



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Sedona-Oak Creek Joint Unified School District

2. Entity ID Number*

4467

3. CTDS Number*

130209000

4. Plan's Primary Contact Name*

Deana Dewitt

5. Plan's Primary Contact Email Address*

dewitt@sedonak12.org

6. Plan's Primary Contact Phone Number*

928-204-6800

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

07/01/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.sedonak12.org/RequiredPostings.aspx>

The Safe Return to In-Person Learning Plan is located on our district website under the Required Postings tab.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☒ Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

The use of face coverings at district schools and facilities is optional.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☒ Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Physical distancing is encouraged by utilizing outdoor paths during passing periods, creating additional eating locations, and spacing furniture farther apart in indoor spaces. Additionally, students are instructed not to share supplies and have been assigned individual computers to reduce germ transmission.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☒ Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Hand sanitizer stations have been placed in classrooms, cafeterias, and other common areas. Students are reminded to wash hands frequently.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☒ Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Enhanced ventilation and air filtration systems are in use district-wide. Classrooms and offices are provided with cleaning supplies to disinfect learning and high-touch surfaces. Cafeteria surfaces are disinfected between each lunch period by custodial staff.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

☒ Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Isolation and quarantine protocols from MCDPH will be followed.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

☒ Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

For as long as the option is available, the district will continue to offer on-site COVID rapid tests for students and staff who are experiencing COVID-like symptoms.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

☒ Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

The district held a staff vaccination clinic and has distributed information regarding booster shots and current CDC guidelines.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

☒ Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Appropriate special education services are provided per each student's IEP.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

☒ Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

The District Covid Coordinator and leadership team have developed protocols based on guidance from the CDC (Centers for Disease Control and Prevention), the Arizona Department of Health Services, and Yavapai County Community Health Services.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

All classes will be held in-person unless there is a forced school closure. Lessons and assignments are posted on Google Classroom so that students who are not in class will not fall behind. In the event of a school closure, teachers will provide remote instruction via Google Classroom. Students have individually assigned Chromebooks and may take them home to access remote instruction. Chromebooks with prepaid internet service are available to students without internet access.

28. How will the LEA ensure continuity of services for students' academic needs?*

See above. In the event of a school closure, the district will provide remote instruction via Google Classroom.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

The district has three counselors on staff working with students in all grade levels. Counseling resources are available remotely in the event of a school closure.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Free breakfast and lunch are available to students who meet income guidelines. In the event of a school closure, meals may be picked up or delivered to students at home. The district works with local agencies to provide additional food bags/boxes as needed.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Mental health resources are available to our staff through our health care plans. The district holds bi-monthly staff and mentoring meetings. Capturing Kids' Hearts training is held at least annually.

32. How will the LEA ensure continuity of services for staff's other needs?*

Our Director of Technology provides group training and individual assistance to ensure that all staff are proficient with Google Classroom and other remote instruction tools.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Information has been provided in public board meetings, back-to-school meetings, site council meetings, and on our district website. Public input is encouraged through the Call to the Public at board meetings, discussion at Site Council meetings, and direct communication with our Covid Coordinator and other members of the district leadership team.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

☒ Yes