



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Tombstone Unified School District #1

2. Entity ID Number*

4168

3. CTDS Number*

020201000

4. Plan's Primary Contact Name*

Sarah Cox

5. Plan's Primary Contact Email Address*

scox@tombstone.k12.az.us

6. Plan's Primary Contact Phone Number*

5204572217

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/03/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.tombstoneschools.org/en-US/covid-19-remote-learning-41d01449>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Current Policies are established but not in effect unless directives are received to reinstate.

Mandating masks is no longer required.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Current Policies are established but not in effect unless directives are received to reinstate.

- On buses, students should sit one to a seat and alternating seats whenever space is available.
- Classroom desks have been arranged to provide as much spacing as practical.
- Desks have been positioned to face the same direction
- Traffic areas such as hallways have been marked to assist in an easier flow of students.
- Seating in cafeteria areas have been modified to provide additional space and areas beyond the cafeterias have been identified as eating areas.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Current Policies are established but not in effect unless directives are received to reinstate.

Students and staff will wash their hands with soap and water for at least 20 seconds, or use hand sanitizer with at least 60% alcohol at the following times, at minimum:

- upon arrival at school;
- after being outside for student physical activity;
- before and after lunch;
- after sneezing, coughing, or blowing nose;
- after physical contact with other staff or students.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Schools will provide additional cleaning and disinfecting of all frequently touched surfaces in work areas, such as door handles, sink handles, drinking fountains, desks, and learning tools. All classrooms, offices and common areas will be disinfected nightly. The playground, sports equipment, and any other shared items (if they are being used) will be disinfected regularly. Staff will clean and disinfect high touch areas in their workspaces as needed throughout the day. Schools will assign schedules to janitorial staff for increased cleaning of surfaces and bathrooms throughout the day. Food Service will maintain protocols to clean and disinfect all frequently touched surfaces in accordance with established food safety requirements. Buses will be cleaned and disinfected with spray sanitizer between each route.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Current Policies are established but not in effect unless directives are received to reinstate.

Any student who tests positive for COVID-19 will be required to isolate after symptoms begin. Students having direct contact at school with a person who is positive for COVID-19 will be notified and asked to monitor for symptoms. Students having direct contact at home with a person who is positive for COVID-19 will be offered a test. If a student tests positive for COVID-19, their parent is strongly encouraged to notify the school. Employees are required to notify their supervisor.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Current Policies are established but not in effect unless directives are received to reinstate.

Students and staff members are not allowed on campus if they test positive.

School staff will monitor students for COVID- 19 symptoms. Students exhibiting any COVID-19 symptoms while at school will be offered a test or sent home.

Parents are asked to please keep your child home if they exhibit any COVID-19 symptoms. This will ensure your child is able to return to school as quickly as possible. Students will have the opportunity to make up work missed due to symptoms of COVID-19.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Current Policies are established but not in effect unless directives are received to reinstate.

Vaccinations are not required for students, employees or visitors to attend school or school events. Students and employees may voluntarily share vaccine information with the school staff.

High School/Elementary School used for testing and vaccine clinics

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Students with disabilities are covered under all of the policies adopted. Accommodations are made based on student need.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

This document has been prepared with consideration of information obtained from Center for Disease Control and Prevention (CDC), AZ Department of Health Services (AZDHS), Cochise County Department of Health and Social Services (CCH), Arizona Department of Education (ADE), U.S. Department of Education (USDOE), Arizona School Boards Association (ASBA) and Arizona School Administrator’s (ASA). Procedures will change as we continue to refine our operations based on additional information receives from supporting agencies and current levels of transmission.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

In addition to traditional in-person, TUSD #1 has developed a remote hybrid flexible schedule that falls within the requirements to maintain 1.0 FTE. Remote Hybrid flexible is defined as the following: An adjustment to the regular in person model due to but not limited to COVID-19, weather, or extenuating circumstances such as structure fire or loss of power that would result in students and personnel being unable to attend in person for a given period of time or based on district needs.

28. How will the LEA ensure continuity of services for students' academic needs?*

Instruction will be provided through computer based and/or paper based during the remote hybrid flex schedule. Traditional grading will be utilized in which students will submit work electronically or through a secured delivery option for teacher review. TUSD #1 has 1:1 computer capability in place for students to have access to technology inside and outside of the classroom. TUSD #1 has transportation and USPS mail options for paper delivery with addresses for each student provided by the current SIS platform. Lesson Delivery will be available through Microsoft Teams either live or recorded with external storage options if needed based on district needs.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

SE learning has been incorporated at all levels in the LEA during instruction, afterschool programs, and with counseling. Counseling services are available for students with a need.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Food Service offers lunch options, backpack programs with take home food based on need.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Insurance compatible programs such as Teladoc and counseling services are available 24 hours a day.

32. How will the LEA ensure continuity of services for staff's other needs?*

Other needs for staff will be addressed on an individual basis.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

When adopted, policies related to safe return to school, instructional time models, and mitigation plans the LEA has conducted Public Hearings. Site Council and PTO are also utilized in the district.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes