



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Tanque Verde Unified School District

2. Entity ID Number*

4408

3. CTDS Number*

10-02-13-000

4. Plan's Primary Contact Name*

Tiffany Hodge

5. Plan's Primary Contact Email Address*

thodge@tanq.org

6. Plan's Primary Contact Phone Number*

(520)749-5757 ext 4120

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

07/26/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.tanqueverdeschools.org/covid19info>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Masks are optional.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Normal operations with distancing as needed.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Encourage frequent handwashing. Make soap, paper towels, and hand sanitizer available. Display posters to remind students to wash hands often.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Increased custodial staffing.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Individuals who exhibit symptoms and/or who test positive should stay home until symptoms improve.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Availability based on supply and upon request of rapid tests for individuals with symptoms on campus

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Continued partnership with the Pima County Health Department to provide vaccine information to our school communities.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

The District will deliver specialized instruction per IEPs while observing appropriate health and safety protocols. Homebound services will be available as needed for individuals with severe health risks.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Continued collaboration with Pima County Health Department and Arizona Department of Health Services.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The District will continue in-person instruction for the 2022-2023 school year. In-person learning will be the default learning model for all students. We know that students learn best when they are in the classroom with their teachers and their peers. Should we need to implement an intermittent classroom closure due to a high number of cases in a classroom, we would provide remote learning to our students for the duration of the closure. Students excluded from school due to COVID-19 will have access to their assignments. The District will staff additional student support positions to support the social and emotional needs of students. The District will advertise the availability of the Employee Assistance Program to support the social and emotional needs of employees.

28. How will the LEA ensure continuity of services for students' academic needs?*

Full, in-person learning with available technology to transition to remote learning in case of emergency.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Certified Staff will receive training in how to build a culture that is respectful, affirming and inclusive of all people.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

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31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Counseling through Jorgensen Brooks Employee Assistance Program. Referral services through Care Solace.

32. How will the LEA ensure continuity of services for staff's other needs?*

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The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

A committee including district and site administrators, teachers, support staff members were formed and met to consider all aspects of the Safe Return plan. The committee will continue to meet periodically to assess and revise the plan as required.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes