



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Whiteriver Unified School District

2. Entity ID Number*

4394

3. CTDS Number*

090220000

4. Plan's Primary Contact Name*

Leeann Lacapa

5. Plan's Primary Contact Email Address*

llacapa@wusd.us

6. Plan's Primary Contact Phone Number*

(928) 358-5701

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/01/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.wusd.us/> under District Documents

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

September 12, 2022, WUSD Governing Board voted to abide by HB 2453 and HB 2616 in relation to mask mandates. Masks are not required in any school district building.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Per WUSD Governing Board approved the Operational Guidelines for Safe and Healthy In-Person Learning social distancing is recommended when possible but not required.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Per WUSD Governing Board approved the Operational Guidelines for Safe and Healthy In-Person Learning frequent handwashing is encouraged before and after meals and upon returning from playgrounds and participation in athletic activities.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Per WUSD Governing Board approved the Operational Guidelines for Safe and Healthy In-Person Learning, additional custodians have been assigned to each school to ensure consistent sanitation of facilities and air purifiers have been added to HVAC systems.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

WUSD Schools work closely with local, tribal contact tracing teams to ensure timely quarantine for staff and students exposed or testing positive for COVID19.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Staff and students are referred to local health care providers for diagnostic and screening testing.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

WUSD works closely with local Indian Health Services to provide venues for all school community members including mass vaccination clinics and site-based clinics.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Per WUSD Governing Board approved the Operational Guidelines for Safe and Healthy In-Person Learning accommodations for students with disabilities or compromised health concerns are provided in a timely manner.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

WUSD works closely with state and local health officials to update and revise current WUSD Operational Guidelines for Safe and Healthy In-Person Learning as needed.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

WUSD will be using ESSER, ESEA, Impact Aid and Title funding to ensure continuity of services including:

- Academic/Emotional support staff: extended school year teachers, reading specialists, truancy/drop-out prevention coordinators, instructional assistants, and school improvement specialists, educational software
- Systems support and improvement (fiber replacement)
- Additional custodial support/bus monitor staff, bathroom upgrades at all campuses to make disinfecting more efficient, PPE supplies and HVAC air purifiers
- Devices-such as Chromebook and laptops for student and instructional staff use
- Ongoing professional development related to LETRS, MTSS, PLCs, instructional differentiation, and supports for students with disabilities, and other identified subgroups
- Memorandum Of Understanding with Apache Behavioral Health Services
- Continued Community Eligibility Programs to provide free breakfast & lunch to every student
- Continued Partnership local with Indian Health Services hospital to provide vaccination and general health clinics, screenings, and immunizations
- Professional development opportunities for school staff relating to best practices, student motivation, relationship building, school safety, classroom management, family engagement.

28. How will the LEA ensure continuity of services for students' academic needs?*

In-person learning for all students unless indicated in an IEP or approved chronic illness plan.

- Elementary and Junior Teachers (K-8) utilize a subject based, letter grade system. Teachers use formative and benchmark assessments to determine progress towards mastery. Teacher use the Professional Learning Communities process to analyze data and data-driven action plans.
- High School Teachers use curriculum-based common formative assessments and benchmarks to monitor content mastery. Assessment data is analyzed and action plans are created after every benchmark.
- Extended school day/year instructional opportunities are provided at all campuses.
- All schools implement Multi-Tiered Systems of Support, including Tier I Positive Behavior Supports and Intervention.
- All schools implement weekly Professional Learning Communities.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Apache Behavioral Health Services (ABHS) and WUSD staff will make Behavior Health Services available to all WUSD students K-12. We

are committed to provide:

- Positive Behavior Interventions & Supports (PBIS) at each school to include lesson plans, incentives, reflection and behavior management plans.
- STEAM Education: ABHS will continue to support STEAM education during, before and after school.
- Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)
- Continued opportunities for VEX Robotics Education and competitions including coaches at each school.
- Counseling Services: ABHS will continue to support clients who attend WUSD #20 through face-to-face and telehealth counseling services.
- Continued support with Trauma Informed instruction and relationship building with students.
- Development of student support team/ plan at all schools which identifies the needs of students, special populations, and resources within school and tribal organizations. Actions steps to make resources available for students.
- Intervention meetings based on student behavior, attendance and academic progress.
- Evidence-based professional development opportunities on topics relating to student supports including classroom management, PBIS, relationship building, family engagement, college and career readiness, empowering student learning

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

WUSD continues to provide a community eligibility program-based meal program where all students are provided a healthy breakfast & lunch free of charge.

WUSD works closely with local Indian Health Services to provide site-based immunization and wellness clinics as well as dental and vision services as needed.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

WUSD provides the following to provide for staff social, emotional and mental health needs:

- Employee Wellness Plan
- Employee Assistance Program (EAP)
- On-site immunization clinics
- Remote work options when possible
- Administrative support to support self-care time; needed scheduled time off
- Communication regarding health insurance changes, mobile programs, and on-site offers

32. How will the LEA ensure continuity of services for staff's other needs?*

Bi-weekly professional development opportunities available to all staff; targeted professional development available as requested or required; mentoring for novice teachers, monthly principal meetings to provide mentoring and support.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

WUSD district cabinet meetings; monthly governing board meetings; school and federal programs Parent Advisory Council meetings; monthly meetings with Navajo County Health Department; consultation with Indian Health Services.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes