



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Tonto Basin Elementary School District #33

**2. Entity ID Number\***

4215

**3. CTDS Number\***

040333000

**4. Plan's Primary Contact Name\***

Barbara Warren

**5. Plan's Primary Contact Email Address\***

bwarren@tontobasinschool.org

**6. Plan's Primary Contact Phone Number\***

9284792277

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/03/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

www.tontobasinschool.org

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

No

**10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

No

**11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**12. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Require all students to wash their hands with soap and water for at least 20 seconds, or use hand sanitizer with at least 60% alcohol at the following times:

- upon arrival at school (use hand sanitizer if there is no sink in the classroom),
- after being outside for physical activity,
- before and after lunch,
- prior to leaving school for home, and
- after sneezing, coughing, or blowing nose.

**13. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

No

**14. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

No

**15. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**16. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

At home

Inform students and parents that students must not come to school if they exhibit any of the following symptoms:

- fever of 100.4 degrees or higher, or chills;
- shortness of breath or difficulty breathing;
- muscle aches;
- sore throat;
- headache;
- fatigue;
- congestion or runny nose;
- cough;
- vomiting;
- diarrhea; or
- new loss of taste or smell.

Also, inform parents via registration documents, on the school website, and via email reminders that they should screen students for the above symptoms each morning, should self-report symptoms, and must keep students at home if any symptoms are present. Assure parents that students will have the opportunity to make up work missed due to symptoms of COVID-19.

Note: Schools will not give out attendance awards for the duration of the COVID-19 health crisis.

At school

Any student with visible symptoms of runny nose, cough, shortness of breath, or vomiting, or one who has a fever at or above 100.4 degrees, will be taken to the health office. Parents may be contacted for pick-up with the following exceptions:

- If the student has a runny nose and the nurse/health aide observes that there are no other symptoms, the nurse/health aide will contact the parent to inquire as to whether the student has had any other symptoms or there have been any COVID-19 exposures in the home. If not, the student may return to class.
- If the student has health information on file that confirms a diagnosis of asthma or other respiratory condition and the nurse/health aide observes that there are no other symptoms, the nurse/health aide will contact the parent to inquire as to whether the student has had any other symptoms or there have been any COVID-19 exposures in the home. If not, the student may return to class.

**17. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

No

**18. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

No

**19. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

No

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## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 20. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

In the event of shutdown, all instruction for the affected schools would be delivered remotely, either through enhanced distance learning practices, depending upon duration of the shutdown. The distance learning practices would reflect lessons learned from spring 2020 and would include enhanced delivery methods and consistency. TBS expansion of technology, connectivity, professional learning and online learning management systems will help ensure that TBS students are able to access high-quality instruction even in the event of a school closure.

### 21. How will the LEA ensure continuity of services for students' academic needs?\*

In the event of closure, TBS will implement an emergency model of full-time online instruction for all students or distance learning for all students depending upon expected duration of the closure.

All learners will continue to require flexible and responsive support for their academic, behavioral, and wellness needs. TBS will allow for intervention services to happen. Teachers and staff will continue to recognize the need for intervention and intervention strategies will continue to occur in in-person learning models. Schools will leverage resources and tools for systematic data collection, ongoing progress monitoring, and timely intervention.

### 22. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

The direct and indirect impacts of the global COVID-19 pandemic are expected to have a lasting effect on students and staff. TBS will reinforce and enhance curriculum and supports focused on social-emotional learning, relationship building, and successful transitions whether in-person or through online, virtual or distance learning.

### 23. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

N/A

### 24. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

The direct and indirect impacts of the global COVID-19 pandemic are expected to have a lasting effect on students and staff. TBS will reinforce and enhance curriculum and supports focused on social-emotional learning, relationship building, and successful transitions whether in-person or through online, virtual or distance learning.

**25. How will the LEA ensure continuity of services for staff's other needs?\***

Our goal is to ensure that all staff have the resources to feel as safe and comfortable as possible returning to the workplace during the current COVID-19 pandemic with the understanding that we cannot remove all potential for interpersonal interaction.

- Personal Protective Equipment – Staff will have access to necessary personal protective resources, as appropriate for risk exposure, such as masks, gloves.
- Health and Wellness – Staff will have access to, our Employee Assistance Program, for assistance with personal health and wellness needs outside of benefits provided through our major medical carrier.
- Professional Development – Professional learning/development will be provided to staff on the necessary programs, technology, and safety protocols as necessary.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**26. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

We asked for input through regularly scheduled board meetings and monthly newsletters that go out to all parents and the community.



**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**27. Did you upload the completed EMAC form to your LEA website?\***

Yes