Completed On: 08/24/2023



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

| L | EA Information |
|----|--|
| 1. | LEA Name (one LEA per form)* |
| | Santa Cruz Valley Opportunities in Education, inc. |
| 2. | Entity ID Number* |
| | 79066 |
| 3. | CTDS Number* |
| | 128726000 |
| 4. | Plan's Primary Contact Name* |
| | Amanda Huerta |
| 5. | Plan's Primary Contact Email Address* |
| | ahuerta@montessoridesantacruz.org |
| 6. | Plan's Primary Contact Phone Number* |
| | 15203980536 |

| Com | pleted | On: | 08 | /24 | /2023 |
|-----|--------|-----|----|-----|-------|
| | | | | | |

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/24/2023

| Complete | | $\Omega \Omega / \Omega A$ | /2022 |
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All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

| 1.11 | | , | | |
|----------------|----------------------|--------|--|--|
| https://www.mo | ontessoridesantacruz | z.org/ | | |
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How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

| √ Yes | | | | |
|--|--|-------------------|--|--|
| Please de | escribe the LEA's Governing Board policy on universal and correct wearing o | f masks.* | | |
| In response Mitigation governmer activities ar As part of i Order 2020 Executive C Additionall coverings be participatin In light of t follows: 1. Face covon School consistent | STUDENT AND STAFF FACE COVERING POLICY (REVISED, JULY 2021) eto the COVID-19 pandemic, Montessori de Santa Cruz (the "School") adopted a COVID-1 Plan, which complied with then-current CDC guidance and applicable state or local at guidance and requirements. The Mitigation Plan covers on-campus and school-sponsor and establishes measures intended to limit the potential for virus transmission. Its Mitigation Plan, the School implemented a Face Covering Policy in response to Executive Policy and relevant guidance from federal and local health officials. The face covering portion of reder 2020-51 was subsequently rescinded on April 19, 2021, by Executive Order 2021-10. A rizona statutes have been amended, effective June 30, 2021, to prohibit requiring face by students or staff during school hours and on school property, or as a condition of a gin in-person instruction. A.R.S. § 15-342.05. These developments, the School has updated its Face Covering Policy and Mitigation Plan are reings are no longer required on School campus or at School-sponsored events. The school sampus or at School-sponsored events and staff are permitted to wear face coverings campus or at School-sponsored events, so long as such face coverings are otherwise with applicable dress code standards. The School will not tolerate any bullying, | ed re on of | | |
| narassmen covering. | t, or discrimination arising from or related to students or staff wearing a face | | | |
| 3. The Scho School-spo | ool reserves the right to reinstate a face covering requirement on School campus and at insored events if future guidance from federal and local health officials suggests such ent is necessary or prudent, and if such requirement is otherwise permissible under law. | | | |
| discretion, obligations | may make additional modifications to, or may rescind, this policy at any time, in its sole and without advanced notice in order to adapt to changing public health guidance, legal, and operational needs. | | | |
| | of this policy conflicts with applicable local, county, state law, regulation, or public health he School will comply with the applicable law, regulation, or public health guidance. | | | |

12. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

distancing (e.g., use of cohorts/podding)?*

√ Yes

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| 4. Has the LEA adopted a including improving v Ves | Governing Board policy on cleaning and maintaining healthy facilities, entilation?* |
|---|---|
| 5. Please describe the LE including improving v | A's Governing Board policy on cleaning and maintaining healthy facilities, entilation.* |
| If the weather is adequate, | windows should be open. All shared materials are sanitized after use |
| • | Governing Board policy on contact tracing in combination with isolation and ration with the State, local, territorial, or Tribal health departments?* |
| 7. Has the LEA adopted a | Governing Board policy on diagnostic and screening testing?* |
| 8. Has the LEA adopted a communities?* | Governing Board policy on efforts to provide vaccinations to school |
| | Governing Board policy on appropriate accommodations for children with to health and safety policies?* |
| | A's Governing Board policy on appropriate accommodations for children with to health and safety policies.* |
| By keeping our mask policy | fluid, students with sensory issues and special needs do not feel isolated. |
| 1. Has the LEA adopted a | Governing Board policy on coordination with State and local health officials? |
| ✓ Yes | |
| 22. Please describe the LE officials.* | A's Governing Board policy on coordination with State and local health |
| We communicate with our | health department via reporting forms. |

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Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

23. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

If any student is quarantined for any amount of time, all teachers provide classwork and google classroom platforms for students to continue to participate in class.

24. How will the LEA ensure continuity of services for students' academic needs?*

Students receive specialized instruction with the Montessori curriculum. All instruction is personalized to their needs and can continue at home if quarantine is needed.

25. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Students receive Social Emotional instruction on Tuesday and Wednesday. We use the Virtue Project and Growth Mindset to instill the idea of resiliency at school.

26. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

We have many private donors that provide food baskets, clothing, toiletries and more to our students in need. We offer weekly food bags to all staff and students to ensure nutrition on the weekends.

27. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Staff is small but very supportive. We have classroom aides that support the teachers. No person is working alone, everything is a team effort.

28. How will the LEA ensure continuity of services for staff's other needs?*

We offer weekly food bags to all staff and students to ensure nutrition on the weekends.

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The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

29. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Since we are a very small school community, we held board meetings regarding issues. Parents have been notified of our plans and invited to comment.

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After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

30. Did you upload the completed EMAC form to your LEA website?*

√ Yes