

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



### LEA Information

**1. LEA Name (one LEA per form)\***

Santa Cruz Valley USD No 35

**2. Entity ID Number\***

4458

**3. CTDS Number\***

120235000

**4. Plan's Primary Contact Name\***

Stephen Schadler

**5. Plan's Primary Contact Email Address\***

sschadler@scv35.org

**6. Plan's Primary Contact Phone Number\***

5203758268

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: January 2023-June 2023, and July 2023-September 2023

**7. When did your LEA last review or revise your plan within the last six months? Please provide mm/dd/yyyy.\***

4-11-23

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find the LEA's Safe Return to In-Person plan located on the website (do not link directly to the PDF). The plan must be on the ADE template that was provided. The narrative verbiage on the template must be identical to the narrative verbiage provided on this online form. \***

[https://www.scv35.org/helpful\\_links/parent\\_resources](https://www.scv35.org/helpful_links/parent_resources)

DIRECTIONS: Click on the link and scroll down until you see "SCV35 Safe Return to In-Person Plan". There you will find a link to the pdf of the actual plan.

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

No

**10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

No

**11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

No

**12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

No

**13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

No

**14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

No

**15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

No

**16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**17. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

Policy IHB  
In accordance with IDEA the District shall provide appropriate accommodations for children with disabilities as determined by their respective IEP.

Contact all parents/guardians of students with IEPs to determine preference for distance learning, need for internet/device, and provide a personalized opportunity for questions/concerns  
Organize caseloads to reflect distance learning needs  
Communicate plan with Case Managers  
Case Managers to call to follow-up with parents/guardians and set up IEP meetings  
Hold IEP meetings  
Provide services as determined either in person, online or a combination taking into consideration IEP team and LRE needs.

**18. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?**

\*

No

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 19. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

SCV35 will ensure continuity of services by ensuring that all of our sites are open and available to all students, including special needs students, to the fullest extent allowable within CDC guidelines.

Our district continues to offer a Distance Learning platform in grades K through 12 with the majority of students attending in-person school. In SY23, distance learning will remain an option for all students in 6-12 grades; K-5 will be dependent on enrollment. Meal services are normal during in-person school.

### 20. How will the LEA ensure continuity of services for students' academic needs?\*

Google Classroom provides a digital solution for managing both remote and in-person student work. Google Classroom provides one platform for classroom communication, record keeping, assignments, etc. Other more traditional methods are also used to ensure all students - remote or in person - have access to the information they need. Each school continues to staff at least one full-time counselor and one full-time parent liaison to further assist students and families in meeting student academic needs.

All five SCV35 school sites continue to assist students with acclimating to the campus environment and otherwise developing their social and emotional skill set for ease of learning. All sites continue to emphasize relationship-building both peer to peer and staff to student. All sites are engaged in gathering and organizing student academic data to best maintain tiered interventions.

For the SY23 school year, sites are implementing various forms of Instructional Time Models (ITMs) or Flexible Seat Time strategies to provide students with more targeted, small group or personalized remediation support.

### 21. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Through various funding sources, additional counselors have been added such that each site now has at least one FTE counselor. One Assistant Superintendent oversees our district-wide counseling program to ensure high quality interventions are available consistently for all students. In addition, a full array of co-curricular activities are offered on all sites to promote a culture of inclusiveness for all students.

The District also provides wrap-around support services for all students to address special, emotional and mental health needs. Students are provided training, support services, direct counselor meetings, community referral services and personalized support to ensure that all students have the tools and information to effectively manage and understand their social, emotional and mental health needs. The District has an established student study team process that assists our trauma informed care team with direct referral services to Intermountain behavioral health and also facilitates and collaborates with the provider and family to provide support within the school environment. The trauma informed care team also works directly with students and families to develop wellness plans, 504 plans, behavior plans and mental health services plans.

For SY23, all counseling positions will be retained and the same array of co-curricular activities will continue.

**22. How will the LEA ensure continuity of services for students' other needs?\***

This may include student health and food services.

No additional service needs have been identified.

**23. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\***

Increased and on-going training for staff on benefits and resources available to them. In addition to access to personal leave as needed, all employees and their household family members have access to our Employee Assistance Program at no charge. Services available include mental, financial, legal counseling services, work/life resources and referrals, teen line and crisis case support (suicide, domestic violence, dependency, abuse). Staff who subscribe to the medical plan also have access to mental health and counseling as well as telehealth. This service is provided by the medical insurance carrier for all staff and their household members. The EAP provides private consultations regarding a host of physical, financial and emotional needs. When necessary, our HR Manager works directly with employees seeking FMLA time off to ensure a smooth transition.

**24. How will the LEA ensure continuity of services for staff's other needs?\***

April, 2022

Increased flexibility from principals and supervisors across the District, including the ability to work from home as position duties allow, as well as regular reminders from the HR Department regarding the various services available to staff at no charge.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**25. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Initially, we hosted multiple Community Forums:  
Student Vaccination Town Hall - November 1st, Q&A livestream  
Back to School Update - July 21, livestream  
May 5th Learning models livestream  
July 27th, ESSER study session, Board Meeting  
July 28th - Website posting and letter home regarding Mask Policy update

In addition, our Communications Office coordinated emails and school messenger communication with families. Administratively we held weekly leadership meetings with site and district administration and one of our Assistant Superintendents regularly engaged with outside state and county agencies.

During the 2021- 2022 school year, the District provided weekly updates to the Governing Board while maintaining a COVID Update item on our twice-monthly Governing Board meeting agendas to allow for public input. Furthermore, we promoted and solicited feedback through social media posts, community forums, and school site council meetings. At the school site level, we continued to promote in-person learning with our families.

Throughout the 2022-23 school year, the District has provided updates to the Governing Board, as needed, during our public Governing Board meetings. This also allows for public input. At the school site level, we continued to promote in-person learning with our families while directly answering any questions they may have.



**26. Did you make any revisions/changes to this plan from your last plan submission?\***

Yes