



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

St. David Unified School District

2. Entity ID Number*

4173

3. CTDS Number*

020221000

4. Plan's Primary Contact Name*

Natalie Judd

5. Plan's Primary Contact Email Address*

njudd@stdavid.org

6. Plan's Primary Contact Phone Number*

520-720-4751

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/18/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.stdavidschools.org/COVID-19-Updates>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

MASKS ARE ENCOURAGED NOT REQUIRED

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

DISTANCING IS USED AS MUCH AS POSSIBLE

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

DISTRICT ENCOURAGE FREQUENT HAND WASHING

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

DISTRICT CLEANS FACILITIES DAILY AND IN BETWEEN CLASSES

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

DISTRICT WORKS WITH COCHISE COUNTY HEALTH DEPARTMENT REGARDING STUDENTS WHO HAVE TESTED POSITIVE AND APPROPRIATE MEASURES

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

DONE BY PARENTS/GUARDIANS

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

DISTRICT INFORMS FAMILIES OF POSSIBLE AVAILABILITY IN THE COMMUNITY

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

DISTRICT WILL ADDRESS STUDENTS WITH DISABILITIES ON A CASE BY CASE BASIS

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

DISTRICT WORKS WITH HEALTH DEPARTMENT

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

District offers in-person and some distance learning options as needed along with tutoring and summer school

28. How will the LEA ensure continuity of services for students' academic needs?*

District offers in-person and some distance learning options as needed along with tutoring and summer school

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

District offers a counselor as needed to students

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

District participates in the Summer Food Program

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

District works to ensure staff needs are being met through various avenues

32. How will the LEA ensure continuity of services for staff's other needs?*

District has open door policy with administration to discuss issues arising in the district

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

District visits with local stakeholders to determine the best course of action for our school district while following guidelines and mandates as given.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes