



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Tucson Unified School District

2. Entity ID Number*

4403

3. CTDS Number*

100201000

4. Plan's Primary Contact Name*

Jon Lansa

5. Plan's Primary Contact Email Address*

Jon.Lansa@tusd1.org

6. Plan's Primary Contact Phone Number*

5202256290

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

09/01/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.tusd1.org/article-20221012-esser>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

On June 11, 2023 the TUSD Governing Board voted to approve the removal of Policy GBGCC – Covid-19 Vaccination, Testing, and Face Covering Policy. The TUSD Communicable Disease Task Force made the recommendation to retire the policy in order to remain compliant with current Arizona law (ARS 36-681 and ARS 44-7951).

On 8/16/22 the TUSD Governing Board voted to approve following the most recently issued CDC guidance. Key changes include:

1. Removed the recommendation to cohort.
2. Changed recommendation to conduct screening testing to focus on high-risk activities during COVID-19 Community Level or in response to an outbreak.
3. Removed the recommendation to quarantine, except in high-risk congregate settings.
4. Removed information about Test to Stay.
5. Added detailed information on when to wear a mask, managing cases and exposures, and responding to outbreaks.

Detailed information from this Governing Board meeting can be found at this link.

On 3/8/22 the TUSD Governing Board voted to approve the use of the CDC Community Level to determine the masking requirements at all TUSD sites starting on 3/28/22. On 3/28/22 the CDC Community Level for Pima County was Low (green) resulting in masks being supported but optional for all staff and students.

On 9/27/21 a Maricopa County Superior Court Judge ruled that HB2898 was unconstitutional and not enforceable.

*HB2898 (Laws 2021, Ch. 404, Sec. 12) prohibits schools from requiring face coverings for students and staff during school hours and on school property or to participate in in-person learning.

Policy # EB-R2-T

Face Coverings Required Face coverings will be required for any person, two (2) years of age or older, while on TUSD property or on a TUSD bus. This applies to all individuals, including students, parents/guardians, staff, and visitors in compliance with Arizona Department of Health Services¹, 1. Face coverings can be any cloth or paper mask that covers the nostrils and mouth, and does not contain a valve. Face shields do not take the place of a mandatory face covering. 2. Face coverings may be taken down when eating more than 6 feet away from others. 3. Face coverings may be provided, budget permitting. 4. EXCEPTIONS may be available for individuals with a relevant medical condition or disability for which the Arizona Department of Health Services and/or Pima County Health Department does not recommend the use of a face covering. For students, these exceptions shall be documented in a Section 504 Plan, Health Care Plan, or by an IEP Team. For employees, medical documentation will be required as part of the ADA process. 5. The Transportation Department may provide additional direction for students and employees on the school bus. 6. Students who refuse to wear a face covering will be provided an opportunity for remote learning at home. Staff will make reasonable attempts to contact the parent(s) or guardians to take the student home as soon as possible. Parents shall pick up the student, or arrange for the student to be picked up, immediately. If the student is not picked up within two hours, staff may take other necessary measures to protect the health and safety of students and others at the site. Student Athletes 7. Student athletes may remove their face coverings only when directly participating in an activity associated with their sport. Student athletes shall wear face coverings at all times when not directly participating in their activity (i.e., during intake COVID screening, coach talks, pre- and post- practice/game preparation and while in dugouts, bleachers, and bench areas). It is recommended that athletes remain masked during close-contact drills. 8. Face coverings will be worn at all times while in the outdoor weight rooms. 9. Athletes may choose to wear face coverings at all times, and are encouraged to do so.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

On June 11, 2023 the TUSD Governing Board voted to approve the removal of Policy GBGCC – Covid-19 Vaccination, Testing, and Face Covering Policy. The TUSD Communicable Disease Task Force made the recommendation to retire the policy in order to remain compliant with current Arizona law (ARS 36-681 and ARS 44-7951).

Policy # EB-R2-T

Directional traffic flow Due to required face coverings in all district schools for students five (5) and older, and business offices, directional hallway traffic is not mandatory, but may occur at the discretion of the school principal/site leader. If a school chooses to implement directional traffic flow, the site administration shall coordinate with Operations on paint, tapes or other signage affixed to the building walls or floors.

Hard Barriers Hard barriers may be used at points of service at locations across the district. The Operations department will deem the best method for installation and use of barriers (standard or a protocol).

Meetings and Gatherings Tucson Unified is committed to being a visible leader in physical distancing for the City and the County. Therefore district (ILA, SLT, ALT, etc.) and site-level (parent meetings, disciplinary meetings, IEP meetings, staff meetings, teacher collaboration, etc.) meetings and gatherings shall be conducted via video conference (including, but not limited to: Zoom or Microsoft Teams) whenever possible. For the duration of the COVID-19 pandemic, parent visits to classrooms and in-person school level gatherings like breakfasts, luncheons, and recognition events for the community are discouraged. Pre-approved student functions shall follow Pima County Health Department and CDC guidance. No school functions shall be scheduled or held without approval of Regional Assistant Superintendent in consultation with Risk Management.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

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1. Removed the recommendation to cohort.
2. Changed recommendation to conduct screening testing to focus on high-risk activities during COVID-19 Community Level or in response to an outbreak.
3. Removed the recommendation to quarantine, except in high-risk congregate settings.
4. Removed information about Test to Stay.
5. Added detailed information on when to wear a mask, managing cases and exposures, and responding to outbreaks.

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Policy # EB-R2-T

Educate the Community on COVID-19 Hygiene and Cleaning Standards. Tucson Unified will provide regular communication through posted signage, videos, and comprehensive training on best methods to protect students, families, staff and the community. The education campaign will include methods, frequency of cleaning, classroom/building protocols and staff efforts to reduce risk, hand washing/sanitizing and physical distancing expectations. Educational outreach will also educate staff and students on where and how to report symptoms of illness and a positive COVID-19 diagnosis, definition of a close contact, isolation and quarantine requirements, free COVID-19 test sites, and COVID-19 vaccine availability.

Health Services Standard The use of a nebulizer will not be permitted in school during the COVID19 pandemic. Rationale: Nebulizers aerosolize and spread droplets into the air and the droplets stay in the air for 1-2 hours. (American Lung Association). Students and staff suspected of COVID-19 are required to wear a new Level #2 mask that will be provided by the school. Until they can leave the campus, the individual may be separated from the rest of the school population until they can be taken home as recommended by the PCHD in order to provide containment of the potential communicable disease and reduce further transmission.

Hand Sanitizer Hand sanitizer will be made available in district schools, facilities and buses. Since proper hand sanitizing will disinfect germs present on a dispenser, touchless sanitizer dispensers are not necessary. The availability of sanitizer shall be prioritized over the dispenser type. Individuals can possess hand sanitizer for personal use, so long as the sanitizer is in the original bottle and contains a manufacturer's label. All product should be secured to prevent misuse by students.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

On 12-7-21, the TUSD governing board approved the use of ESSER funds to re-commission HVAC systems across the district to provide increased air quality.

Policy # EB-R2-T

Cleaning Protocols Cleaning protocols and chemical handling are intended for employee use only and will be provided to all facilities by Operations. Cleaning/disinfecting will take place on all high touch areas at least daily. Students should not handle chemicals or execute cleaning protocols other than personal hygiene like hand washing and hand sanitizing, unless specifically authorized by Risk Management in consultation with Health Services. Disinfectant brought from the outside for personal use will be permitted if the product is approved by TUSD Risk Management and Operations, and by the Centers for Disease Control (CDC), to kill COVID-19. The product must be in the original packaging and contain a manufacturer's label. Risk Management shall develop and publish a list of acceptable personal use disinfecting products. All products should be stored and secured to prevent spills or access/use by children. Mixing chemicals is never appropriate.

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17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

On June 11, 2023 the TUSD Governing Board voted to approve the removal of Policy GBGCC – Covid-19 Vaccination, Testing, and Face Covering Policy. The TUSD Communicable Disease Task Force made the recommendation to retire the policy in order to remain compliant with current Arizona law (ARS 36-681 and ARS 44-7951).

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In September 2021, specific district positions were created for Contact Tracing. Additional funding was designated for added-duty and overtime to support contact tracing.

Policy # EB-R2-T

Individuals with a positive COVID-19 Diagnosis For those students or staff members who receive a positive COVID-19 diagnosis as identified by the person, healthcare provider, or PCHD, Tucson Unified will defer to the PCHD’s notification and contact tracing protocols. Health Services will communicate to PCHD any multiple related cases of COVID-19 in a building, in order to assess the site for a possible COVID-19 outbreak. Recommendations will be communicated to the site Point of Contact. In addition, the school nurse or other person designated by the Superintendent may reassess a student or staff member who is excluded from school or the worksite because of a COVID-19 diagnosis before the individual may return to the site. (Policy GBGCB and JHCC and Regulation JHCC-R). The District may require a physician's written medical release as a conditio

Confidentiality and Reporting of COVID-19 Diagnoses All confirmed cases of COVID-19 shall be reported to Health Services by the identified COVID-19 Point of Contact (POC). A POC will be the administrator of the school or direct supervisor of a department, or designee. The Health Services Department shall be notified of all confirmed cases...A parent or guardian shall notify the POC if they are aware that their child(ren) has tested positive for COVID-19. While there are public health exceptions to the privacy rules under both the Family Educational Rights and Privacy Act (FERPA), and, to the extent applicable, Health Insurance Portability and Accountability Act (HIPAA), the confidentiality requirements under Policy GBGCB, Policy JHCC and Regulation JHCC-R shall apply. Employees are not to take it upon themselves to notify staff, students, parents or any other person of a student or employee’s personal health information except to report to the POC, a supervisor or Health Services as provided in this regulation. All COVID-19 related lab results, doctor communication, should be kept in the health record of students or in a confidential COVID-19 folder for employees.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

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Covid Pool Testing – TUSD partnered with Concentric to begin pool testing at schools and sites on September 20th, with the intent to provide pool testing at all sites on 10/18/21.

Policy # EB-R2-T

Health Screening Health screenings will be conducted regularly for individuals on TUSD property. Student and employee screenings may occur at any time and may occur multiple times per day. Temperature checks will be self-conducted by all staff and adult visitors upon entry into the building. In order to aid PCHD in notification and instruction, all adult persons other than students entering a school building shall be documented by an attestation, sign-in or other process. Staff, students and visitors to any TUSD facility will be reminded to ask themselves the COVID-19 Self-check Questions before coming to any TUSD school or facility. COVID-19 Self-check Questions: 1. Have you been in close contact with a confirmed case of COVID-19 within the past 14 days? 2. Have you had a fever (100 or greater), felt feverish, or have had chills in the last 72 hours? 3. Are you experiencing any new or unexplained respiratory symptoms including a cough, sore throat, shortness of breath, or runny nose? 4. Are you experiencing any new or unexplained muscle aches, headache, fatigue, nausea/vomiting or diarrhea? 5. Have you experienced any new or unexplained change in your sense of taste or smell? Any person who answers "yes" to any of the COVID-19 self-check questions should not enter a TUSD school or facility.

Sick Individuals Sick individuals will be refused entry into schools or buildings to reduce the risk of transmission. • Employees presenting with sickness, symptoms, or answering "yes" to any of the screening questions above shall not be permitted to enter facilities. If symptoms develop after an employee reports to work, the employee must immediately notify a supervisor in a manner that limits exposure to others. • Parent/guardians presenting with sickness symptoms or answering "yes" shall be denied entry into facilities. • Students who show symptoms of sickness shall immediately be referred to the health office for evaluation and, if indicated, placement in a Wellness Room apart from the general school population. Staff will make reasonable attempts to contact the parent(s) or guardians to take the student home as soon as possible. Parents shall pick up the student, or arrange for the student to be picked up, immediately. If the student is not picked up within two hours, staff may take other necessary measures to protect the health and safety of students and others at the site. Re-Entry Waiting Period Individuals who have been sent home with COVID-19 like symptoms or believe they have COVID-19 or have a positive test result will isolate at home for ten (10) calendar days since the first day of identified COVID symptoms before being permitted in schools or in other District facilities. Persons who test positive without symptoms will isolate at home until ten (10) calendar days have passed since their COVID-19 test. If symptoms have improved before the 10 days have elapsed and the individual is fever free for 24 hours, the individual may return to school or other district facilities with evidence of a negative test given after day five of the start of isolation and no fever or illness present, or present a healthcare provider's note that the individual is not contagious and may return to work or school. If an individual has been identified as being a close contact to a positive COVID-19 case they will be required to complete a quarantine period following current PCHD guidelines. Record keeping for the waiting period will be managed by TUSD Health Services, Site Point of Contact (POC), and school front office staff responsible for attendance. COVID-19-related symptoms, positive cases, and isolation or quarantine requirements of students must be coded appropriately in Synergy.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?* Yes**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.***

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Staff and Public Communication examples that have gone out through email, posted online, and through parent communication:

Hello TUSD Families - We hope you are doing well and staying healthy. The CDC has approved children age 12-17 to receive the Pfizer COVID-19 vaccine starting Thursday, May 13. According to the Arizona Department of Health Services, a Parent or Legal Guardian can take their child to any State-run COVID-19 Vaccine site during their hours of operation and the shot will be given. There is no appointment or student ID required. Parents and legal guardians will need to sign a consent form in person and attest to the fact that the child is at least 12 years of age. Where can you get the vaccine? AZ State Pod sites: the University of Arizona Mall site (open 10 am to 5 pm) or check the ADHS vaccination site, with an option to filter locations by vaccine type. Check with your child's pediatrician: Many doctors' offices in Arizona have received COVID-19 vaccination doses to give to patients. Anyone age 18+ can receive the Pfizer, Moderna, or J&J/Janssen vaccine. If you need other information, please check the TUSD COVID-19 webpage for resources: <http://www.tusd1.org/COVID-19> Thank you TUSD Health Services

Hello TUSD Staff - We are excited to share that TUSD has partnered with Walgreens to get the Johnson and Johnson vaccine for TUSD employees who still need to be inoculated. Make your appointment today and come to the Employee COVID Vaccine Clinic next week. When: Tuesday, April 6 • 7 a.m. - 3 p.m. Wednesday, April 7 • 10 a.m - 6 p.m Thursday, April 8 • 9 a.m. - 5 p.m. Where: 1010 E 10th St. Bldg A • Reserve your space BY FRIDAY, APRIL 2, if possible. • Print, complete and bring the attached Walgreens Consent for Vaccination Form to your appointment. Hello Tucson Unified Staff - We are opening the opportunity to bring your family members (age 18 or older) to receive the Johnson and Johnson COVID-19 Vaccine this week at our TUSD Employee Vaccine Clinic. Make an appointment to guarantee your slot or Walk-ins accepted (supply is limited). Sign up on the link below to make an appointment. When: Tuesday, April 6 * 7am-3pm Wednesday, April 7 * 10am-6pm Thursday, April 8 * 9am – 5pm. Where: 1010 E 10th St. Bldg A, Old Governing Board Room • Click here to make your Appointment or Walk-in available • Print, complete, and bring the attached Walgreens Consent for Vaccination Form to your appointment, if possible.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?* Yes

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Policy # EB-R2-T

Protections for Populations at Risk The PCHD and the CDC have stated that people of any age with certain underlying medical conditions are at increased risk for severe illness from COVID-19. Individuals with specific health conditions have been identified as having an increased risk for severe illness from COVID-19. Older adults and people with underlying medical conditions such as: 1. Heart, Lung, Kidney Disease 2. Diabetes 3. Obesity 4. Immunocompromised individuals The above list is not inclusive and subject to change as the science of COVID-19 evolves. Tucson Unified shall act immediately to ask every employee and parents/guardians of students with documented pre-existing health conditions matching the PCHD "at risk" criteria to voluntarily identify themselves so Tucson Unified can make efforts to offer to place these individuals in remote work environments or learn from home/ remote learning environments, where feasible. Plans for a remote learning environment for a student who is "at risk" shall be documented in the student's record (Section 504 Plan, IEP, or Chronic Health Condition Certification).

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

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Policy # EB-R2-T

Health Safety Protocols To assure the safety of the Tucson Unified Community, the COVID-19 principles described below shall immediately be enacted in accordance with U.S. State Department, Centers for Disease Control (CDC), Arizona Department of Health, Arizona Department of Education, and Pima County Health Department Guidelines (hereinafter "the regulatory agencies"). This temporary regulation shall remain in effect until guidance from the regulatory agencies related to the COVID-19 pandemic changes and/or, in the discretion of the Superintendent, all or portions of the regulation may be modified or revoked.

Criteria for School-by-School closures Protocol for School or Building closures: In the event of an outbreak at a school or site, the Director of Health Services or designee will consult with PCHD on the closure of school areas or entire schools and will notify the Superintendent, Regional Superintendent, Risk Management, Operations, and the Communications Department on all substantive communications. The attached Matrix (Exhibit EB-E2-T) will be used as a guideline to inform these decisions. (See also Policies GBGCB and JHCC and Regulation JHCC-R regarding building closures in the event of a communicable disease outbreak).

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Beginning with the 2021-2022 school year all school sites will be open for in-person instruction to ensure continuity of services. In addition to in-person instruction, all students (KG-12 grade) will have the ability to enroll in an online instructional program at their schools. All previous services will be available to students and families.

28. How will the LEA ensure continuity of services for students' academic needs?*

In-person and online core instruction models will be available to all students (KG-12). Academic Intervention services will be available at all schools. Multi-Tiered Systems of Support services will be available at all schools. Curriculum Support services will be available at all schools.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

A K-12 district-wide social emotional curriculum was adopted by the TUSD governing board on 12-7-21. Additionally a SEL Director position has been created to ensure SEL support and resource are effectively directed to schools, teachers, and students. Counseling support services will be available at all schools. Social Emotional Learning programs will be available at all schools. Social Emotional and Mental Health support will be available at all schools.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Students at all TUSD schools are automatically eligible to receive free meals. The United States Department of Agriculture has extended pandemic flexibilities providing free school meals to all students at all schools through the 2021-2022 school year.

Every health office is staffed by a fulltime health assistant trained in CPR and first aid. Every health office has an assigned registered nurse who may be responsible for several schools but is available to all of their assigned schools during the school day.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

12-7-21 TUSD governing board approves K-12 Social Emotional Curriculum for TUSD. (Character Strong)

The Tucson Unified School District Governing Board has established a resolution for School Safety and Mental Health. Tucson Unified School District prioritizes the safety and well-being of our students, employees, and community members, by providing safe and welcoming spaces and recognizing that mental health is a major component of school safety. We acknowledge that mental health is a major component of school safety and gun violence and that school counselors and social workers have the unique opportunity to instill hope and provide support that can lead to monumental changes in the lives of students through wrap-around services. In support of this, the TUSD Governing Board passed a resolution at the January 28, 2020, board meeting to call upon the State Legislature and the Governor to allocate additional funding toward more mental health support in schools to lower the ratio of students to school counselors, students to social workers and students to school psychologists. The resolution also reaffirms our commitment to supporting students, staff, families, and community members by ensuring that it maintains supportive environments to nurture safety and well-being. For more information, read the Resolution to Declare Support for Safety and Mental Health (in PDF)

A RESOLUTION OF THE TUCSON UNIFIED SCHOOL DISTRICT GOVERNING BOARD TO DECLARE SUPPORT FOR SAFETY AND MENTAL HEALTH WHEREAS, Tucson Unified School District prioritizes the safety and well-being of our students, employees, and community members, by providing safe and welcoming spaces and recognizing that mental health is a major component of school safety; and WHEREAS, student safety is a prerequisite for consistently high levels of academic and social development; and WHEREAS, half of children in the U.S. will meet some sort of diagnostic criteria for a mental or emotional disorder at some point in their lifetime, with the age of onset typically occurring during childhood or adolescence; and WHEREAS, among 15-24 year olds, suicide is the second leading cause of death in both Arizona and in the United States; and WHEREAS, in the past ten years, firearm suicide has increased in children and teens by 61%; and WHEREAS, our public schools are charged not only with supporting student achievement, but also providing support for mental and physical health, personal growth and civic engagement; and WHEREAS, all students deserve access to services supporting and enhancing their physical, mental, and emotional health; and WHEREAS, Tucson Unified School District acknowledges that mental health is a major component of school safety and gun violence and that school counselors and social workers have the unique opportunity to instill hope and provide support that can lead to monumental changes in the lives of students through wrap around services; and WHEREAS, the responsibility for keeping our community healthy is a shared responsibility and cannot be borne by public school alone, and requires support from the family, community, local, and state public safety agencies, and policymakers at the local, state, and federal levels. NOW THEREFORE, BE IT RESOLVED, that Tucson Unified School District commits to include mental and emotional health support when discussing and addressing school safety and security; and BE IT FURTHER RESOLVED, that Tucson Unified School District calls upon the State Legislature and the Governor to allocate additional funding toward more mental health support in schools to lower the ratio of students to school counselors, students to social workers and students to school psychologists; and BE IT FURTHER RESOLVED, that Tucson Unified School District shall remain committed to supporting students, staff, families, and community members by ensuring that it maintains supportive environments to nurture safety and well-being.

32. How will the LEA ensure continuity of services for staff's other needs?*

Support related to the Covid-19 pandemic was consistently provided to the TUSD staff. Examples of support included extended sick leave related to Covid-19 situations (personally or in the care of others), stipends related to in-person work done during the pandemic, stipends related to preparation of classrooms for in-person learning, and specific funding for ppe and sanitation needs of employees.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Public input is gathered through forums, town halls, and from calls to the audience that occur during the governing board meeting.

Specific feedback from the community regarding the Safe Return to In-Person Instruction and related Covid issues occurs during the Call to the Audience portion of each Governing Board meeting. To review this input, recorded copies of each meeting can be found here - <https://livestream.com/tucsonunifiedlive/events/6227821>

Throughout the pandemic multiple staff, community and student forums occurred consistently with the TUSD superintendent. These sessions were completed over zoom and streamed on Facebook Live. Each session focused on informing the groups of current CDC, ADE, and local guidance associated with the Covid pandemic and allowed the groups to provide feedback, ideas, and input. The results of these forums was analyzed by the district's Covid-19 taskforce and integrated into the district's plan.

Plans are revised and published on the district's website as the guidance changed regarding the Covid-19 pandemic. All the updates to the district plan can be found on the district's Covid-19 webpage. Information on this webpage includes the Opening of Schools plan, Task Force Recommendations, Covid-19 reference guide, a Covid-19 dashboard, and a FAQ sheet. In addition to this, there are consistent videos and messaging pushed out through social media to inform our community of updates.

Plans are also updated and shared consistently as part of the Covid-19 Task Force update. These updates are presented as study action items and allow for questioning and requests to be submitted from governing board members. These requests are then integrated in to subsequent Covid-19 Task Force updates.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes