



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Tolleson Union High School District

**2. Entity ID Number\***

4288

**3. CTDS Number\***

07-05-14-000

**4. Plan's Primary Contact Name\***

Mindy Westover

**5. Plan's Primary Contact Email Address\***

mindy.westover@tuhsd.org

**6. Plan's Primary Contact Phone Number\***

623-478-4022

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

05/30/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://www.tuhsd.org/Covid-19-Coronavirus>

From our home page on the quick links select Covid - 19, then the safe return plan is on the right hand side at the very top.

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

The LEA Continues to follow mask wearing guidance as suggested by the CDC for schools.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

The LEA's ventilation system has been inspected and upgraded with ionization. HVAC filters are changed and upgraded regularly. Plexiglass barriers have been put in place for necessary locations.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

The LEA has added hand washing stations and signage on all campuses. Bottle filling stations have been installed to encourage students to bring their own water bottles. Students and staff are encouraged to monitor their own health and stay home when they feel sick.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

All sites have access to supplies such as hand sanitizer, masks, and sanitizing wipes. The LEA's ventilation system has been inspected and upgraded with ionization. HVAC filters are changed and upgraded regularly.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

The LEA utilizes the student management system to track attendance, participation in activities and bus routes.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

Antigen tests are available in the health office for all students and staff.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

The LEA shares information on vaccinations with staff and students.

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Mitigation measures enhanced based on medical needs.

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

\*

**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

Direct communication with the State of Arizona as well as Maricopa County health officials.

### Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

#### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The LEA will provide the continuity of services for the coming school year.

#### 28. How will the LEA ensure continuity of services for students' academic needs?\*

The LEA is offering face to face instruction deploying mitigation strategies and offering digital courses as well. Academic intervention will be provided during the school day and after school. Enhanced summer school opportunities provided both in-person and online.

#### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

MTSS programs specific for SEL will be provided for students within the school day and after school. Designated staff will support MTSS providing social and emotional and mental health services for students as needed. Each campus provides a social worker, prevention interventionist, and guidance counseling teams. Designated advisory periods addressing SEL needs and sharing resources.

#### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Meals and food services will be provided to ALL students to ensure students have access to nutritional support.

#### 31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Employee support will be provided continuously to address social, emotional, and mental health needs. The district provides professional development on strategies to manage employee mental health, an employee wellness program, and an employee assistance program for all staff members and their families.

#### 32. How will the LEA ensure continuity of services for staff's other needs?\*

N/A

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

This plan has been posted for public input at governing board meetings.



**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**34. Did you upload the completed EMAC form to your LEA website?\***

Yes