



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Tempe Elementary School District #3

2. Entity ID Number*

4258

3. CTDS Number*

070403000

4. Plan's Primary Contact Name*

Rosa Berrelleza

5. Plan's Primary Contact Email Address*

Rosa.Berrelleza@tempeschools.org

6. Plan's Primary Contact Phone Number*

480-495-4892

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/24/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

Link to website page: <https://www.tempeschools.org/parents/back-to-school-2023-2024>
Direct link: <https://www.tempeschools.org/home/showpublisheddocument/36434/638288175406298380>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Face coverings are currently optional.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Assigned seating
Plexiglass barriers
Implemented outdoor dining when possible

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

The Maricopa County Department of Health K-12 Guidance for COVID-19 is followed and posted on the TD3 website regarding COVID Information for the 23-24 School year. It explains information on hand washing and respiratory etiquette.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Every student will be provided his or her own water bottle
 Students will clean their own devices when necessary, using an approved cloth or cleaning wipe, under the supervision of their classroom teacher or other district employee
 We will follow CDC guidelines in sanitizing materials and supplies
 All campuses will be cleaned and disinfected daily following the CDC guidelines
 High touch areas will be disinfected throughout the day
 Touch free paper towel and hand sanitizing dispensers have been distributed throughout each campus and facility
 All restrooms will be disinfected twice daily
 HVAC filters are replaced on a prescriptive schedule
 All new HVAC equipment is equipped with bipolar ionization units
 We are maximizing fresh air intake infusing 50% outside air into each building prior to cooling off the building each morning
 Inducing 50% outside fresh air into the buildings one hour after class has ended
 Facilities Management is currently working to add bipolar ionization to all existing HVAC equipment
 Facilities Management is currently working to install electronic devices to precisely monitor indoor air quality
 Utilization of Clorox 360 disinfecting machines for crisis disinfecting or routine disinfecting to reduce the spread of germs and viruses
 Utilization Kaivac cleaning system for disinfecting and soil removal in restrooms

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

We follow state law and may make adjustments to mitigation practices if state law requirements change.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Rapid COVID testing is available in all of our school health offices for staff and students with symptoms. Home COVID tests have also been made available to staff when available.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Tempe Elementary School District #3 hosted numerous vaccination clinics in collaboration with the Maricopa County Department of Health as well as the City of Tempe at various school sites around our district. Initial vaccinations for adults, booster vaccinations, and school-aged vaccinations have all been made available.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Additional precautions (including PPE) are utilized for those who work closely with children with disabilities and health needs when appropriate.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Our Health Services department attends County department of health webinars on COVID updates, consults with the County on positive cases and contact tracing, and participated in the School Support Pilot Program with ASU, MCDPH, and Arizona State Health Department. Additionally, we have coordinated vaccine clinics and testing sites.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Tempe Elementary School District #3 will ensure the continuity of services in the following ways:
 Beginning in August of 2021, all students (Pre-K-8th Grade) have had access to full time in-person learning within all brick and mortar schools.
 Beginning in fall of 2021, all students (K-8) had and continue to have the opportunity to enroll in the Tempe Elementary Online Academy. Tempe Elementary Online Academy began in grades 3-8 and expanded to K-8 because of community interest and a need for online educational services. In fall of 2022, Kindergarten was dropped from the Tempe Elementary Online Academy due to lack of community interest and limited student enrollment.
 Technology, materials, resources, and lessons are sent home for students who are ill.
 Beginning July of 2023, all students (Pre-K-8th Grade) have had and continue to have the access to full time in-person learning within all brick and mortar schools.
 Beginning July of 2023, students in grades 2-3 have had the opportunity to enroll in the Tempe Elementary Online Academy and Grades 1, 4, 5, 6, 7 and 8 were dropped due to lack of community interest and limited student enrollment.

28. How will the LEA ensure continuity of services for students' academic needs?*

Teachers continue to provide instruction for ill students in the following ways:
 Check-in via phone call or Google Meet
 Additional time to complete tasks upon return
 Provide resources as needed

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Social Emotional Learning programs and universal screening is available at all schools. Social Emotional and Mental Health support is available at all schools through our mental health providers (school psychologists, counselors, and social workers). Several sites also have CARE 7 Youth specialists (social workers) through a partnership with the City of Tempe. The TD3 wellness website provides information about community resources available to families and staff.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

There is a nurse assigned to 20 of 23 school buildings and 3 have assigned health assistants.

Parents are the first line of defense in keeping our children safe. Parents should screen their children at home for COVID-19 symptoms or illness prior to coming to school. If a student or employee is ill, they should stay home. If a student comes to school and exhibits any COVID-19 symptoms, they will be evaluated by the school nurse.

Food Services are available to all students at each campus.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Provide and promote mental health benefits:
 All employees, spouses, and dependents living with them under age 26 are eligible for EAP services through our Employee Assistance Program, Uprise Health 8 free, confidential counseling sessions per person, per topic, per year online peer support groups for addiction recovery, anxiety, depression, frontline workers, grief and loss, parenting 24-hour toll-free crisis help
 Tess, AI Chat-bot- 24/7 chat bot for emotional support and check-ins
 Access to the Digital Health Platform with self-guided CBT and evidence-based programs to yield strong outcomes in anxiety, depression, and stress effective 10/1/22
 BCBSAZ PPO High, PPO Low, and PPO Saver with HSA health insurance plans all include mental health counseling, psychiatry, and prescription drug benefits. The District pays 100% of the Low PPO Plan Premium for all FTE. Employees have the option to buy up to the high plan.
 BlueCare Anywhere telehealth for counseling and psychiatry available to all employees enrolled in BCBSAZ health insurance.

Provide and promote mental health professional development:
 District employs a Wellness Coach for staff support, outreach, and to refer staff to company/community mental health resources
 District Wellness Committee meets quarterly- evaluates, publicizes, and promotes employee mental health. Our Worksite Health Improvement Plan includes goals for identifying and managing stress, identifying and managing depression, and sleep health based on data from the CDC ScoreCard.
 Quarterly interactive educational training on preventing, detecting, and treating depression/stress and maintaining a healthy work/life balance through our Employee Assistance Program, Uprise Health. Additional sessions are scheduled for specific departments based on needs.
 safeTALK suicide prevention training available for employees

District Crisis Response Team made available to staff when significant needs arise.

32. How will the LEA ensure continuity of services for staff's other needs?*

Work/Life Services:
 Employees, spouses, and dependents living with them under age 26 are eligible for work/life services through our Employee Assistance Program, Uprise Health.
 Financial Help- 30-days of access with a personal money coach
 Legal Services- one 30-minute legal consultation per each separate legal matter at no cost, 25% reduction from the normal hourly rate if member retains attorney or mediator
 Online legal forms
 Child and parenting services- support for school issues, adoption, and daycare
 Adult and eldercare services- assistance finding information and services including transportation, meals activities, daytime care, and housing
 Support for supervisors- making employee referrals, conflicts in the workplace, critical incidents, and organizational development

Promoting Health Awareness:
 Influenza Vaccinations
 Healthwaves administers influenza vaccinations at onsite clinics for BCBSAZ members
 Biometric Screenings
 Healthwaves administers free, confidential wellness screenings including total cholesterol, HDL cholesterol, TC/HDL ratio, blood pressure check, glucose, waist circumference measurement, height and weight.
 Mobile On-site Mammography
 SimonMed screens employees onsite

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

The District hosted an on-line forum for parents and community members to contribute their input. The forum was Wednesday, August 18. The forum included parents from all schools in the district. The forum attendees were informed of what the district had already done to address COVID and asked for their ideas on what could be done with the federal money.

A needs assessment will be conducted in December of 2022 to garner parent input for our district's comprehensive needs assessment.

The information gathered was organized and shared with the district leadership team. The district considered the input when discussing the possible uses of ESSER money.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes