



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Show Low Unified School District

2. Entity ID Number*

4393

3. CTDS Number*

090210000

4. Plan's Primary Contact Name*

Jami Ramsay

5. Plan's Primary Contact Email Address*

jami.ramsay@showlow.education

6. Plan's Primary Contact Phone Number*

9285376038

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/22/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.showlow.education/documents>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

A universal mask policy was required under the Governor's Executive Order 2020-41, and still recommended upon the repeal of the Executive Order. Mask wearing is now recommended within the district mitigation strategies but does not include a universal mandate.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Space seating/desks at least 6 feet apart when feasible.
Turn desks to face in the same direction (rather than facing each other), or have students sit on only one side of tables, spaced apart. Create distance between children on school buses (e.g. seat children one child per row, skip rows) when possible.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

The District will teach and reinforce handwashing with soap and water for at least 20 seconds and increase monitoring to ensure adherence among students and staff.
If soap and water are not readily available, hand sanitizer that contains at least 60% alcohol can be used.
Classrooms and communal areas will be equipped with hand sanitizer. Students will be educated in the proper use of hand sanitizer and monitored for appropriate use.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

The following guidelines will be used in addition to procedures outlined for infectious disease cleaning protocol. Every effort will be made to ensure surfaces are sanitized regularly. The District will adhere to a schedule for cleaning and disinfecting frequently touched surfaces (e.g. door handles, sink handles, drinking fountains) within the school and on school buses. Use of shared objects (e.g. gym or physical education equipment, art supplies, toys, games) will be limited when possible, or cleaned between use. Drivers of school buses and other transportation vehicles used by the school will practice all safety actions and protocols as indicated for other staff (e.g. hand hygiene, cloth face-coverings). The District has developed a schedule for increased, routine cleaning and disinfection. Cleaning products will be used only when there is adequate ventilation when using these products to prevent children or themselves from inhaling toxic fumes.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

The district health techs work collaboratively with county health officials to identify and track COVID-19 exposure.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Each site health tech is trained and certified to provide rapid tests for school staff and students as needed. The district has placed an emphasis on students and staff who are exhibiting symptoms and in determining whether they should stay or go home. Parents are encouraged to complete symptom checks by utilizing an online symptom checker for each of their children prior to sending them to school. Students and staff exhibiting COVID- like symptoms in accordance with the CDC list of possible symptoms will be sent home.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

The district partnered with three local vaccination providers to schedule and provide on-site and off-site vaccinations for both the initial dose as well as the second dose for all qualified individuals.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

In addition to the return to In-Person Instruction Health and Safety procedures and mitigation strategies previously outlined (and approved by the Board), all appropriate accommodations will be made to ensure that students with disabilities have their specific needs met in regards to health and safety protocols. These accommodations are traditionally also addressed in individual IEPs.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

District officials, including the superintendent, Executive Director of Student Services and Health Techs, coordinate their efforts through local meetings and trainings provided by local and county officials. Weekly COVID meetings are led by the Navajo County Health Department. District officials coordinate efforts to ensure sound decision-making will occur surrounding the ever-changing guidance provided by state, local and federal officials.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The Show Low Unified School District maintains a commitment to excellence and continues to focus on delivering high quality educational programs.

28. How will the LEA ensure continuity of services for students' academic needs?*

The Show Low Unified School District utilizes information gathered through multiple data sources to provide support in meeting the academic needs of students in the following ways:

- Use of state and district assessment data to inform academic programming.
- Summer Literacy Lab to address reading deficiencies and gaps in instruction
- Site plans to address student learning loss
- Ongoing professional development in best practices for teaching and learning

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

The Show Low Unified School District has planned to address student social and emotional needs in the following ways:

- All SLUSD school have at least one full- time mental health/school counselor. Three of these positions were funded through the Arizona Department of Education school safety grant.
- Site mental health/school counselors are focused on providing focused support to students and staff. They utilize evidence-based strategies to deliver social-emotional learning supports.
- SLUSD committed additional resources to add a mental health coordinator position. This position serves to coordinate consistency in delivery of services as well as to coordinate the implementation of community resources available to students and families.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

SLUSD has responded to the need for child nutrition by making meals for breakfast and lunch available to all students free of charge through the national school lunch program. Each school site has a qualified health tech to provide health screenings, free COVID-19 testing and additional support for parents in monitoring student general health.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Within SLUSD each site is utilizing the mental health counselor and site-based teams to assist teachers in their mental health needs.
These resources include:

- Monthly Staff self-awareness activities
- Monthly luncheons and celebrations
- Providing resources to help inform staff of self-help strategies
- Encouraging staff to participate in the district provided EAP and the mental health visits provided to them through our insurance provider

32. How will the LEA ensure continuity of services for staff's other needs?*

n/a

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Surveys and meetings with stakeholders have been used to seek public input. Advice from public and stakeholders was taken into consideration before implementing the plan.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes