

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



LEA Information

1. LEA Name (one LEA per form)*

Satori, Inc.

2. Entity ID Number*

85454

3. CTDS Number*

108719000

4. Plan's Primary Contact Name*

Brian Love

5. Plan's Primary Contact Email Address*

brian@satorischool.org

6. Plan's Primary Contact Phone Number*

5204088075

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/30/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.satorischool.org/our-schools/charter-school/>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Staff continues ongoing PD. Students are reminded of requirements as necessary. Per PCHD recommendations, Masks became optional outside on February 21, 2022 within guidelines.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Our policy regarding distancing was removed on 8/1/22 based on PCHD guidelines.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Staff continues ongoing PD. Students are reminded of requirements as necessary. All staff and students wash their hands prior to entering any building on campus and both before and after eating.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Staff wipes down heavy trafficked surfaces at regular intervals. Airflow is maintained throughout the day. Portable air cleaners and room humidifiers may be used to increase air flow throughout the day.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Per PCHD guidelines, contract tracing is done as it relates to individual classrooms and/or whole buildings.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

If requested, tests are given to families at school.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Information given to staff and families about vaccinations and where to go.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

ESS Coordinator works directly with instructional staff to ensure LRE and adherence to 504, IEP and health and safety polices are followed.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Coordinating with Pima County Health Department officials.
Attendance at PCHD's school meetings.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The Satori Community is being supported through many means. Students staff and families are a part of the process. Local health authorities are consulted as well.

28. How will the LEA ensure continuity of services for students' academic needs?*

Students are safely assessed for determination of academic progress and appropriate interventions are implemented to support students in need. Parents are updated regularly regarding student progress and monitoring.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Staff continues ongoing PD. Social and emotional learning opportunities are presented in all classrooms based on individual and class cohort needs, which includes academic needs assessment.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Families are given information about COVID-19, vaccinations, and health within school newsletters as needed. Students that indicate not having enough food are provided snacks/lunch when necessary. Satori is now a part of the National School Lunch Program.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Staff continues ongoing PD, and instructional and administrative support lines have been strengthened.

32. How will the LEA ensure continuity of services for staff's other needs?*

Daily mental and physical health check-ins are administered.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Questionnaires, and town halls, monthly newsletters, and outreach solicit responses from families. Parent and student preferences are considered within the framework of health department requirements.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes