



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Salome Consolidated Elementary School #30

**2. Entity ID Number\***

4514

**3. CTDS Number\***

150430000

**4. Plan's Primary Contact Name\***

Susan Rohrig

**5. Plan's Primary Contact Email Address\***

srohrig@salomek8.org

**6. Plan's Primary Contact Phone Number\***

9288593339

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

08/01/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

salomek8.org  
Go to Quick Links  
Go to Parents  
Click on Safe Return to In Person Learning

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

☒ Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Face coverings are optional.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

☒ Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

The District is back to pre-covid distancing. Our enrollment is approximately 126 students so our normal practice is to keep students in grade level cohorts throughout the day.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

☒ Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

A procedure was developed that included:

- Everyone is encouraged to use hand sanitizer coming in and out of classrooms (Gel In/Gel Out)
- Explicit instruction on hygiene:
  - handwashing
  - coughing
  - sneezing

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

☒ Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

- Water bottle filling stations are available for students to use instead of water fountains. Students will be encouraged to bring labeled water bottles.
- Common use classroom items will be kept in a designated area with sanitizer.
- CDC posters posted:
  - o Handwashing at all sinks
  - o Symptoms of COVID/Flu
  - o How to stop the spread of germs
- Increased sanitation of classroom furniture, cafeteria furniture, and outside tables, recess equipment, and health offices as needed when there is a rise in cases or other sickness.
- Sanitation spray available in classrooms.
- Monitoring of bathrooms during passing periods and before and after school.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

☒ Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

- District will continue to follow CDC and AZDHS Release from Isolation and Quarantine guidelines as updates are given.
- We follow state law and may make adjustments to mitigation practices if state law requirements change.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

☒ Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

The District has 2 staff members trained to administer Covid tests upon request with signed permission.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

☒ Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

The District along with the help of the County Health Dept. has provided opportunities for students and staff to be vaccinated.

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

☒ Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

All procedures developed were universal for all children. Children with Special Needs who are not able to attend school receive services, therapies and education in their Least Restrictive Environment.

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?**

\*

☒ Yes

**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

Coordinated contact tracing, vaccinations, information regarding spread of COVID 19 and assistance with staff training as appropriate.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

- Instruction as normal unless there is a mandated/required closure
- Tutoring will be available.
- No restriction on field trips.
- Technology, materials, resources and lessons are sent home for students who are ill.

### 28. How will the LEA ensure continuity of services for students' academic needs?\*

Teachers continue to provide instruction for ill students in the following ways:

- Check-in via phone call or Google Meet Platform
- Additional time to complete tasks upon return
- Lessons may be posted in Google Classroom with activities for student response and submission.
- Resource packets may be sent home with materials, activities and hands on manipulatives as needed.
- Online supplemental technologies to support core instruction will be made available to each student.
- Chromebook checkout is available as needed.

### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

- A social emotional learning digital web based curriculum "2nd Step" will be continued for grades K-8 for a 3 year subscription fee for all teachers to access program and support materials to help students connect with content, each other and the teacher as they build new social emotional and coping skills.
- The program will have a variety of media, activities and interactive components to help every learner and provide opportunities for culturally relevant teaching and students grow through developmental stages.
- On site School Counselor funding increased for weekly servicing instead of monthly servicing during the 22-23 school year.
- Phone counseling or video conferencing sessions can be made available instead of the normal in person sessions.

### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

- No restrictions on the preparation or service of food in cafeterias and classrooms other than normal health department requirements.
- No restrictions on availability of nursing/health aide services, the majority of which are provided via the county in our rural location

**31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\***

- Staff social needs will be met through regular in-staff meetings,
- Mental health services are available to staff through the EAP (Employee Assistance Program).
- Staff will be directed to service providers in the County or State that are available through District provided health insurance.

**32. How will the LEA ensure continuity of services for staff's other needs?\***

As other needs come up for staff, necessary action will be implemented as soon as possible and within our legal capability. We will also provide services as needed in conjunction with our student services.



**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

Public input will be gathered through staff meetings, Parent/Teacher meetings, through public input at regular governing board meetings and feedback through school website and communication site.

**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**34. Did you upload the completed EMAC form to your LEA website?\***

☒ Yes