



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Western Arizona Vocational Education District #50

2. Entity ID Number*

90123

3. CTDS Number*

080850000

4. Plan's Primary Contact Name*

Amy West

5. Plan's Primary Contact Email Address*

awest@wavejted.org

6. Plan's Primary Contact Phone Number*

928-753-0747

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/18/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

https://www.wavejted.org/apps/pages/index.jsp?uREC_ID=3618502&type=d&pREC_ID=2431081

www.wavejted.org - bottom footer, required postings

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☐ No

10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☐ No

11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☐ No

12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☐ No

13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

☐ No

14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

☐ No

15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

☐ No

16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

☐ No

17. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

☐ No

*

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

18. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The District is offering in-person instruction in order to provide the best career preparation programs possible and offering hands on learning is critical to Career and Technical Education. Staff utilizes Google classroom so students that are quarantined can continue to access learning. Additional technology for remote access was purchased (Owl teleconference system) if needed for students unable to attend class.

19. How will the LEA ensure continuity of services for students' academic needs?*

1. Chromebooks are available for check out if needed to access learning materials.
2. Technology/equipment (Owl microphone/camera system) purchased to support remote learning if needed for students.
3. Google classroom and zoom online meeting platform are practiced to prepare for any transitions that may occur. Assignments are posted in Google classroom so students in quarantine can continue to learn.
4. Increased support staff hours to address deficiencies that may be identified.
5. Online curriculum to provide supplemental resources (Rouxbe).
6. Mentor program to help students falling behind.

20. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Staff notifies our partner district counselors and administration if any needs arise so students can receive services.

21. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Staff notifies partner district nurse if needs arise. Food service is not offered in our district.

22. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Employee Assistance Plan documents through our benefit plan are emailed to all staff periodically. Wellness Coordinator provides information that addresses various social, emotional and mental health aspects along with promoting a healthy lifestyle.

23. How will the LEA ensure continuity of services for staff's other needs?*

Budgeted resources to support campus/staff needs for pandemic related issues. Professional development available if needed as well. Compensation for additional duties related to pandemic.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

24. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Campus advisory meetings, participation in local boards (WDB, LHHA, etc.) and community partnerships are used to maintain communication and gather feedback from constituents. Meetings are held with partner district CTE Administrators to understand the processes, procedures and changes that have taken place. We also meet with the community college if any changes need to be implemented.

The County Health Dept is also easily accessible if support is needed.

Student and parent surveys are used each Spring (March 2023) to prepare for current year. Parents were asked if their student had a supportive learning environment and if they had any suggestions for our 23-24 learning plans.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

25. Did you upload the completed EMAC form to your LEA website?*

☒ Yes