



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Safford Unified School District #1

2. Entity ID Number*

4218

3. CTDS Number*

05-02-01-000

4. Plan's Primary Contact Name*

AJ Taylor

5. Plan's Primary Contact Email Address*

ataylor@saffordusd.com

6. Plan's Primary Contact Phone Number*

9283487007

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/16/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.saffordusd.com/>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

JICA-RB ©, KI-RB ©, GBGB-R ©. The requirement to wear a cloth face covering will only be in effect dependent on executive order, or Arizona Revised Statute, or it is recommended by additional legal direction specific to schools.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

We have 2 levels of social distancing in our reopening document. These are enforced to the degree our county health department requires and to the degree possible.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

In our Reopening Document This is enforced to the degree our county health department requires and to the degree possible.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Sites are cleaned and disinfectant protocols are as directed by county health department. Our ventilation units are either single per-room units or go through a "scrubbing" process to double filter ventilated air.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Per our Reopening Plan, parents and staff are required to collaborate with our county health department concerning reporting, contact tracing, and reporting.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Daily self checks by parents and staff are enforced to the degree our legal services requires and to the degree possible.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

This is in collaboration with the county health department. Our staff has already had every opportunity to receive the vaccination if they want it.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

SUSD has followed the Executive Orders regarding preschools being open and providing in-person learning for special needs children.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

SUSD has followed all mask mandates and social distancing requirements for public events. We have collaborated with our local health department's recommendations.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

SUSD has been full in-person since October 19, 2021 and we plan to stay in-person unless forced by state or local health departments. Safford Unified School District operates in Graham County and as we choose to operate within the state and health guidelines, in a worst case scenario, we would consider having the option of opening in a hybrid model for K-8 if the state health metrics allowed us to do so. Our plan could be to operate an A and B student schedule using students' last names so families can send students in their household on the same days. We would also commit to making changes and accommodations for families that have children with different last names. In this plan, Group A students would come on Mondays, Group B on Tuesdays, Group A on Wednesdays, Group B on Thursdays and each would alternate every other Friday. Teachers would still have instructional plans and expectations for students on their distance learning day and their participation and attendance would still be tracked in the same manner previously followed.

28. How will the LEA ensure continuity of services for students' academic needs?*

SUSD incorporated 2021 summer school opportunities, and 2022 summer plans. We plan to offer K-3 after school ELA services after school during the school year. Our alternative school, Mount Graham High School meets the needs of 9-12 students using online curriculum with teacher support.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

We currently have 2 high school counselors, a Student Support Service Provider for K-6, and have rolled out Capturing Kids Hearts training for all staff.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Our food service provider, Sodexo, currently provides summer breakfast and lunch meals for children under 18 and is applied for and has been granted free meal offerings during the school year for next year.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

We have provision built into our sick leave plan for mental illness and our Capturing Kids Hearts training rollout is for staff as well.

32. How will the LEA ensure continuity of services for staff's other needs?*

None

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

These revisions to the original plan were posted on the Governing Board Meeting Agenda in July of 2021. Revision input has come from the county health department, legal services, and staff input.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes