



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Villa Montessori Charter School

2. Entity ID Number*

4339

3. CTDS Number*

078715000

4. Plan's Primary Contact Name*

Margo S. O'Neill

5. Plan's Primary Contact Email Address*

moneill@villamontessori.com

6. Plan's Primary Contact Phone Number*

602.812.3670

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/22/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

https://www.villamontessori.com/apps/pages/index.jsp?uREC_ID=178881&type=d&pREC_ID=371848
Select Safe Return to In-Person Plan at the top of the page under health protocols

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☒ Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

The wearing of masks by staff and students is encouraged but not required when community spread is high.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☒ Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

When possible, classes include the same group each day, and the same teaching staff remain with the same group each day. Students are allowed to work outside and plexiglass is available should a student request it.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☒ Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Students and staff are encouraged to wash hands upon entering campus, before and after eating, after using the restroom.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☒ Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Doors and windows are routinely propped open to allow for the flow of fresh air. Stand-alone air purifiers are in each classroom. We continue to use MERV 13 filters in our HVAC units. Air scrubbers were added to some HVAC units. Extra cleaning takes place in areas used by an infected individual.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

☒ Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Students displaying COVID-like symptoms are sent home with instructions on home isolation. Students who are close contacts are provided instructions on return-to-school protocols. Information from the MCDPH is provided to parents and staff as appropriate.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

☒ Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

While supplies last, self-test kits are offered to students and staff displaying symptoms at school.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

☒ Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Vaccination sites are sent home to parents periodically.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

☒ Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Accommodations are made for students with disabilities with regard to masking as indicated in their IEP or 504 plan.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

☒ Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Administration continues to participate in webinars presented by MCDPH and is in direct contact with local health officials when needed.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The school will remain open for in-person learning.

28. How will the LEA ensure continuity of services for students' academic needs?*

Students identified in need of extra academic support will receive additional Tier 2 reading and math support and resources. After school tutoring and summer remediation will also be offered.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Students' social, emotional, and mental health needs will be a priority. We provide staff with resources to help their students increase their self-awareness of SEL and mental health needs. Additional counseling hours are provided to both special and general education students in need of this support. Additional paraprofessional support has been added to help with behavior issues.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

The health aid and program level directors continue to monitor and provide resources to students and families in need.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

The LEA has an Employee Assistance Program available to all staff. This program provides 5 free-of-charge counseling sessions. Schedule changes allow for more p; planning and prep time this school year. Additional paraprofessional support has been provided to students experiencing more extreme behavior challenges. Lebel directors meet regularly with their staff and gauge staff needs.

32. How will the LEA ensure continuity of services for staff's other needs?*

Staff will reflect and share other needs and the school will attempt to provide needed support as is possible.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Since the LEA has been committed to following CDC and MCDPH guidance, our plan continues to be in alignment with that guidance. No changes have been made since that last submittal.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

☒ Yes