



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Scottsdale Unified School District

2. Entity ID Number*

4240

3. CTDS Number*

070248000

4. Plan's Primary Contact Name*

Alice Spingola

5. Plan's Primary Contact Email Address*

aspingola@susd.org

6. Plan's Primary Contact Phone Number*

4804845004

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

09/01/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.susd.org/Page/5012>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Masks are optional for students and staff. Masks are recommended indoors when COVID 19 community level is high. We will continue to monitor communication from the CDC and MCDPH, as well as developments in the state and federal statute to ensure mask protocols are in alignment.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Small groups are allowed when instructionally appropriate. Sharing of supplies is allowed. Classroom and lunchroom seating is socially distanced when practical.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

School sites will continue to encourage hand washing and respiratory etiquette as recommended, included but not limited to:

- Water bottle fill stations available.
- Frequent hand washing will continue to be encouraged
- Hand sanitizing stations will be provided throughout the school

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

The SUSD Facilities Department cleans and maintains healthy facilities by:

- MERV-13 air filters have been installed in district cooling and heating systems to reduce the transmission of the COVID virus
- Providing PPE, including cleaning supplies, to all school sites and district departments
- Schools will be cleaned thoroughly each night

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Students that are medically fragile and in a classroom or in the immediate work area of a COVID positive individual that are deemed to be a close contact will receive a close contact notification via email from the school site.
 ** According to CDC Guidelines, close contact is defined as someone who was within 6 feet (or in the K-12 indoor classroom setting, the close contact definition excludes students who were within 3 to 6 feet of an infected student if both students correctly and consistently wore well-fitting masks the entire time) of an infected person for at least 15 minutes cumulative in a 24 hour period starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to specimen collection) until the time the patient is isolated.

- Students deemed to be a close contact and, if symptom free, will be able to attend school with the expectation that they will monitor for symptoms for 14 days after the last exposure date to the COVID positive individual. If COVID-like symptoms develop, the student is expected to stay home from school and follow isolation protocols.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

21. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

The COVID 19 vaccine is widely available in the community. The Scottsdale Unified School District has a list of links for vaccine resources on our website.

22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

The SUSD Special Education Department works with our Incident Command Team to ensure appropriate accommodations for children with disabilities are provided in accordance with state and local recommendations.

24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Our Superintendent and COVID Specialist are in communication with state and local health officials to monitor data and recommendations, in addition to consistent monitoring of federal and state statutes and guidance.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

26. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The Scottsdale Unified School District will ensure continuity of services by prioritizing student learning and social-emotional support for all staff, students, and families

27. How will the LEA ensure continuity of services for students' academic needs?*

The Scottsdale Unified School District has planned to address student academic needs in the following ways:

- Use of state and district assessment data to inform academic programming
- Summer Boost programs to address reading, math, and social-emotional learning
- An ESSER Coordinator who will help develop and monitor academic programs funded through federal grants
- Opportunities for schools and departments to submit site-specific proposals for funds to address student loss of learning
- Ongoing professional development in best practices for teaching and learning

28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

The Scottsdale Unified School District has planned to address student social, emotional, and mental health needs in the following ways:

- All SUSD campuses were funded for a full time Social Worker through the Arizona Department of Education and federal grant funds
- Site Social Workers will focus on supporting the school campus with evidence-based strategies to address social and emotional learning
- Students will be provided with the opportunity to take a social-emotional screener (SAEBRS Screener) to provide insight into ways to support students

29. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

The Incident Command Team will continue to address other needs as they occur.

30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

The Student Services department has provided ongoing resources for staff including designated professional development.

31. How will the LEA ensure continuity of services for staff's other needs?*

The Incident Command Team will continue to address other needs as they occur.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Scottsdale Unified School District will include parent input in the safe return to in-person instruction and continuity of services, including but not limited to the following:

- Use of the Let's Talk app on the district website where parents and families can share questions, comments, concerns, and ideas directly with district administration
- Use of Thought Exchange to pose specific questions to parents, giving parents an opportunity to share input
- Use of feedback from the Scottsdale Parent Council

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

33. Did you upload the completed EMAC form to your LEA website?*

Yes