



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Sunnyside Unified School District

**2. Entity ID Number\***

4407

**3. CTDS Number\***

100212000

**4. Plan's Primary Contact Name\***

Andrea Foster

**5. Plan's Primary Contact Email Address\***

andrea@susd12.org

**6. Plan's Primary Contact Phone Number\***

520-545-2027

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/22/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://susd12.org/22/covid-19/>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

☒ Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

The Sunnyside USD face mask policy was modified effective 3/21/22 by the Sunnyside Governing Board to make mask wearing optional for students and staff. We continue to make masks available at all sites and the District Office for anyone who would like to wear one.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

☐ No

**12. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

☒ Yes

**13. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

The district continues to reinforce the policy regarding hand washing and respiratory etiquette. SUSD encourages proper hand hygiene, such as reminding students and all staff to wash hands after using the restroom, before meals, etc.  
Supplies such as tissues, hand soap, and disinfectant wipes will be provided to support healthy hand hygiene and respiratory etiquette throughout the day.  
Hand sanitizer and/or stations will be available in all schools and district offices.

**14. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

☒ Yes

**15. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

The district invested in a multimillion dollar HVAC upgrade to improve air filtration and ventilation. The following air quality system improvements were made to all school facilities:

Air Quality: After extensive research into which air purification solution would be most effective for our district, we found that the Needlepoint Bi-Polar Ionization (NBPI) system consistently ranked as a leading technology for pathogen mitigation.

The NBPI system is an advanced air cleaning process which can be incorporated into a building's existing HVAC system. The air purification system is capable of destroying 84% of coronaviruses within 10 minutes and 99.4% within 30 minutes. The NBPI system has been used with great success in healthcare settings and other highly-sterile environments where effective removal of airborne viral particles is critical.

All SUSD A/C units are now emitting both negative and positive ions into the air for a healthy environment.

**16. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

☒ Yes

**17. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

The district has suspended contact tracing at this time.

Parents are responsible for determining their child's health status before arriving at school.

Parents are responsible for keeping their child at home should they present with any symptoms of illness.

**18. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

☒ Yes

**19. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

CDC guidelines will be followed with regard to necessary isolation and return to work or school protocols. Click here to see CDC Guidelines

Any student or staff member exhibiting signs of infectious illness (COVID-19, Influenza, etc.), must stay home or see a health care provider for testing and care.

Testing kits will be made available to staff on an as-needed basis.

**20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

☒ Yes

**21. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

SUSD collaborates with the Pima County Health Department to host vaccination events in the district. We will continue to offer our facilities as needed. The district shares information from the PCHD regarding vaccination opportunities in the community.

**22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

☒ Yes

**23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Nursing staff is adequately trained on COVID precautions and safety measures (use of PPE) for children with disabilities and has a safety plan in place for all special classrooms, including those students that are medically fragile. The district will continue to make all necessary and appropriate accommodations for students with disabilities.

**24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?**

\*

☒ Yes

**25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

SUSD has actively engaged with State and local health officials and remains committed to continuing to offer our facilities and resources when needed.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 26. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

SUSD has continued with in-person instruction for the 2023-24 school year. In-person learning will continue to be the default learning model for all students. Students excluded from school due to COVID-19 will have access to their assignments through their student assigned mobile learning device and hot spots, if needed. The district administration, through approval of the Governing Board, will ensure continuity of services through appropriate budget prioritization, resource management, ESSER fund utilization and other proactive measures that meet our students and staff academic, emotional and mental health needs.

### 27. How will the LEA ensure continuity of services for students' academic needs?\*

SUSD continues to make significant investments in technological resources that facilitate remote learning if needed. All students are provided with an iPad/Chromebook to help maintain student academic engagement. The district also offers Weekend Academy for high school students deficient in credits and offers afterschool programs at school sites with 21st Century programs to help provide additional learning opportunities. We will offer high school summer school and Summer Learning Camps at various school sites to support students K-8.

### 28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

SUSD has increased resources to support students' social, emotional and mental health needs. We have added additional Counselors, Social Workers and have partnered with community agencies to provide additional resources to students and families. Additional support is provided through partnerships with Higher Ground and Liberty Partnership Kino Neighborhoods Council (LPKNC).

### 29. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

SUSD has made significant investments in health by providing a nurse/health aide at every school site. Our Food Service Department continues to provide breakfast and snacks to our extended day and summer school programs. They will also provide free meals at designated sites during the summer.

### 30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

The district has enhanced the Employee Wellness program through the hiring of a Wellness Coordinator and overall expansion of the Employee Assistance Program (EAP) and resources. An Employee Wellness Committee provides staff input on the types of services and resources they would like to see made available to all employees. The program continues to flourish and has provided employees with additional health support services, access to emotional and social support services and wellness incentives, and the district has seen an overall increase in staff engagement.

**31. How will the LEA ensure continuity of services for staff's other needs?\***

The district makes COVID test kits available to employees upon request.



**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

The district utilizes different data sources to obtain feedback and input from students, staff, parents and the community. Data sources include: surveys, input from parent groups and events such as "cafecitos", or coffee with the Principal. Student Advisory meets monthly with the Superintendent and provides important feedback as well. The Wellness Committee and Interest Based Bargaining (IBB) committee also help provide important input. This data is reviewed during Director's Meetings and recommendations are made to the Board.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**33. Did you upload the completed EMAC form to your LEA website?\***

☒ Yes