



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Tempe Preparatory Academy

2. Entity ID Number*

4361

3. CTDS Number*

07876100

4. Plan's Primary Contact Name*

Wayne Porter

5. Plan's Primary Contact Email Address*

wporter@tempeprep.org

6. Plan's Primary Contact Phone Number*

480-839-3402 ext. 128

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

07/25/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

On our website: tempeprep.org, scroll down the page to "Important Links." Select "Show all" and then click on the Safe Return to In-Person plan on that page.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Face masks are not required as per current CDC recommendations. Anyone will be allowed to voluntarily wear a face mask regardless of vaccination status.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Limited interaction between students in different grades based on classroom usage, separate lunches, and separate tutoring times. Additional outdoor seating and lunch tables to permit social distancing while eating.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Signs posted in restrooms above sinks indicating the proper way to disinfect hands (provided by the CDC). Hand sanitizer in each classroom and public room for use between washing hands. Respiratory etiquette such as asking students, faculty, and staff to cough into their elbow when in a public space or leave the public space to cough or blow nose.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Electrostatic spraying of campus monthly. Use of medical grade cleansers. Professional cleaning is done nightly. Added fresh air intakes on all existing AC units and included on new units for our new building. We also have a plasma ionization system installed on all AC units that flood indoor spaces with charged ions that have been proven to kill viruses including the coronavirus responsible for COVID-19.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Contract tracing is done by the Office Manager and Headmaster according to guidelines set forth by the CDC. Quarantine is no longer recommended by the CDC, but a person who comes in close contact with someone who has COVID is recommended to wear a face mask for up to 10 days and to get tested for COVID after five full days after exposure as recommended by the CDC. Isolation requirement of a minimum of 5 days according to the CDC guidelines.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Students who present with any illness symptoms will report to the front office where their temperature will be checked, and they will be assessed for referral to be sent home. We have a separate, enclosed, visible room for sick students to wait until they are able to be picked up.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

We participate with local public school districts in any vaccination drives they provide. We encourage vaccination within our community, but we are not allowed to require vaccination by state law.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Since face mask are not mandated, no special accommodations need to be made for students who cannot wear a mask. Students with physical needs will have access to handicap sinks and soap dispensers as well as access to hand sanitizer in the classrooms.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Consultations when necessary will be done with the Maricopa County Department of Public Health. Reporting of COVID cases along with students, faculty, and staff who are considered close contacts of someone who has COVID is no longer required and will not be done.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Students who receive services from us—those with an IEP or 504 plan—will continue to receive their scheduled services via interaction on Zoom according to their prescribed schedules just as we did last year if they are unable to be present physically on campus due to quarantine or isolation.

28. How will the LEA ensure continuity of services for students' academic needs?*

Students who need accommodations or who receive services from the school (i.e. those with an IEP or 504 plan) will continue to receive them even if they are in quarantine or isolation via Zoom meetings with those who directly oversee their services. Students who are in quarantine or isolation will be provided access to what is being taught during class time via Google Classroom, email, or printed work sent home with siblings.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

At Tempe Preparatory Academy we understand that our students are developing adolescents. As they navigate through the stages of development, they are also dealing with the pressures of responsibilities such as academics, family, friendship and their own social emotional wellness. We strive to teach our students what is true, beautiful, and good to help them develop the skills necessary to face those challenges by working with their peers, educators, families and others as resources in their development. The goal is that our students become lifelong learners in kindness, empathy and know their individual strength, which will allow them to be ready to pursue their life. For the 2023-24 school year, students will have the opportunity to meet with a staff member or faculty member to discuss social emotional learning topics every Tuesday during Middle school Paideia and High school Paideia. Social emotional lessons are also taught different topic such as goal setting, trying something new, working through a growth mindset, building friendships, bullying, self- awareness, time management, and responsible decision making. Resources for students and families will be provided including links to online resources, like ones related to mental health, suicide prevention, and how to talk with children about COVID.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

When weather permits, teachers will take students outside for breaks or even class time in order to allow them to get some fresh air. We do not take Title 1 funds, but we do still provide free lunch for several students who have need. We will continue to provide those students with lunch during the coming school year when school is in session and they are on campus.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Scheduled breaks have been set in order to give teachers the rest necessary to maintain a good emotional and mental state. Teacher and staff in-services will also include a component that will address social, emotional, and mental health needs throughout the school year.

Bi-monthly faculty meetings will provide teachers with the opportunity to speak together about needs they have including needs associated with social, emotional, and mental health. Teachers also have access to and have used extensively the opportunity to meet with our school counselor to talk about their own social, emotional, and mental needs. In the 2023-24 school year, a teacher mindfulness group has been formed in which teachers can share and learn methods to help them with emotional and mental health issues.

32. How will the LEA ensure continuity of services for staff's other needs?*

We work closely with our small group of teachers and staff so we can be aware of needs that arise (e.g. health issues, deaths, need for meals to be provided, etc.).

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Tempe Preparatory Academy has a COVID Task Force that recommends guidelines that follow the CDC recommendations. The recommendation was made to our school Board to update our COVID protocols to align with current changes in recommendations by the CDC to eliminate quarantine. The board adopted this recommendation at the August 24, 2022 board meeting with no changes through the July 25, 2023 meeting when this Safe Return to In-Person plan was again approved by the board.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes