



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Shonto Governing Board of Education, Inc.

2. Entity ID Number*

6353

3. CTDS Number*

098746000

4. Plan's Primary Contact Name*

Cheryl Grass

5. Plan's Primary Contact Email Address*

cgrass@shontoprep.org

6. Plan's Primary Contact Phone Number*

9286723500

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/18/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://content.myconnectsuite.com/api/documents/6abcb2ea7c1f471187d2f156ba589af6>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☒ Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Face masks are provided for staff and students at the entrance of the high school building. Face masks are optional for students and staff. How to proper wear face masks posters are posted throughout the building

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☒ Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Some classrooms have transitioned back to desks and many others have continued to use the tables.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☒ Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Posters have been posted throughout the school to address: Washing hands, face mask, and social distancing.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☒ Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

The housekeeping staff continue to perform their daily cleaning and wiping down the high traffic areas (door knobs, light switches, etc.)
Windows have been installed in our classroom to allow additional air flow.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

☒ Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

When a student is experiencing symptoms the family is notified to pick their child up and directed to get student tested in the appropriate amount of days. If a family member has tested positive the student is given N95 mask or an additional mask to double their masks and are instructed to remain 6 feet from others. Contact tracing will occur in adherence with CDC guidance. Parents and students are notified via letter and phone call.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

☒ Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Students, parents and students are encouraged to do a preliminary screening at home, if they are not feeling well they should stay home.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

☒ Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

The local Navajo Nation Health Facilities consistently send the administrators upcoming vaccination information. They are posted in the school bulletin board, website, and social media to share the timely information.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

☒ Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Our reopening plan does account for student with disabilities and other health needs. The necessary accommodations will be addressed on a case by case basis and according to the students IEP.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

☒ Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

When we reach out to our local health facilities to inform them of any positive cases and exposures at the school. Then, they offer the best way they can support the school. The local health facilities will provide opportunities for our families and student to get tested in a timely manner.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

All students will be given an opportunity to come in-person this year. This ensures students are receiving instruction, collaborative conversations and opportunities to socialize with their peers. Students continue to receive Exceptional Education Services, General Education instruction and opportunities to engage in sports (Volleyball, Basketball, Wrestling, etc.) Professional Learning Communities will occur every other Monday to support teachers. The focus this year has been to empower teams to develop goals that will best meet the needs of the students and team. Time devoted to address strengthen teams with team building and personal reflection activities. Kayenta Health Promotion/ Disease/ Prevention program has partnered with the school to provide educators with exercises and strategies to reduce stress.

28. How will the LEA ensure continuity of services for students' academic needs?*

The students will receive instruction in-person five days a week. Students will be scheduled eight classes throughout the day and receive direct instruction in a gradual release format to ensure students are given the support throughout instruction. Intervention can occur in our 4th phase of our lesson plan. Students have been given additional time afterschool to recover credits required for graduation.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Students will be given an opportunity to come in-person five days a week. This ensure students are receiving instruction, collaborative conversations and opportunities to socialize with their peers. The other opportunities for student activities are student council for all students. We have schedule to meet at least once a month for 40 minutes of the day.

Our Athletic program supports team building, developing athletic skills, and perseverance.

The school has a Student Service Technician who listens and supports the academic progress of students. If the concern, is outside her scope she will refer the student to an outside local health agency. The student service technician (SST) position is supporting the academic success of all students in the following aspects: (1) be an early intervention support if students grades are starting to drop, (2) be an early intervention support if student start missing class(es), (3) schedule and coordinate with local colleges and universities for our upperclassmen to be informed of their college opportunities, (4) to support students as they fill out scholarships, (5) to support students as they fill out college applications and FASFA, etc. Another aspect of the SST role is to support the social and emotional aspect of the student by providing lessons to support their high school and college or career opportunities. It is essential for someone to make special note of the behavior of students, watch their attendance, and their grades. The school has a school counselor who provides individual and/or small group counseling. The counselor is also engaged in a weekly lesson to help students build self-awareness, emotions, thoughts, and behavior, coping skills (manage stress), social skills, and character counts.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Kayenta Health Promotion/ Disease/ Prevention program has partnered with the school to provide presentations on a couple of topics (Social Emotional Health, Diabetes, etc.) in their health classes. Meals are provided to students while they are on campus and off campus. We have also partnered with Dine Youth to support Goal Setting, Drug and Alcohol Prevention, and Parent Education.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Kayenta Health Promotion/ Disease/ Prevention program provides training for staff for ways to manage stress and address emotional stress. The teachers are engaged in Student Service Technician and Counselor's lessons to build their understanding and skills.

32. How will the LEA ensure continuity of services for staff's other needs?*

Ongoing professional learning teams meet and provide professional support to their colleagues.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

The Schools re-opening plan is published on the school's website and stakeholders are encouraged to review and provide comments on the plan. The plan was also reviewed with the employees of the school and expressed that input is appreciated.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

☒ Yes