



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

San Simon USD #18

**2. Entity ID Number\***

4172

**3. CTDS Number\***

020218000

**4. Plan's Primary Contact Name\***

Kari Wade

**5. Plan's Primary Contact Email Address\***

kwade@sansimon.org

**6. Plan's Primary Contact Phone Number\***

5208452275

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

August 10, 2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://www.sansimon.org/covid-19>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Face coverings are optional and may be worn by staff, students and visitors to the school.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Elementary is grouped into cohorts, 6 ft. distancing is encouraged in classrooms and all facilities. Classes rotate through hallways at different times.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Hand-washing stations have been installed in different areas and hand-washing techniques are encouraged frequently. Hand-washing tutorials are given to all grade levels.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Cleaning supplies in reference to COVID are provided for custodial staff to deep clean classrooms and regularly attended areas.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

Procedures are in place for isolation and quarantine of students/staff.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

Students and staff are screened for illness by our nurse/health aides. If illnesses are detected, parents are notified and the person is advised to see their personal healthcare for diagnoses.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

No

**22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

The district addresses students with special needs health concerns on an individual basis.

**24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

No

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## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 25. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Our district will use ESSER funding to help continue to provide services such as academic support, health and counseling services.

### 26. How will the LEA ensure continuity of services for students' academic needs?\*

Academic needs will be addressed in after school tutoring and tutorial periods. New programs have been purchased with ESSER funding such as LEXIA and Waggle to help close any educational gaps.

### 27. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

A counselor is available all day, every Thursday to help address any social, emotional or mental health needs. We have a medical clinic on campus 3 days a week to help with other medical needs. Our district was awarded a grant for a part time nurse which has been very beneficial.

### 28. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Counselors are provided on a as needed basis. Students receive breakfast and lunch at school during school days.

### 29. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Counselors from our special education co-op are available upon request for any social, emotional or mental health needs for our staff.

### 30. How will the LEA ensure continuity of services for staff's other needs?\*

Counselors are provided on a as needed basis. Staff receive breakfast and lunch at school during school days.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**31. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

San Simon USD has been in-person learning since August of 2020. Parent and community feedback is frequent, as we are an extremely small school and community. We discuss this regularly with parents during enrollment processes, parent/teacher conferences, parent surveys, Facebook page, on school website and board meetings.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**32. Did you upload the completed EMAC form to your LEA website?\***

Yes