



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Superior Unified School District #15

**2. Entity ID Number\***

4440

**3. CTDS Number\***

110215000

**4. Plan's Primary Contact Name\***

Stephen Estatico

**5. Plan's Primary Contact Email Address\***

steve.estatico@superiorusd.org

**6. Plan's Primary Contact Phone Number\***

5206893000

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

07/24/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

[www.superiorusd.org](http://www.superiorusd.org)

Go to the Superior Unified School District website. Click on the Parent link on the left side of the website. Scroll down to and click on the link that says Safe Return to In-Person Instruction and Continuity of Services.

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

No

**10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

No

**11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

No

**12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

No

**13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

No

**14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

No

**15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

No

**16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**17. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

The Superior Unified School District Governing Board maintains its current policies on accommodations for children with disabilities. All accommodations are based on the child's IEP. Any new accommodations are by the IEP team in the appropriate meeting.

**18. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?**

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No

### Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

**19. How will the LEA ensure Continuity of Services?\***

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The Superior Unified School District has been authorized to operate as in-person learning without any restrictions.

**20. How will the LEA ensure continuity of services for students' academic needs?\***

The Superior Unified School District has remained in-person in order to service all students academic needs.

**21. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\***

The District has implemented Capturing Kids Hearts program in order develop relationships between all stakeholders.

**22. How will the LEA ensure continuity of services for students' other needs?\***

This may include student health and food services.

All services including transportation, food service, and athletics have continued to operate normal conditions.

**23. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\***

SUSD staff has been provided with counseling services (WHEN) during the school year. Staff has access to WHEN at any time.

**24. How will the LEA ensure continuity of services for staff's other needs?\***

N/A

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**25. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

No public hearings have been held.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**26. Did you upload the completed EMAC form to your LEA website?\***

Yes