



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Research Based Education Corporation (Paulden Community School)

2. Entity ID Number*

90275

3. CTDS Number*

078560000

4. Plan's Primary Contact Name*

Richard Hay

5. Plan's Primary Contact Email Address*

rhay@pauldenschool.com

6. Plan's Primary Contact Phone Number*

602-920-8253

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

06/28/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<http://www.pauldenschool.com/>

REQUIRED NOTICES, BUDGET SUMMARY & SALARY INCREASE SCHEDULES

Quick Links:

[Budget Hearing Notification \(SY 2023/24\)](#)

[Teacher Salary Increase Schedule](#)

[Summary of Budget \(SY 2023/24\)](#)

[Annual Financial Report](#)

[COVID-19 Safe Return to In-Person Learning & Mitigation Plan \(SY22 - rev. June 2023\)](#)

[Parental Rights Handbook \(2022\)](#)

[Academic, Financial & Operational Dashboards available through ASBCS Online](#)

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Per the AZ legislation, masking is not required. PCS will continue to provide and offer masks to students, staff, visitors, and vendors. If the risk of illness is high locally, the mask requirement will be reinstated for staff, visitors, and vendors; this updated policy was implemented effective July 22, 2022.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Students are not required to maintain social distancing. If the spread risk is high, the need for physical distancing will be re-evaluated.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Handwashing and sanitizing opportunities are provided before meals, after meals, before and after physical education class, and during recess. Students will receive lessons on cough etiquette and the proper mask techniques.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

HVAC units and air purifiers have been installed and are regularly used in all classrooms and common areas of the school. Rigid cleaning protocols are in place, and all common areas and classrooms are sanitized daily.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Upon learning that a student, staff member, visitor, or vendor has tested positive, we report the positive result to the Yavapai County Health Department. After reporting, the front office will contact all necessary individuals that have been in contact with an infected person on campus.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

We have implemented screening protocols for students and staff. Staff members are well-informed on the symptoms to be aware of for themselves and their students; thermometers have been placed in every classroom if a student is displaying symptoms.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Staff members are equipped to make referrals and recommendations for vaccinations.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Students with disabilities have equal access to education while following proper health and safety policies and protocols.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

We regularly communicate with the county health department, and all policies and procedures are implemented per state and local guidance.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

We persist in maintaining uninterrupted services to meet the academic needs of students and the social, emotional, and mental well-being of our school community. Additional educational support is extended to students to bridge the learning gaps resulting from challenges like distance learning and frequent absenteeism. Furthermore, our commitment to differentiated instruction remains strong, incorporating project-based learning and the principles of Universal Design for Learning into our lesson plans. Data continues to drive our instruction and targeted interventions. We meet weekly as a team for professional development and instructional coaching sessions, focusing on instructional strategies, social and emotional learning (SEL), and data-informed instruction.

28. How will the LEA ensure continuity of services for students' academic needs?*

Students receive support from both teachers and paraprofessionals through a Response to Intervention (RTI) framework that incorporates differentiated instruction, Project-Based Learning (PBL), and Universal Design for Learning (UDL). These educators rely on data to inform their interventions, lesson planning, and the implementation of project-based learning, all aimed at addressing learning gaps. Each lesson plan is carefully crafted to include focused differentiated instruction, catering to the needs of students with disabilities (SWD), English learners (EL), and those who are considered exceptional or have atypical learning requirements.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Our Second Step program is implemented school-wide daily with a monthly focus embedded in the curriculum.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Our school provides our students and families with a list of resources and contacts that address food insecurity through our local food bank and St. Mary's food bank, which sends bags of food home with students to ensure they have food over the weekend. Our school partners with the county to address health concerns, from which we receive a school nurse for two days a week. We also receive services from the Partnership for Healthy Students, "My Kid's Dentist," and Lion's Club (vision screening). We partner with our local library, and a therapy dog called Paws for Reading to advance literacy skills. AmeriCorps Seniors is diligently seeking volunteers to serve us as well.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

The principal and Instructional coach meet weekly with all teaching staff individually and as a team once a week during professional development. During these meetings, teachers are encouraged to discuss concerns and communicate openly with the administration. Our administrative team has an open-door policy and enjoys a positive rapport with each staff member.

32. How will the LEA ensure continuity of services for staff's other needs?*

N/A

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

In May 2023, a survey was disseminated to parents and stakeholders to gather input on the school's performance, and a section for additional comments was included. However, this survey yielded no feedback on the school's Covid-19 policies or actions.

As of July 22, 2022, all students are attending in-person instruction and receiving all related services. At-home (or distance learning) remains available for students who may have been exposed to or tested positive for the COVID-19 virus.

(SY23) The school has hosted three "Community Nights" between January and July 2023. Community feedback was sought during these events and an open channel of communication is available via the school's social media.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes