



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Sage Academy, Inc.

2. Entity ID Number*

89414

3. CTDS Number*

078688000

4. Plan's Primary Contact Name*

Alicia Roach

5. Plan's Primary Contact Email Address*

aroach@sageacademyaz.com

6. Plan's Primary Contact Phone Number*

602-485-3402

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/28/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.sageacademyaz.com>

Select "Covid Updates"

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☒ Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Sage Academy has an optional mask wearing policy for all students and staff.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☒ Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Sage Academy has implemented the use of cohorts to support physical distancing as needed. Students' primary cohort consists of their homeroom classroom.

Students are also a part of a secondary cohort with 1-2 additional classrooms. This secondary cohort is only used with specific grade-bands during designated times (i.e. recess, specials, lunch, afterschool clubs) where facilities allow for physical distancing and for students to still be grouped with their primary cohort.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☒ Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Sage Academy provides informal and formal training for handwashing for both students and staff. This also includes visual aides as well as frequent monitoring of handwashing throughout the school days in a variety of areas. Sage Academy has supported handwashing etiquette through visuals (i.e. posters/signs) and daily conversations (i.e. classroom instruction/discussion, videos, individual reminders, etc.). Sage Academy has also supported respiratory etiquette through daily conversations (i.e. classroom instruction/discussion, videos, individual reminders, etc.).

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☒ Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Sage Academy provides cleaning and sanitizing supplies for every classroom and other spaces used by students and staff. Sage Academy has also contracted cleaning services to ensure proper and adequate cleaning and sanitizing for all facilities.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

☒ Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Contact tracking is conducted on site using attendance reports, schedules, cohorts, and seating charts to determine close-contacts of confirmed staff and/or students who have tested positive for COVID-19.

Close contacts are considered people who were within 6 feet of a person with COVID-19 while infectious for a cumulative total of 15 minutes or more over a 24-hour period or who had physical contact with a person with COVID-19 while infectious, regardless of whether masks were worn.

Essential workers and fully vaccinated staff who have been identified as a close contact can continue to work during that time if they do not have any symptoms. It is encouraged that staff wear a mask while working.

Students identified as a close contact; the following isolation options are available based on current CDC Guidelines:

Option 1: Students identified as a close contact but not symptomatic can continue to attend school but are encouraged to wear a mask for 10 days. If they become symptomatic, they would then be sent home until they are no longer symptomatic and has one of the following: -negative test COVID Test -alternative diagnosis for symptoms to

Option 2: If student is fully vaccinated for COVID-19 they do not need to quarantine if they meet the criteria in the CDC Guidance for Fully Vaccinated and is not symptomatic. If they become symptomatic, they would then have to be sent home until they are no longer symptomatic and has one of the following: -negative test COVID Test -alternative diagnosis for symptoms

Students and/or staff confirmed with having COVID-19 will be placed on quarantine using the following procedures: Quarantine for 10 days starting from the first day of symptoms.

Students and/or staff confirmed with having COVID-19 may return after 5 days of quarantined period, if they are able to properly wear a mask, fever-free for a minimum of 24hours and symptoms are improving. Masks will be required at all time for an additional 5 days. All confirmed positive cases will be reported to Maricopa County Department of Public Health (MCDPH). Sage Academy will work with MCDPH and follow their guidance as necessary.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

☒ Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

If staff are symptomatic or have be determined as a close-contact, staff will also be provided with individual rapid testing kits. If students are symptomatic students would be require to take a covid-19 test or provide an alternative (lab confirmed) diagnosis. Sage Academy will have rapid test kits available for families as needed.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

☒ Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Sage Academy will provide ongoing information for vaccination options/programs to both families and the greater community via email communication, flyers, social media, etc.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

☒ Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Sage Academy will ensure appropriate accommodations for children with disabilities through coordination of the IEP team as well as federal and state guidance.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

☒ Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

All confirmed positive cases will be reported to Maricopa County Department of Public Health (MCDPH). Sage Academy will work with MCDPH and state agencies and follow their guidance as recommended/requested in order to ensure the safety and health of students, staff and the community.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Sage Academy will ensure the continuity of services through the adoption, training and implementation of blended learning which can easily shift to from in-person to remotely to support students asynchronously and synchronously at any given time.

28. How will the LEA ensure continuity of services for students' academic needs?*

Sage Academy has adopted core and supplementary curriculum which will support students in multiple learning environments (in person, blended, or remote). This adoption of curriculum also embedded assessments, individualized learning path/intervention in both a print and digital format that can be used to best support each individual student. Academy needs are also support through the implementation of classroom and individual technology.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Sage Academy has adopted an SEL framework to support students through a multi-tiered, data driven approach which includes implementation of schoolwide SEL curriculum (Leader In Me and BARR), data-driven PLCs and designated support staff (SEL Coordinator, BARR Coordinator and Community Connect Committee).

Sage Academy has also committed to a three-year cohort with the College and Career Competencies Project through ADE Exceptional Student Services. The College and Career Competency Framework supports educators in systematically embedding intrapersonal and interpersonal competencies into course content to help students become career-equipped, socially and emotionally engaged, lifelong learners.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Sage Academy has also adopted daily designated instructional time (K-8) in order to support students' social, emotional and mental health needs that may not be provided or addressed at home through this explicit instructional time in a school environment.

Sage Academy utilizes its Community Connect Committee and to collect information for local resources that are available to share with families. The Community Connect Committee designs a plan on how to share resources regularly and make them accessible for all families.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Sage Academy provides staff with ongoing professional development to development their knowledge base and/or skills to support and/or improve their own social, emotional, and mental health needs.

32. How will the LEA ensure continuity of services for staff's other needs?*

N/A

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Survey was sent to our families, staff, and stakeholders of the priorities to develop a plan. Plan is also available on school website for families to review and provide input.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

☒ Yes