan to ensure it is in alignment with changes to CDC guidelines at least every 6 months. The Mitigation Plan is presented to the board as new updates are made throughout the year.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes