



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Tucson Youth Development

**2. Entity ID Number\***

4422

**3. CTDS Number\***

108660000

**4. Plan's Primary Contact Name\***

Dr. Michael Olguín

**5. Plan's Primary Contact Email Address\***

executivedirector@tucsonyouth.org

**6. Plan's Primary Contact Phone Number\***

5202072403

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

07/15/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://www.tucsonyouth.org/uploads/4/3/7/9/43795345/safe.return.in-person.instruction.plan.tyd.07.15.2023.pdf>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

No

**10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**11. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

We have made modifications to our current classroom spaces to provide social distancing to the greatest extent possible per CDC guidance. Students and staff must socially distance to the greatest extent possible.

**12. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**13. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Students are required to wash their hands regularly throughout the school day, including but not limited to the following times: (1) arrival to school, (2) after using the restroom, (3) before and after lunch, and (4) immediately after sneezing, coughing or blowing their nose. Hand sanitizer stations are available in each classroom/office and in common areas.

**14. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**15. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Facilities are cleaned and sanitized professionally each day, in addition to student work areas being sanitized at the end of each class period. HVAC and/or filtration have been upgraded to provide improved ventilation.

**16. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**17. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

Isolation/quarantine spaces have been established at each site; additionally, we remain in contact with State, local, territorial and/or Tribal Health Departments in order to conduct contact tracing as needed.

Investigation/Isolation: Upon confirmation of a positive COVID-19 diagnosis, we will work with the Pima County Health Department and that individual to determine everyone with whom they had close contact during the time of infection. Close contact: Any individual within six feet of an infected person for at least 15 minutes starting from 48 hours before the individual began to feel sick until the time the individual is in isolation.

Quarantine: Any quarantine or school closure will be determined in coordination with the Pima County Health Department.

**18. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**19. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

All individuals are required to self-monitor for symptoms. If a student/staff member becomes symptomatic during the day, they will be safely isolated from others. Anyone experiencing symptoms should not report to school.

**20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

Yes

**21. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

We will collaborate with local entities to provide vaccination information to students, parents and community members. This information will include the importance of vaccination and opportunities for individuals to be vaccinated within the community.

**22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Accommodations for students and/or staff with disabilities are made in accordance with documentation.

**24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

\*

**25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

We will continue to collaborate with State and local health officials as needed.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 26. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Tucson Youth Development (TYD), and ACE/YouthWorks Charter High Schools returned to full in-person learning for the 2021-2022 school year (which began on Wednesday, August 4, 2021). This return to in-person (pre-pandemic) learning includes addressing the needs of students and staff as described below.

### 27. How will the LEA ensure continuity of services for students' academic needs?\*

We provide full-time on-site Tutors/Paraprofessionals that are available to students throughout the school day and before/after school. In addition, we are providing contracted Interventionists in Math and Reading to provide additional support to address students' academic needs.

### 28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

We provide a full-time Student Supports Coordinator (SSC) at each school. The SSC will liaison with staff, students and parents to make social, emotional and mental health services/resources available to students (and families whenever possible).

### 29. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

We will provide access to additional student health resources as available within the community (through partnerships/referrals with local agencies). Lastly, the LEA will provide students with access to food each day for lunch.

### 30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

We will continue to make social, emotional and mental health resources available to staff. These resources will either be provided through our healthcare coverage options and/or through partnerships/referrals with local agencies.

### 31. How will the LEA ensure continuity of services for staff's other needs?\*

We will provide additional support to staff members' additional needs through internal healthcare coverage options and/or through partnerships/referrals with local agencies.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

The plan has been posted on our website and public input has been solicited from students, parents and community members via letters, email and electronic distribution of this plan.



**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**33. Did you upload the completed EMAC form to your LEA website?\***

Yes