



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

SVUSD 68

2. Entity ID Number*

4175

3. CTDS Number*

020268000

4. Plan's Primary Contact Name*

Terri Romo

5. Plan's Primary Contact Email Address*

terri.romo@svps.k12.az.us

6. Plan's Primary Contact Phone Number*

15205152742

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/01/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

svusd68.org/page/covid-19-info

Please click on this link, and it will take you directly to the plan.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Masking- Masking is not required at SVUSD, but all students, staff and visitors are encouraged to wear a mask if desired. Correct wearing of masks is addressed in section 15 of our plan in the CDC References section (item c)

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Daily Operations: We will promote social distancing when possible. This could look different at each school, due to the difference in the spaces, and it could include: 1. Staggering use of common spaces. 2. Adjusting recess and lunch schedules to allow for more cleaning and sanitizing. 3. Modified passing periods. 4. Changing arrival and dismissal procedures. 5. Signage regarding social distancing will be highly visible in all school buildings

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Frequent hand washing is one of the most important things to do to stop the spread of germs and stay healthy. Proper hand hygiene will be encouraged throughout the day for all students and staff. Signage is up in all schools, and CDC guidance is available in our References section (item d) that addresses handwashing and respiratory etiquette. The importance of proper hand washing is listed throughout the document.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

1. Social distancing will be maximized to the extent possible. 2. Extra furniture will be removed from the classroom. 3. Classrooms will be cleaned. 4. Classrooms will be supplied with all necessary hand hygiene products. Students and staff will be encouraged to bring their own water bottles and can fill them at water fill stations on site. Air filters are changed on a regular basis. (Section 3 subsection a)

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Section 6-9 of our Mitigation Plan lay out our expectations. We include information on how to report an illness, protocols for when you have a positive COVID-19 test, and information on contact tracing. We work with our Cochise County Health and Social Services to conduct contact tracing.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Our mitigation plan includes documentation on our process for quarantining students and staff. The plan outlines the information on when you can be tested

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Our mitigation plan includes an entire section (section 13) dedicated to our exceptional student service department. a. The district, when possible, will limit sharing of high touch materials between students such as books, computers, calculators, writing utensils, computer keyboards, headphones and other supplies. Supplies or equipment required to implement a child's IEP should be disinfected between uses if used by multiple students. b. Students in self-contained classrooms or alternative programs will continue to access general education classes as outlined in their IEP. c. The district will provide opportunities to explicitly teach and reinforce healthy and safety guidelines set by the CDC and the District by way of visual cues, modeling, signage, social stories, and other appropriate developmental strategies. d. Students participating in community-based transition activities will follow all workplace safety protocols identified by OSHA, CDC and the State of Arizona. Such protocols may include, but are not limited to, social distancing, wearing facemasks, cleaning and hygiene. Community-based job sites may be limited based upon individual business regulations and decisions. e. Students who are unable to wear masks or other protective personal equipment or cases where masks may need to be removed to provide appropriate services, in these cases, the following additional mitigating measures, in consultation with Sierra Vista Unified School District #68 nursing staff, may be considered: i. Use of alternative face masks including clear masks, face shields or medical grade masks ii. Use of disposable gowns iii. Plexi-glass barriers iv. Toileting/ADL protocols

24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

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 Yes**25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.***

Our plan documents our close working relationship with County and State officials.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

26. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Family and Student Engagement: The reopening of schools is an opportunity to deepen relationships and engage families in authentic partnerships to support teaching and learning. Sierra Vista Unified School District #68 will: a. Provide families with clear and ongoing communication about what to expect, during and prior to reopening; b. Include opportunities to engage with families and students to ensure they are informed and have the ability to provide feedback; c. Communicate with families by sharing information frequently; d. Prioritize what families say about their children's interests and challenges; e. Model high-quality learning practices; f. Engage students in conversations about how they want teachers and families to support their learning; g. Support parents to become effective leaders and advocates for children.

27. How will the LEA ensure continuity of services for students' academic needs?*

Our district holds an AOI for our high school aged students, and SVUSD worked with our Governing Board to approve an ITM that allows for remote and/or synchronous instructional models when needed due to COVID outbreaks.

28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Socio-Emotional Learning (SEL) and Mental Health Sierra Vista Unified School District #68 will participate in activities to re-engage all students, staff and families. a. Planned activities will provide students time to acclimate back to school and reestablish relationships and routines; b. Increase communication efforts with families; c. Provide support for students who are struggling or at risk; d. Ensure access to mental health and trauma supports for students

29. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Our licensed nursing staff are available in all SVUSD schools. School counselors/advocates are employed at all SVUSD schools. We have a Nurse and a Safe & Healthy School District Coordinator to support students and staff.

30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Socio-Emotional Learning (SEL) and Mental Health Sierra Vista Unified School District #68 will participate in activities to re-engage all students, staff and families. a. Planned activities will provide students time to acclimate back to school and reestablish relationships and routines; b. Increase communication efforts with families; c. Provide support for students who are struggling or at risk; d. Ensure access to mental health and trauma supports for adults

31. How will the LEA ensure continuity of services for staff's other needs?*

Our licensed nursing staff are available in all SVUSD schools. School counselors/advocates are employed at all SVUSD schools. We have a Nurse and a Safe & Healthy School District Coordinator to support students and staff.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

We share our plans at public school board meetings where the item is open to input during Call to the Public. SVUSD publicly posts our mitigation plan on our district webpage. We have a PIO who fields questions and concerns from our public. Any updates to the plan are advertised through emails.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

33. Did you upload the completed EMAC form to your LEA website?*

Yes