



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

The Charter Foundation

2. Entity ID Number*

6355

3. CTDS Number*

108722000

4. Plan's Primary Contact Name*

James Francis

5. Plan's Primary Contact Email Address*

jfrancis@amerischools.org

6. Plan's Primary Contact Phone Number*

520-296-1100

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/23/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://amerischools.org/>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

No

10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

No

11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

12. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

All classrooms have handwashing prior to and after eating. Students are taught how to cough and sneeze safely and provide hand sanitizer in all classrooms.

13. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

14. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

A/C systems have been updated to provide ventilation including germ killing filtration.

15. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

16. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

In compliance with each county public health department, the school monitors and reports student/staff cases when outbreak thresholds are reached.

17. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

18. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Parents are asked to screen their child each morning prior to the start of school. Teachers monitor and screen students when symptoms are observed.

19. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

20. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

21. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Students with disabilities have the same safety protocols unless student has a health condition. Currently our population doesn't include any students needing more than following the school policies.

22. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

23. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Each school principal is responsible for maintaining up to date information with their local health officials. This is also coordinated with the district

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

24. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Currently all sites are open for in-person instruction. Students are provided with the ability to use a chromebook and have access to online services when needed. This system can be utilized if students needed to quarantine or if the county and state determined a school closure is needed. We are a one-to-one school district so all students would have access to teachers and curriculum virtually if needed.

25. How will the LEA ensure continuity of services for students' academic needs?*

The district has enough information to support students at risk for academic failure. This includes intervention groups, small group instruction, and counseling and one to one. The district will be conducting its normal assessments to better understand gaps in academics. Tier II and Tier III students will be monitored through Principal and teacher meetings addressing specific intervention plans, data outcomes and progress monitoring.

26. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

All school sites are being trained in Positive Behavioral Interventions and Supports. We also have a counselor who meets with students in person as well as via telehealth for all campuses. We will also be utilizing a program called Kind Campus (from Bens Bells). School sites receive specialized professional development on the use of these programs. Students who need additional support beyond the counselor in the event of a crisis or emergency would be addressed through the use of approved behavioral health crisis teams (such as Cenpatico).

27. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Two of our school sites currently participate in the National School Lunch Program (NSLP) and serve both breakfast and lunch for all students. Our other two sites just provide lunch. The school also has allocation in grants to cover the cost of computer insurance and learning tools.

28. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Staff needs have been stable since the start of the school year. When staff members are sick, we ask them to stay home and we have regular meetings to support staff needs.

29. How will the LEA ensure continuity of services for staff's other needs?*

We provide flexible times, HR provides guidance on support and Principals provide resources as needed.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

30. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Parent input has been received through discussions about concerns for the health and welfare of our student population. This has included table talk discussions and this plan has been posted on our website for comment. Based on Uvalde shootings and the concern from parents regarding other more recent school safety emergencies, the district and sites continue to review and update safety protocols through modification of Emergency Response Plans (ERPs).

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

31. Did you upload the completed EMAC form to your LEA website?*

Yes