



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Stanfield ESD

**2. Entity ID Number\***

4451

**3. CTDS Number\***

110424000

**4. Plan's Primary Contact Name\***

Melissa Sadorf

**5. Plan's Primary Contact Email Address\***

msadorf@roadrunners24.net

**6. Plan's Primary Contact Phone Number\***

5204240221

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

09/01/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://stanfieldaz.schoolinsites.com/>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

SESD will meet the following recommendation by: for the SY23-24, students, staff, and visitors to the district schools have the option of choosing to wear a mask for additional personal safety. This policy applies to classrooms, common areas, lunchrooms, buses, sporting events and all other sectors of the school and district office. This policy will remain in place unless modified through SESD School Board policy due to a change in pandemic conditions.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

SESD will meet the following recommendation by: Classes will be monitored for size and physical distancing as appropriate. Extra furniture was moved out of classrooms, and new sanitizable desk furniture for both students and teachers has been purchased. Drinking fountains (bottle fillers) are for water bottle filling only.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

SESD will meet the following recommendation by: All restrooms will have signage to remind students about the benefits of frequent handwashing and the proper steps to maximize disease prevention. Hand sanitizer dispensers are installed throughout school campus, in classrooms and throughout high density areas (such as the lunchroom). Students who may not be able to thoroughly wash or sanitize their own hands will be provided needed assistance by instructional staff. Custodial staff will ensure that each school location is provided with adequate supplies such as soap, towels, hand sanitizer and numerous trash receptacles.

All staff will model proper respiratory etiquette by sneezing/coughing into a mask, the crook of the elbow or will cover a sneeze/cough with a tissue. School staff will also reinforce student compliance with expected respiratory etiquette. Tissues should be immediately thrown away in a proper receptacle. Students will be encouraged to either wash their hands or use hand sanitizer following a cough/sneeze.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

SESD will meet the following recommendation by: Custodial staff will be maintained this school year to provide support for more frequent cleaning and sanitation of school facilities. All custodial staff will implement an increased cleaning regimen throughout the day. Electrostatic foggers will be utilized to clean large areas such as the lunchroom and gymnasium. Hand sanitizer is available in all classrooms, in common areas and supplied in high density areas. Custodial staff will ensure that each location is provided with adequate supplies such as soap, towels, hand sanitizer and numerous trash receptacles.

Water bottle filling station filters will be routinely changed (per industry standards) to support health and hydration of students and staff.

The number of trashcans has been increased with increased cycles for removal of refuse by custodial staff. Trashcans were increased in targeted areas (such as student dining areas) to facilitate social distancing.

All currently enrolled students are eligible for breakfast and lunch during regular school days (free meals based on CEP status) to expedite students through the lunch line. Students may purchase prepackaged ala carte food items from the food court.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

SESD will meet the following recommendation by: The Stanfield Elementary School District will continue to follow the recommendations of the CDC and the Pinal County Public Health Department. Additional information can be found at the following link: <https://www.pinalcountyyaz.gov/publichealth/CoronaVirus/Pages/Home.aspx>

The health office staff and site administrator at all school will continue to follow-up with staff and students to gather information on case investigation and contract tracing. All acquired information will be shared with the designated HR Coordinator who will be responsible for coordinating responses and reporting information to the Pinal County Public Health Department.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

SESD will meet the following recommendation by: Binax Now testing is available. The health office staff will continue to assess for illness and isolate students until they can return home from school. Site administrator and health office staff will also continue to share information on community resources made available for diagnostic and screening testing.

The following link also provides COVID-19 testing sites available in Pinal County along with a means to register: <https://www.pinalcountyyaz.gov/publichealth/CoronaVirus/Pages/vaccinelocations.aspx>

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

SESD will meet the following recommendation by: Site administrator and health office staff will also continue to share COVID-19 vaccine locations as they are made available to the community. The following link also provides current COVID-19 vaccine locations available in Pinal County:  
<https://www.pinalcountyaz.gov/publichealth/CoronaVirus/Pages/vaccinelocations.aspx>

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

SESD will meet the following recommendation by: SESD follows all appropriate accommodations as well as all health plans in place as needed.

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

SESD will meet the following recommendation by: The SESD Superintendent will maintain ongoing contact with Pinal County Public Health Department officials to remain informed on statewide COVID-19 indicators, the level of community transmission and pertinent measures to monitor the local community burden. The Superintendent will report ongoing information to the SESD School Board and facilitate discussion/decision making in response to the changing climate of the COVID-19 virus.

The Superintendent or site administrator will continue to share information related to case investigation and contract tracing and coordinate responses with Pinal County Public Health Department officials for both staff and students of the district.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

SESD will ensure continuity of services in a variety of manners. SESD will offer in-person learning, and will work with Pinal County ESA to provide virtual and hybrid learning if necessary in the future. In addition, SESD has social/emotional processes and personnel in place to address the mental health of students both in-person and virtually. SESD has been and continues to provide food services (students).

### 28. How will the LEA ensure continuity of services for students' academic needs?\*

SESD will meet student needs by: Teachers and other school staff work together to address student academic needs through a variety of strategies including:

- In-person learning opportunities
- Intersession School
- Summer School

### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

SESD will meet student needs by: SESD has a School Counselor to support students and their families through a variety of strategies including:

- On-site counseling
- 7 Mindsets program during the school year which provide personal, academic, social and success skills
- Teletherapy services for individual students
- Mentoring strategies during the school year
- Referrals for social and emotional needs as applicable

### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

SESD will meet student needs by: SESD has a health office as well as offers free breakfast and lunch for students

### 31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

SESD will meet staff needs by: District staff will continue to have access to mental health services through the Employee Benefits Program. The counselor at the school site is also available to assist staff as needed.

**32. How will the LEA ensure continuity of services for staff's other needs?\***

SESD will meet staff needs by: The district will be exploring additional needs as we come out of the pandemic to meet the needs of both staff and students.



**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Input was gathered via online survey that was open from July 23, 2021 through August 6, 2021. Recommendations were discussed with the Superintendent's Cabinet on August 10, 2021, and reduced to content that informed the creation of the Plan.

In December, 2021, the plan was reviewed by the school and community via online survey that was open from December 15, 2021 – January 7, 2022. Recommendations for any revisions were discussed at the Superintendent's Cabinet on January 10, 2022 and reduced to revision content to inform the revised Plan.

In April, 2022, the plan was reviewed by the school and community via online survey that was open from April 6, 2022 – April 18, 2022. Recommendations for any revisions were discussed at the Superintendent's Cabinet and reduced to revision content to inform the revised Plan.

In March, 2023 the plan was reviewed by the school and community via online survey that was open from March 20, 2023 – April 3, 2023. Recommendations for any revisions were discussed at the Superintendent's Cabinet and reduced to revision content to inform the revised Plan.

In August, 2023 the plan was reviewed by school and community via online survey that was open August 14 – August 25, 2023. Recommendations for revisions were discussed at the Superintendent's Cabinet and reduced to revision content to inform the revised plan.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**34. Did you upload the completed EMAC form to your LEA website?\***

Yes