



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Prescott Valley Charter School

2. Entity ID Number*

88317

3. CTDS Number*

07-85-16-000

4. Plan's Primary Contact Name*

Monika J Fuller

5. Plan's Primary Contact Email Address*

mfuller@pvschool.com

6. Plan's Primary Contact Phone Number*

6236878351

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

09/26/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.pvschool.com/wp-content/uploads/2023/09/Safe-Return-to-In-Person-Instruction-Plan-PVCS-September-2023.pdf>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Use:

- Masks are optional at PVS, and allowed with written parent consent only.
- PVS encourages all stakeholders on campus to feel safe to utilize face coverings according to their need.

Training:

- PVS will provide information to staff and students on current mask policy.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Physical distancing in classrooms:

- Desks facing forward when space allows
- Students will have assigned seats

Physical distancing in common areas:

- PVS will offer staggered recess times
- Lunch will be outdoors, weather permitting

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Training & Communication: •Teach and reinforce hand washing with soap and water for at least 20 seconds•Students are trained within the first three days of school on hand washing.Use of other mitigation approaches: •Optional hand sanitizer will be available in hallways for student and staff use•Encourage staff and students to cover coughs and sneezes with a tissue. Used tissues should be thrown in the trash.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Air systems: •Change air filters on a regular schedule.
 • All HVAC systems are regularly cleaned/serviced.
 Cleaning & Maintenance:
 • Facilities are cleaned and sanitized daily.
 • Daily cleaning regiment with approved supplies.
 • Daily cleaning/sanitizing of student desks.
 • Classrooms and offices will be provided with cleaning supplies to disinfect learning and high touch surfaces.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

When we are notified of a positive case, our staff immediately identifies those who were in direct contact with that individual.
 If a member of the school tests positive for COVID-19 the following will happen:
 • PVS will refer to health dept guidance whenever anyone on campus tests positive
 • PVS will notify parents if a member of a class tests positive
 Parents/guardians are notified about a COVID case if:
 • Their child has had direct contact

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

PVS refers parents to County Health for diagnostic and screening testing as needed

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Amplifying Community Efforts:
 • PVS uses its communication channels to share local vaccination drives/opportunities.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

If your child has a known Chronic Non-Infectious Condition (per County Health): Isolation is not necessary if your symptoms are caused by a known chronic non-infectious condition (e.g., allergies, asthma). A doctor should provide a note confirming this.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

- PVS will refer to guidance from state and local health officials as updated information is provided.
- PVS will also contact required state and local officials regarding any outbreak on campus.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The following plan describes how PVS will implement the necessary and appropriate activities, supports and programs for students and staff to ensure the continuity of academic, social, emotional and other wrap-around services. This is in addition to PVS' commitment to continuing to implement its standards-aligned, rigorous curriculum and instruction for all students.

Specific to its instructional program, PVS has partnered with external agencies and developed new programs to begin to address lost instructional time including:

- Academic and Professional Learning Consultants
- Two full time acceleration teacher positions have been created
- Additional learning platforms have been purchased
- Added a WIN (What I Need) block to every grade level of 30-45 minutes daily

Specific to its social, emotional and mental well-being and health supports for students and staff, PVS has also hired the following additional positions:

Behavioral Health and Wellness Coordinator

School Counselor

These positions' activities are described in more detail below.

28. How will the LEA ensure continuity of services for students' academic needs?*

PVS's overall philosophy to addressing lost instructional time is to accelerate learning by providing opportunities for students to learn at grade level rather than through remediation. Remediation methods have proven to narrow educational opportunities for students and might lead them to become disengaged. Acceleration builds on what students already know at grade level versus remediation often reduces the rigor and deep thinking. PVS is using three questions to provide interventions for acceleration: •Where is each student in their mastery of state standards?•What interventions are most effective?•When will acceleration learning take place?In School Acceleration: •PVS will use high-quality assessments, both diagnostic and formative to provide timely information for each student. •PVS will support students in tracking their own progress towards closing identified achievement gaps and in their own social-emotional growth. •Acceleration times are built into daily schedules for all students' grades K-9. •Every student will have access to a computer device in order to access digital software identified to accelerate learning and provide support in developing social-emotional support, and increased student engagement. Readiness: •PVS provides newsletter communication with free resources to help parents •Summer School: •PVS provides targeted support for academics when possible at no cost.

Enrichment/After School Programs: •PVS provides programs to any student until 5:30 p.m., and is DHS licensed •PVS is DES approved •PVS staff develop research based and engaging activities to promote acceleration for reading and math. •Tutoring and homework help is offered at no cost to parents as funds allow Curriculum: & Assessments: •PVS curriculum specialists and teachers have identified the critical content on which to focus for ELA and mathematics as well as have created clear performance scales and success criteria for teacher and student use. •Updated K-8 math program adopted in fall 2023 •Updated 3-8 English Language Arts curriculum for foundational reading, comprehension, writing, and language for English Learners. •Updated all classroom libraries with new, engaging reading materials to foster a love for reading, and use a multi-tiered system of supports for all learners. •Enhanced assessment to determine students' strengths and areas for improvement aligned to the new curriculum for K-5. Teacher Training: •PVS provides research based professional development on instructional strategies for acceleration, universal design learning strategies and multi-tiered support. •PVS provides time within the contracted school day for teachers to collaborate, and supports educators in using approaches that accelerate and prioritize student engagement.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Student Supports: •PVS administers an annual survey and analyzes results to measure social and emotional well-being of students to improve or revise current practices. •All students have built in time during the school week to provide for regular check-ins and set aside time to reflect and discuss any needs •PVS implements Leader In Me, a social-emotional curriculum, in grades kindergarten through 9th grade on a daily basis. •A weekly block, is set aside for students in grades 6-9 to focus on social/emotional issues or counseling as needed. •The PVS counselor is available daily to support student mental health needs. •PVS implements an MTSS, school-wide system to promote and develop positive behaviors and reduce discipline incidents. Family Supports: •Confidentiality is honored for students reporting concerns for student well-being and an on-line counseling consent form is available to request services. •Anonymous Alert system in place to report bullying or other safety concerns 24/7 via school website
 Safe & Conducive Learning Environment: •PVS will continue to provide a safe, and welcoming learning environment. Locating Absent Students: •Attendance Team will make every effort to locate families through utilizing emergency contacts in student management system, conducting home visits and through relatives and friends attending the school. Teacher Training: •PVS provides staff training on anonymous alerts system and counseling services offered. •Bullying training for staff, along with access to reporting forms for any stakeholder.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Food Services: •Free/Reduced cost breakfast, lunch, and supper will be available for all eligible students •PVS is partnering with community organizations to provide additional resources for our families. •All information and promotion about PVS meal programs is done in English and Spanish. Resources & Support: •Any students who are in need of school supplies will receive materials from PVS. The school works with local community partners for supply drives and donations. •PVS provides hygiene packs for students who need them in order to have their basic needs met. •PVS has a McKinney Veto coordinator, support is provided to eligible youth, such as transportation, food and supplies.

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

PVS will provide reasonable accommodations for employees who have COVID related concerns.

32. How will the LEA ensure continuity of services for staff's other needs?*

N/A

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

PVS seeks public input and takes it in account in the revisions of this plan. Initial input/baseline data: •PVS conducted initial online surveys of parents and staff in April 2021•The parent survey was distributed in English and Spanish using existing parent contact information via the student information system.•The surveys collected data on existing practices•PVS presented this plan and survey results during a public Governing Board meeting on July 28, 2021. During this meeting, the community were given an opportunity through public comment to address the Board and provide input or feedback.Future surveys: •PVS will continue collecting parent, student, and staff feedback via its annual survey •Survey data will be compared to baseline to monitor progress and growth.•Survey responses will be analyzed and shared with the leadership team to determine revisions needed for the plan.•Recommendations for revisions with be approved by leadership and the Governing Board, as needed.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes