



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Queen Creek Unified School District

2. Entity ID Number*

4245

3. CTDS Number*

07-02-95-000

4. Plan's Primary Contact Name*

Chasity Cruz

5. Plan's Primary Contact Email Address*

ccruz@qcusd.org

6. Plan's Primary Contact Phone Number*

480-655-6227

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

07/01/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.qcusd.org/QCUSD-Mitigation-Protocols>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Face coverings that cover the nose and mouth are recommended.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Hire additional staff to reduce class sizes, build new campuses to reduce crowding, take advantage of flexible space within existing buildings to allow for increased social distancing.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Promote healthy hygiene practices via video training, posters, and social media.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Hand sanitizers are provided near classroom entries, high-touch surfaces are sanitized daily, and ventilation will be intensified.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

School nurses will conduct contact tracing and coordinate communication with affected students and families according to MCDHS recommendations

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Parents are encouraged to screen their children before sending them to school. Information about health screening is communicated to parents via letters and social media.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Send communication about PODS and testing to school families and staff.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Intensify sanitation of transportation services and further reduce class sizes. An AOI option is provided via Queen Creek Virtual Academy

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Work with Maricopa County Department of Public Health Administration on COVID-19 case reporting.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

A variety of steps have been taken to ensure a well-rounded approach to addressing the academic needs, physical health, and emotional needs of students and staff.

28. How will the LEA ensure continuity of services for students' academic needs?*

Provide additional tutoring for at-risk students, instructional assistants, data and reading specialists, and provide in-person learning. An AOI option is provided via Queen Creek Virtual Academy.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Addressed through PBIS district-wide and further supported via school counselors. QCUUSD has counselors located at every site to meet the needs of students.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Health and fitness classes available to students during the school day in addition to extracurriculars and YAP (Youth Athletics Program)

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

The Governing board approved extra leave for staff to accommodate additional mental and physical health needs and approved the creation of a "leave bank" with 800 hours available for staff to request additional leave due to COVID.

32. How will the LEA ensure continuity of services for staff's other needs?*

In addition to ADA accommodations and FMLA, KAIROS health insurance provides mental health services. Also, hiring of permanent substitutes and additional staff reduces staff workload.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Governing Board Members seek and take note of public input during Governing Board Meetings.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes