



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Tuba City Unified School District

2. Entity ID Number*

4197

3. CTDS Number*

030215000

4. Plan's Primary Contact Name*

Sharlene Navaho

5. Plan's Primary Contact Email Address*

snavaho@tcusd.org

6. Plan's Primary Contact Phone Number*

9286061269

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

09/01/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://tcusd.org/safe-return-to-in-person-instruction-and-continuity-of-services-plan/>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☒ Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

TCUSD Governing Board has adopted resolution requiring all staff, students and visitors to wear a correct fitting mask anytime they are on or in district property. Navajo Nation continues its mask mandate.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☒ Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Internal policy requires that classroom and school capacity will be determined based upon the physical distancing recommendations made by the Centers for Disease Control, AZ Department of Health Services and the Navajo Nation Department of Health Services. We currently have student seating at least 3 feet spacing between students, and at least six feet physical distance is encouraged any time possible. To the extent practicable, students remain in cohorts throughout the school day with limited times when cohorts would overlap.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☒ Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Signage is posted reminding students and staff of hand washing and respiratory etiquette. School nurses and teachers may provide training and reminders to students about this. Hand sanitizer units have been placed in every classroom, entrances/exits to playgrounds and on every school bus with a conduct expectation being that students will use these upon entrance and exit. Additional hand washing stations are placed in high traffic areas.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☒ Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

All ventilation systems have been upgraded with MERV 11 filters. We have also purchased and installed Marsden CleanAir purification units in every classroom, office and buildings to further improve air quality. Marsden CleanAir technology is proven to neutralize pathogens¹, including the virus that causes COVID-19, on surfaces and in the air.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

☒ Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

TCUSD works with Tuba City Regional Health and John Hopkins university on school and community contact tracing. We follow CDC guidelines, local NN and County guidelines for quarantine and isolation protocols.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

☒ Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

TCUSD and John Hopkins implemented a pooled testing strategy for screening through a formal, - Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act) board approved partnership with Johns Hopkins University, Indian Health Services and Concentric by Ginkgo. Pooling can test 5 to 25 people using one test. All students in a class, pod, or cohort swab their own noses and place their swabs in a single tube (that's the pooling step). The samples in that tube are then run as a single sample, using one test. If the result comes back with a positive our school nurses administer individual antigen tests on each pool member to find the positive individual. TCUSD on each campus and department has additional rapid test for individuals and students who show symptoms. This provides an additional step to speed the contact tracing if needed.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

☒ Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

TCUSD works with TCRHCC to provide onsite and BLITZ opportunities to our schools and communities.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

☒ Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

The student's IEP have been updated and reflect the least restrictive environment. All student needs are addressed in coordination with the parents and team.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

☒ Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

We work directly and daily with TCRHCC and John Hopkins on all things COVID.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

TCUSD will employ strategies and program options to ensure students are able to participate in quality learning experiences regardless of the delivery model. We offer teacher led in person instruction every day.

28. How will the LEA ensure continuity of services for students' academic needs?*

Tuba City USD provides equitable learning experiences that ensure all students' academic needs are met by providing the following:

1. Administration of universal screeners (reading and math), benchmark assessments and summative semester assessments to identify skill gaps and proficiency of academic standards to better inform instruction in the classroom and for intervention.
2. Extension of the school day and year to include before/after school intervention and support, summer school (K-12) - both in person and online.
3. Credit recovery options (in-person and online).
4. Intervention and tutoring support during and after the school day.
5. Review of district curriculum maps, creation of curriculum crosswalks and identification of priority standards.
6. Embedded time for teachers to engage in instructional conversations with professional learning community (PLC) colleagues and campus administrators. - Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)
7. Chromebooks / Laptops for all brick and mortar K-12 students and all K-12 online students.
8. Implementation of instructional framework to support administrators, teachers and students.
9. An alternative instructional time model to allow students to participate in online opportunities as appropriate.
10. Additional after-school bus transportation for students to participate in after-school programs

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Tuba City USD strives to provide welcoming, responsive, and supportive learning environments for all students. The district plans to build the capacity of teachers and staff in social and emotional learning through professional development and will provide expanded counseling support at all levels.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

TCUSD will implement drive thru food services for breakfast and lunch. For out of town students a drop off location for food will be designated.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Tuba City USD will administer a wellness survey to all staff at two different times to determine the social/emotional health of employees and their immediate needs, if applicable. The district's Human Resources department is always available to assist employees during this challenging time, and provides an Employee Assistance Program and Work Life Services. This program is designed to assist employees in resolving personal problems that may be adversely affecting the employee's performance. The district also continues to provide employees with ADA accommodations and PPE such as masks, shields, and plexiglass, if requested.

32. How will the LEA ensure continuity of services for staff's other needs?*

Ongoing training will be provided to schools for teacher and staff professional development in social and emotional learning using Arizona's SEL competencies from the CASEL framework, and trauma informed care/practices aimed at supporting educators and helping students feel safe in a supportive learning environment.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

We worked with our local health department, site council advisories committees, students, and chapter houses throughout this process. We utilized the revised plan for summer school and have continued that through the start of the school year

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

☒ Yes