



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Sacaton Elementary School District #18

2. Entity ID Number*

4449

3. CTDS Number*

110418000

4. Plan's Primary Contact Name*

Robert Lewandowski

5. Plan's Primary Contact Email Address*

rlewandowski@sacatonschools.org

6. Plan's Primary Contact Phone Number*

5205628600 x1020

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

07/31/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.sacatonschools.org/HealthandSafety.aspx>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Masks are optional in all school facilities.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Physical distancing is encouraged, but not mandated. Nonessential furniture will be removed from the classroom to maximize distance between students.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Through on-going health education units and lessons, students will be taught proper handwashing and reinforce behaviors, and provide adequate supplies. Required health and safety protocols will be implemented to include: o Frequent handwashing o Sanitizer is available in all classrooms and student/public areas. o Individual classroom supplies o Face coverings (Optional) o Enhanced sanitation and cleaning protocols. Students will be taught proper student handwashing with soap and water for at least 20 seconds. Staff and students will immediately wash their hands after blowing their nose, coughing or sneezing. Students with disabilities will receive handwashing assistance. Wall-mounted hand sanitizers have been installed in high traffic areas.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Air purifiers will be placed in all classrooms and common areas. Each air purifiers cleans approximately 1,000 square feet. Bus windows will be opened during active bus routes, pending good weather and road conditions. Windows cannot be opened for bus routes on dirt roads. All buses have HEPA air filtration installed.

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

Disinfectant/disposable towels are available in all common areas. Staff are required to disinfect any/all areas they use prior to leaving the area. To promote everyday protective measures and mitigate the spread of illness. Staff are required to wash their hands immediately after disinfecting the classroom and/or common areas. Playground equipment will be fogged frequently to maintain cleanliness. Required tasks include wiping down all high- touch surfaces such as student desks, chairs, headphones, used during the day, and any other surface used by students as well as the telephone, doorknobs, and all other classroom surfaces. All staff work together to clean/sanitize all high touch areas across campus. Student lunch periods will be supervised by school staff within the classroom or at an outside location as appropriate. Teacher's lunch break will be scheduled during the same time students are provided a lunch break to the best extent possible.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

A staff member or student who tests positive for COVID-19 must have a doctor's note allowing them to return to school or symptom-free for 24 hours. If the staff member has been exposed while on campus– Human Resources notifies the appropriate individuals of possible exposure.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

No

20. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

21. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

22. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Per Executive Order Ending the Public Health State of Emergency, a virtual learning is no longer mandated. All students have returned to in-person learning.

23. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

24. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

The Sacaton Elementary School District will coordinate with State and local health officials to provide testing, testing information and vaccinations to our school community are required by the Gila River Indian Community.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

25. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

For the 2023-2024 School Year, in-person learning has resumed. The virtual learning options for students and parents ended at the conclusion of last school year on May 26, 2023. All services and support provided by the district are done in-person and on-campus. Teachers provide live instruction to students and have incorporated technology and online platforms to utilize 21st century skills, providing clear instructions, expectations, due dates, and grading for each assignment posted and standards to be taught. Paraprofessionals and support staff support instruction through one-on-one in-person small groups and intervention groups.

26. How will the LEA ensure continuity of services for students' academic needs?*

All students are taught grade-level standards in each content area. Non-ELA and math classes embed grade level reading, writing, and math standards in all instructional settings to support student growth in literacy and mathematics. SEDS has hired both certified and classified staff to provide academic support to students. Student academic progress will be monitored through ongoing assessments.

27. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Counseling/Social Worker: These positions will be prepared to support families with referrals to outside agencies for supports and resources. Provide resources for families in talking with their children about COVID. Provide resources to families on social- emotional learning and periodic check-ins with students and families identified at risk to ensure they are getting the supports needed. We have established a clothing closet as a private place where homeless families can get assistance with clothing, shoes, socks, undergarments, and hygiene kits. Social and Emotional Learning (SEL): In addition to the academic focus, the staff fully recognize the importance of supporting our students social and emotional well-being. Using ESSER III Funds, the District is purchasing, Capturing Kids Hearts, a social/emotional program to create a positive, relationship-based learning environment for students and staff. Helps children learn and understand how to manage their emotions, set and achieve positive goals in socially appropriate ways, learn about empathy, learn how to develop positive, healthy relationships with adults and children, and learn to make responsible decisions. Our elementary and middle schools have a strong team of social/emotional support for our students. At the elementary school, we have 2 counselors, 1 social worker, 1 behavioral interventionist, and support of San Tan Behavioral Health. At the middle school, we have 1 behavioral interventionist, and the support of San Tan Behavioral Health. We are currently searching for a middle school counselor and social worker. Additionally, social emotional learning will be embedded throughout the day in all classrooms.

28. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

All SEDS students are automatically eligible to receive free meals. Each site, ES and MS, are staffed by fulltime school nurses per site.

29. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

SEL school plans will include and address staff. SEL program is Capturing Kids Hearts, has adult integration for life skills.

30. How will the LEA ensure continuity of services for staff's other needs?*

SESD provides ongoing staff development and support to ensure our staff has the tools and strategies they need to be successful.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

31. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

SESD provides multiple means of public input. Public input is gathered through open district communication and from calls to the public that occur during monthly governing board meetings.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

32. Did you upload the completed EMAC form to your LEA website?*

Yes