

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



### LEA Information

**1. LEA Name (one LEA per form)\***

Amphitheater Unified District

**2. Entity ID Number\***

4406

**3. CTDS Number\***

100210000

**4. Plan's Primary Contact Name\***

Tassi Call

**5. Plan's Primary Contact Email Address\***

tcall@amphi.com

**6. Plan's Primary Contact Phone Number\***

520-696-5174

**Please submit your Return to In-Person Learning Plan every six months from your first submission date.**

Revision Timeline: January 2022-June 2022, July 2022-December 2022, January 2023-June 2023, and July 2023-September 2023

**7. What is your most recent revision date?\***

3/29/22

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below to the LEA's Safe Return to In-Person plan located on your LEA website. The plan must be on the ADE template that was provided. \***

<https://www.amphi.com/Page/24225>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Face coverings are optional on school property, except under certain circumstances as required by the Pima County Health Department Sanitary Order.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

Seating will be arranged to allow for physical distancing as feasible. Seating charts are continuously updated to ensure safety for students. Physical distancing guidelines will be exercised to the extent possible in all contexts, for example, lunch lines and hallways.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Extra hand-washing stations are located at all elementary buildings. At the middle and high school levels, restrooms are all opened to ensure there are enough sinks for hand-washing. Students are constantly reminded to use hand sanitizer or wash hands with soap when entering classrooms and before eating. Students will receive regular reminders at school about the importance of hand-washing and covering coughs and sneezes.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Classrooms will be cleaned and sanitized daily, and touch-point cleaning will continue. Hand sanitizer and/or soap and water will be available in every classroom. Extra hand-washing stations will remain at schools where they were available last year. Rooms will be ventilated to the extent possible. All HVAC systems in every school meet the CDC requirements for ventilation for the pandemic. The District has adjusted HVAC systems to pull in a maximized amount of outside air. The District continues to change its air filters on a scheduled quarterly basis. Libraries and maker spaces will require handwashing or sanitizing before entering. A COVID-19 Response Team has been formed that can respond to a suspected case of COVID-19 to provide deep sanitizing of necessary areas.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

Contract tracing will be in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments. The District utilizes protocols for COVID-19 positive employees and students.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

Amphitheater School District continues to collaborate with the PCHD to conduct COVID-19 diagnostic and/or screening testing. The District has obtained rapid antigen testing and provides free at-home test kits to parents of students who are symptomatic or identified as close contacts.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

Yes

**22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.\***

Amphitheater School District coordinates with PCHD to offer all employees an opportunity to receive a COVID-19 vaccine. PCHD has partnered with Amphitheater for multiple vaccination clinics for staff, families, community members, and eligible students. Amphitheater will continue to organize vaccination events for staff, students, and families.

**23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

The District will meet students' needs to deliver instruction according to their IEP's while observing appropriate health and safety protocols. The Director of Health Services and Executive Director of Student Services will continue to attend the Pima County Health COVID Task force meetings. The information collected from the task force meetings help Amphitheater in establishing a safety plan for all special classrooms, especially those with students who are medically fragile. We have trained staff on COVID precautions and safety measures (including use of PPE).

**25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?**

\*

Yes

**26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

Our Director of Health Service, Pandemic Mitigation and Compliance Officer, Associate Superintendents and Executive Director of Student Services attend weekly meetings with Pima County Health Department. When individual school meetings are requested, the Associate Superintendents are present to help make decisions regarding the classroom and schools.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 27. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

For the 2021-2022 school year all school sites will be open for in-person instruction to ensure continuity of services. In addition to in-person instruction, all students (K-12 grade) will have the ability to enroll in Amphi Academy Online. All previous services will be available to students and families.

### 28. How will the LEA ensure continuity of services for students' academic needs?\*

Amphitheater will resume our standard instructional practices and assessments to monitor for student progress. We will offer increased learning opportunities outside of the school day to students through before and after school tutoring, RISE and increased summer school offerings. Targeted intervention will continue to be offered in the areas of math and reading. Our pandemic teacher will focus targeted instruction on reading to ensure all students receive the services needed to close the opportunity gap.

### 29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Amphitheater focuses on the whole child. Building strong relationships between teachers, staff and students is a top priority. Solid implementation of K-12 Social Emotional Learning supplemental curriculum while a continued focus on a multi-tiered system of support, based on behavioral data, focused on both staff and students that integrates positive interventions, relationships, and community building. All employees that work with children receive Trauma Informed Practices training and training on strategies available to support struggling students.

### 30. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Free meals will continue to be offered to students through June 30, 2022.

### 31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Amphitheater offers a free employee assistance plan (EAP) and mental health benefits are embedded in the medical plans offered to eligible staff. Employees are encouraged to use accrued leave for time away from work. The District has an established Wellness Program.

**32. How will the LEA ensure continuity of services for staff's other needs?\***

This may include student health and food services.

The District will continue to evaluate and adjust to employees' needs.



**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

In developing the ARP ESSER III Plan, input was gathered from staff, students, parents, and community feedback using multiple strategies. An ESSER III Stakeholder Input Survey was given and input was solicited through governing board meetings, social media and Black Board, our parent communication system. Our plans are published on the district's website and revisions are made as guidance changes regarding the Covid-19 pandemic.

**34. Did you make any revisions/changes to this plan from your last plan submission?\***

Yes