



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Reid Traditional Schools' Valley Academy, Inc.

2. Entity ID Number*

4306

3. CTDS Number*

078749000

4. Plan's Primary Contact Name*

Steve Harvey

5. Plan's Primary Contact Email Address*

sharvey@reidtraditional.com

6. Plan's Primary Contact Phone Number*

16234782344

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/24/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://valleyacademy.com/about/board-of-directors/board-meeting-announcements/>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Face masks are recommended, especially in times of high transmission rates.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

We will maintain social distancing to the extent possible to try to minimize contact with others during times of high transmission rates.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Handwashing and the frequent use of hand sanitizer will be encouraged on campus. Students will practice proper respiratory etiquette, which includes properly covering sneezes and coughs and using and disposing of tissues. New handwashing stations have been added to the campus. Hand sanitizer stations are positioned in every classroom and throughout the school. Signage is posted to promote safe and healthy practices.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

The campus is cleaned and sanitized throughout the day and in the evenings. Lunchrooms are cleaned between gatherings. Special attention is given to restrooms, common areas, and water fountains to ensure safety.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

If there is a confirmed COVID exposure in any class, we will notify parents. Parents may choose to self-isolate if their child was in close contact with the affected student. We will follow mandates from State authorities regarding contact tracing, isolation, and quarantine as situations develop, to the extent feasibly possible and allowed by Arizona law.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

The school does not perform diagnostic or screening testing for COVID-19. Families should contact their health care provider for information about vaccines, treatment, and testing.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Families should contact their health care provider for information about vaccines, treatment, and testing. The Health Office is available to answer general questions and direct families to other appropriate resources.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Accommodations for children with disabilities will be made following federal guidelines.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

We will follow mandates from State authorities regarding contact tracing, isolation, and quarantine as situations develop, to the extent feasibly possible and allowed by Arizona law.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Student and Staff needs will be met as described below to ensure a continuity of services.

28. How will the LEA ensure continuity of services for students' academic needs?*

The school is dedicated to providing a superior academic environment. Students will be thoroughly assessed at the beginning of the school year and at regular intervals to ensure that they are making the academic milestones necessary for lifelong success.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

If a family has experienced a hardship or feels that their child needs extra support, they may contact their teacher. Our staff has been trained to assist with student needs, and we want to help support our families in any way possible.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

The school will maintain an experienced, licensed health professional on campus to assist students with any health concerns. Social gatherings such as carnivals and concerts will resume this school year, unless there are unforeseen circumstances. Children will play freely on the playgrounds and the lunchroom will be open.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Staff Development will include supporting co-workers and identifying signs of stress while teaching. Throughout the year, administration will maintain a supportive work atmosphere. The Parent Organization will contribute to staff support efforts with frequent lunches, treats, and gifts.

32. How will the LEA ensure continuity of services for staff's other needs?*

Other needs will be addressed when and if they arise.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

The original ARP Plan was created with survey input from all parents. CDC guidelines and Arizona State law was considered. The Plan was reviewed in consultation with the Parent Organization and the Faculty and Staff Advisory Committee. Their input was considered in the final plan, Revisions are publicly presented and reviewed by all interested parties at public Board of Directors meetings.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes