



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Science Technology Engineering and Math Arizona

2. Entity ID Number*

1000050

3. CTDS Number*

108514000

4. Plan's Primary Contact Name*

Matthew Roll

5. Plan's Primary Contact Email Address*

mroll@davincitree.academy

6. Plan's Primary Contact Phone Number*

6022061856

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

06/11/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.davincitree.academy/covid19>

Look for the "Return to Learn Plan" button in the pink/purple flowers. It is a green button.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

As long as the CDC recommends masks be worn in schools, we wear masks.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Desks are physically as far apart as we can make them. Many classes are held outside. If kids are unable to unwilling to wear masks while at their desks, partitions are placed around them with windows so they can continue being active participants in class without spreading infection.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

After coming in the morning, eating, or coming in from outside the children must either wash their hands or use the hand sanitizer stations on the each classroom wall.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Each classroom has its own HVAC unit that is less than five years old. Each classroom also has three to five UV air purification units that effectively kill viral pathogens in the air.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

To the best of our ability, we follow CDC and PCH recommendations and requirements.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

21. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Any student who completes a vaccine regiment gets a \$50 Target gift card as an inducement from the school.

22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

If kids are unable to unwilling to wear masks while at their desks, partitions are placed around them with windows so they can continue being active participants in class without spreading infection.

24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

*

Yes

25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

To the best of our ability, we follow CDC and PCH recommendations and requirements. We work with PCH to get COVID Tests for our school community when they are available.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

26. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The school has taken multiple steps to ensure the continuity of services and the preservation of our students and staff. These measures include but are not limited to:

Providing flexible educational solutions for our students including traditional learning, hybrid learning, outdoor learning, and asynchronous learning.

- Giving additional PTO days to staff members who need to care for family or who have extenuating circumstances as a direct or indirect result of the pandemic.
- Building out customized physical barriers (cubicles) for both students and staff.
- Offering all students free lunches regardless of FRAM Paperwork Status.
- Hiring an additional three para professionals to give students more adults to interact and work with.

27. How will the LEA ensure continuity of services for students' academic needs?*

Students are given an optional study hall every day until 5:00 PM where they can get caught up with their work while their teachers or TAs are present.

28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

The school has been doing our best to partner with local mental health agencies to get qualifying kids services.

29. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Da Vinci Tree Academy does regular food drives to help families who are struggling. We are also actively working towards building our own food pantry for the needy.

Da Vinci Tree Academy was recently approved for the CEP grant, so moving forward all of our students get free breakfast and lunch!

30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Special Professional Development is being given for teachers so that they do not burn out or leave the profession.

31. How will the LEA ensure continuity of services for staff's other needs?*

N/A

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

If a change is outside of those recommended by CDC or Pima County Health, we host a discussion of the change in a Board Meeting. All Board Meetings follow Open Meeting rules and are open to the public. We also regularly host fund raisers and special events in which we invite our parents to join us in conversation around these issues.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

33. Did you upload the completed EMAC form to your LEA website?*

Yes