

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



LEA Information

1. LEA Name (one LEA per form)*

RSD Charter School, Inc.

2. Entity ID Number*

81033

3. CTDS Number*

07-87-35-000

4. Plan's Primary Contact Name*

Sandra Davis

5. Plan's Primary Contact Email Address*

sdavis@rsdhighschool.com

6. Plan's Primary Contact Phone Number*

6029935225

Please submit your Return to In-Person Learning Plan every six months from your first submission date.

Revision Timeline: January 2022-June 2022, July 2022-December 2022, January 2023-June 2023, and July 2023-September 2023

7. What is your most recent revision date?*

5/1/2022

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below to the LEA's Safe Return to In-Person plan located on your LEA website. The plan must be on the ADE template that was provided. *

www.rsdhighschool.com/public-notice

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Use:

- Masks are optional at RSD facilities unless otherwise ordered by the State of Arizona
- RSD is an Arizona Online School (AOI) without a brick and mortar campus but encourages all stakeholders to feel safe and utilize face coverings according to their need.

Training:

- RSD will provide information to staff and students on current mask policy.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

If students or staff come in contact, RSD follows the 6 foot distancing guidelines provided by the state.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Students do not come in person

- RSD staff work remotely from home
- If students need to come to RSD offices for testing or otherwise we will follow county regulations for handwashing

Use of other mitigation approaches:

- Hand sanitizer will be available for student and staff use in common office areas as applicable

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Air systems:

- We do not have any facilities where students or staff are present

Cleaning & Maintenance:

- N/A – we do not have a brick and mortar campus

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

When we are notified of a positive case, our staff immediately identifies those who were in direct contact with that individual.

If a member of the AOI tests positive for COVID-19 the following will happen:

- RSD follows guidance from Maricopa County to any extent reasonable for an AOI

Parents/guardians are notified about a COVID case if:

- Their child has had direct contact

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

RSD will refer parents to Maricopa County Health Services for diagnostic and screening testing as needed

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

RSD uses its communication channels to share all local vaccination drives/opportunities.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

For the 21-22 School Year Specific to COVID-19: If your child has a known Chronic Non-Infectious Condition (per County Health): Isolation is not necessary if your symptoms are caused by a known chronic non-infectious condition (e.g., allergies, asthma). A doctor should provide a note confirming this.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

RSD will implement and update guidance from state and local health officials as updated information is provided.

- RSD continually works with state and local health officials to ensure compliance in all areas.
- RSD will contact required state and local officials regarding any positive cases when applicable

How

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The following plan describes how RSD will implement the necessary and appropriate activities, supports, and programs for students and staff to ensure the continuity of academic, social, emotional and other wrap-around services. This is in addition to RSD's commitment to continuing to implement its standards-aligned, rigorous curriculum and instruction for all students.

Specific to its instructional program, RSD has developed programs to begin to address lost instructional time including:

Academic Counselor

Additional Administration positions have been created

Additional Teacher positions have been created as needed

Specific to its social, emotional and mental well-being and health supports for students and staff, RSD offers a social, emotional, behavioral program that is teacher driven and overseen by the School Counselor and Administration.

These positions' activities are described in more detail below.

28. How will the LEA ensure continuity of services for students' academic needs?*

RSD's overall philosophy to addressing lost instructional time is to provide individual support via a virtual AOI setting as well as small group Zoom sessions to meet students where they are academically and address and identify their struggles within their learning.

RSD will use high-quality assessments, both diagnostic and formative to provide timely information for each student. RSD will support students in tracking their own progress toward closing identified achievement gaps and in their own social-emotional growth.

RSD provides academic support to any student until 6:30 p.m. Monday-Friday

RSD administration, counselor, and teachers will identify individual student gaps in ELA and Mathematic within their coursework and State Assessments.

RSD will provide professional development to learn new instructional strategies specific to the at-risk population and multi-tiered support.

RSD will provide time within the contracted school day for teachers to collaborate to prioritize engaging students.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Student Supports:

- RSD administers surveys and analyzes results to measure social and emotional well-being of students to improve or revise current practices.
- All teachers have built in time during the school day to provide regular check-ins for students and set aside time to reflect and discuss any needs or areas of concern for students.
- RSD implements the BARR program to address, social-emotional curriculum for all students.
- Weekly blocks are set aside for students to focus on current and relevant social/emotional issues and lessons.
- The RSD counselor is available daily to support student mental health needs
- The RSD Family Engagement Coordinator is in weekly contact with all families to ensure mental health referrals for added supports are timely

Family Supports:

Monthly family and student virtual events are hosted to provide support
Confidentiality is honored for students reporting concerns for student well-being.
Resources and referrals are available along with support from our staff to connect our students with the assistance needed.

Safe & Conducive Learning Environment:

- RSD will continue to provide a safe, welcoming, and inclusive learning environment.

Locating Absent Students:

- Administration and teachers will make every effort to locate families through utilizing emergency contacts in student management system and conducting home visits.

Teacher Training:

- RSD provides professional development to staff to effectively implement supports for the students and families.
- RSD provides professional development to help educators and students build stronger relationships to increase student engagement.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Resources & Support:

- School supplies are not required, and any students who are in need will receive materials needed by RSD.
- RSD provides hygiene packs for students who need them in order to have their basic needs met.
- RSD has a policy to meet McKinney Vento criteria, please refer to the policy RSD has in place to meet the needs of our families who qualify as homeless.
- RSD provides laptops and hotspots for any students needing a device to learn

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

RSD will provide reasonable accommodations for employees who have COVID related concerns.
RSD has a Counselor on staff to address any health concerns

32. How will the LEA ensure continuity of services for staff's other needs?*

This may include student health and food services.

N/a - we do not offer a food service program as an AOI

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

RSD seeks public input and takes it into account in the revision of this plan.

- RSD conducts an online survey of stakeholders annually each spring
- Surveys are distributed in English and Spanish
- The survey collects input on existing practices, future programming and support, as well as open-ended request for additional ideas and suggestions for future consideration.
- RSD presents these results at a public Governing Board meeting annually. During this meeting, the community is given an opportunity through public comment to address the Board and provide input or feedback.
- Survey data is compared to baseline data year over year, in terms of feedback on effectiveness, communication, awareness, etc. to monitor progress and growth.
- Open-ended survey responses are analyzed and shared with the leadership team to determine revisions as needed
- Recommendations for revisions are approved by leadership and the Governing Board, as needed.

34. Did you make any revisions/changes to this plan from your last plan submission?*

Yes