



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Red Rock Elementary District #5

2. Entity ID Number*

4447

3. CTDS Number*

110405000

4. Plan's Primary Contact Name*

Peter Dwyer

5. Plan's Primary Contact Email Address*

pdwyer@redrockschools.com

6. Plan's Primary Contact Phone Number*

520-917-7311

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/25/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

Plan is posted on District's website located at www.redrockschools.com under "about us" tab.
https://tb2cdn.schoolwebmasters.com/accnt_179363/site_179364/Documents/Safe-Return-to-In-Person-Instruction-Plan.pdf

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

☒ Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Information/Signage and literature provided to our staff/students and community members highly recommending the wearing of masks for individuals who are not vaccinated. Included in the literature provided is the proper way to wear a mask. The Governing Board has agreed to follow the recommendation of the CDC guidance as it applies to school safety and COVID-19 prevention.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

☒ Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Signage encouraging physical distancing placed throughout the school. Cohorting and classroom seating charts (to help with contract tracing) used in the classroom and the cafeteria. Outdoor space is also utilized for instruction when possible. Also implemented is a social distancing guideline of 3ft. when possible. The Governing Board has agreed to follow the recommendation of the CDC guidance as it applies to school safety and COVID-19 prevention.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

☒ Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Signage encouraging physical distancing placed throughout the school. Cohorting and classroom seating charts (to help with contract tracing) used in the classroom and the cafeteria. Outdoor space is also utilized for instruction when possible. Also implemented is a social distancing guideline of 3ft. when possible. The Governing Board has agreed to follow the recommendation of the CDC guidance as it applies to school safety and COVID-19 prevention.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

☒ Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Our overall cleaning of school site and buses has become more frequent. This includes daily cleaning of all high touch areas, nightly deep clean and employees and cleaning staff trained in the CDC Disinfection Guidelines. The Governing Board has agreed to follow the recommendation of the CDC guidance as it applies to school safety and COVID-19 prevention.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

☒ Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Any adult/child identified as a close contact or exposure to a positive case is notified via email or phone call and is quarantined for the recommended CDC guideline. The Governing Board has agreed to follow the recommendation of the CDC guidance as it applies to school safety and COVID-19 prevention.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

☒ Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

RRESD does not conduct on-site testing. If a family is quarantined or suspects a positive test, they are given a rapid results test provided to RRESD from Pinal County Health Department. Then RRESD contact PCHD to notify them of the use of the test. The State Health Department did not approve/select Red Rock Elementary School District #5 as a screening school.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

☒ Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

RRESD has not been selected by ADHS for a vaccination site.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

☒ Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

RRES D staff has received training related for proper precautions with respect to working with high risk students. In addition, students with disabilities have been provided an option of in-person on virtual learning. The IEP team has meet to ensure all needs and accommodations are being meet. We are following ARS as it pertains to Special needs students. The IEP team has met to ensure all needs and accommodations are being met.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

☒ Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

RRES D has had an ongoing open line of communication with Pinal County Health Department. Including, but not limited to monthly virtual meetings as well as weekly updates.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Red Rock Elementary School District makes our students' academic and social, emotional, and mental health are our top priorities. We understand that in-person learning is the best thing for our students. We will continue to provide in-person learning for the 2022-2023 school year. For students that are out of school due to COVID-19, we will provide assignments through an online platform and a Chromebook to ensure student success continues during this time. In the event our school needs to have an intermittent school closure due to a high number of cases at the school, we would provide remote learning to all our students during that period of time.

28. How will the LEA ensure continuity of services for students' academic needs?*

Red Rock Elementary School District assesses our students three times a year through our district assessment, MAP. Teachers and specialists monitor and review the data to ensure learning gaps are being addressed. Teachers implement formative assessments to continue to monitor student academic progress. Red Rock Elementary School provides after school tutoring for students in grades K-8 with a higher need for academic support. Reading and Math Specialists as well as our Special Education team work to support students with academic needs. All teachers and students have access to online resources in the event any students need to be quarantined. Communication to families continues to be a huge priority for our students' success during this time.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

We have a school counselor provide weekly lessons to our students and teachers to support their social, emotional and mental health needs. Our school counselor offers small group and individual support for students that have anxiety after this past year. Many students work in a small group with our counselor to build relationships and relearn working together. Our school nurse offers support to our students both physically and emotionally each day. Our school will reach out to the CRC in the event we have concerns for students struggling with depression and self harm. In addition we also contract with online counseling services that uses Zoom to meet with students. This program is being used throughout schools in Pinal County.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Our Food Service continues to provide free breakfast.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Our district provides professional development that focuses in self care while navigating through the social and emotional stress of the last year and moving forward with all of the unknown challenges we face. Our district partners with ASBA to provide weekly "Wellness Wednesday" emails that offer physical and mental health tips to our staff. We provide resources for our staff in the event they need to access outside resources to cope with the challenges they face daily. Our district has access to a crisis team should an event take place in our community that our families and staff need support.

32. How will the LEA ensure continuity of services for staff's other needs?*

Red Rock Elementary provided its districts constituents with a number of different ways to ensure their input was heard on how ESSER funding was used throughout the district. Red Rock used parent focus groups, public form meetings, as well as Google survey for parents, certified staff and classified staff. The overwhelming response to these forms were a call for increase cleaning, teacher salaries increase, bring back sports programs, tutoring programs, summer school and added access to technology.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Red Rock Elementary provided its districts constituents with a number of different ways to ensure their input was heard on how ESSER funding was used throughout the district. Red Rock used parent focus groups, public form meetings, as well as Google survey for parents, certified staff and classified staff. The overwhelming response to these forms were a call for increase cleaning, teacher salaries increase, bring back sports programs, tutoring programs, summer school and added access to technology.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

☒ Yes