



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Seligman Unified School District #40

2. Entity ID Number*

4472

3. CTDS Number*

130240000

4. Plan's Primary Contact Name*

Rick Lindblad

5. Plan's Primary Contact Email Address*

rlindblad@seligman.k12.az.us

6. Plan's Primary Contact Phone Number*

928-216-4123

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08-01-2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

www.seligmanschools.org
Documents
School Info

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Facing coverings are optional and will only be required as per local, state or federal mandate

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Maintained modifying seating in classrooms and lunchrooms to allow social distancing. Educational and school day changes were made to allow cohorting of students.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

A procedure was developed and maintained that included:
 Everyone will use hand sanitizer coming in and out of their classrooms. Hand sanitizers were included by exit/entrances off all hallways and cafeteria.
 Explicit instruction on hygiene on handwashing, coughing , sneezing

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Water bottle filling stations are available for students to use. Students will be encouraged to bring labelled water bottles
 Cases of bottled water are provided in each classroom and athletic facility
 Continued increased sanitation of classroom furniture, cafeteria furniture and outside tables, offices, bathrooms, and nurses office
 Purchased large water based cooling fans for both sides of the gym for increased ventilation
 Hand sanitizers available in all classrooms, and hallways, cafeteria

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

District will follow CDC and AZDHS Release from isolation and Quarantine guidelines
 Students and staff that have close contact with a person infected with COVID-19 must quarantine for 14 days
 Close contact is when a person is within 6 feet of an infected person for a cumulative total of 15 minutes over a 24-hour period
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 Students and staff are not subject to quarantine if they are fully vaccinated or have had COVID-19 within the previous 90 days. In either case, documentation is required.
 Students and staff that test positive for COVID-19 must isolate for 10 days from the onset of symptoms or from the test day if asymptomatic
 Contact tracing conducted by district RN in conjunction with the county health department

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Test kids with nurse for staff only

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Vaccinations were offered on-site for all staff through the county health department

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

All procedures developed were universal for all children. If children with Special Needs were not able to attend school would receive services to meet their IEP requirements

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Coordinated contact tracing, vaccinations, information regarding spread of COVID-19 provided by county health department

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Coordinated contact tracing, vaccinations, information regarding spread of COVID-19 provided by county health department

28. How will the LEA ensure continuity of services for students' academic needs?*

Instruction as normal for in-person learning; Google classroom for students infected or under quarantine

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

SE counseling services provided to school from the county
No restrictions on after school activities including athletics
No restriction on assemblies

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

No restrictions on the preparation of services of food in cafeteria and classrooms other than normal health department requirements

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Staff social needs will be met with regular in-person (with a virtual option) grade level meeting and school staff meeting
Mental health services are available to staff through the EAP (Employee Assistance Program)

32. How will the LEA ensure continuity of services for staff's other needs?*

N/A

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Public input will be gathered through staff meetings, parent/teacher conferences, and through public input at regular governing board monthly meetings

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes