



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

The Grande Innovation Academy

2. Entity ID Number*

92978

3. CTDS Number*

118717000

4. Plan's Primary Contact Name*

Patricia Messer

5. Plan's Primary Contact Email Address*

pmesser@giaowlsmail.com

6. Plan's Primary Contact Phone Number*

520-381-2360

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/24/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://grandeinnovationacademy.com/gia-governance/>

Scroll down to "Safe Return to In-Person" and click to see the plan.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

No

10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

No

11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

12. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Staff and students wash hands frequently and use sanitizer throughout the day.

13. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

14. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

We have hired 5 additional personnel in order to increase cleaning protocols. Rooms are fogged at night.

15. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

16. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

If there are 2 or more students in the same homeroom and/or families across grade levels we may shut down the affected classrooms.

17. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

18. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

19. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

20. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

All accommodations are followed as written in an IEP and 504 which includes additional sanitary conditions.

21. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

22. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

We have reported positive cases to the county health department.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

23. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

GIA chose to remain open during the pandemic so students and families were not exposed to a prolonged school closure. This helped us to promote continued teaching and learning and did not interrupt normal school attendance for the majority of our students. If needed, however, we are prepared to develop and offer distance learning programs that account for student accessibility, high quality materials, and appropriate learning time. Our staff are able to design distance learning for different age groups and content as well as provide the necessary training for teachers, staff, and parents on supporting continued learning systems.

24. How will the LEA ensure continuity of services for students' academic needs?*

We are in-person and have never shut down.

25. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Counselor on-site.

26. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Counselor has resources for outside help as requested .

27. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Counselor available, paid time off

28. How will the LEA ensure continuity of services for staff's other needs?*

Case by case basis.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

29. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Annual survey sent to parents.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

30. Did you upload the completed EMAC form to your LEA website?*

Yes