



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Premier Charter High School

2. Entity ID Number*

79569

3. CTDS Number*

078939000

4. Plan's Primary Contact Name*

Claudia Ramos

5. Plan's Primary Contact Email Address*

cramos@premierhighschool.com

6. Plan's Primary Contact Phone Number*

6232451500

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

9/15/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://www.premierhighschool.com/>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Premier High School has an optional mask policy for the universal and correct wearing of masks while on school campus and other school sponsored events. Disposable and reusable masks are made available to staff, parents, students, and other members of the community while on school campus. The school has postings throughout the school demonstrating correct wearing of masks as well as other strategies used to minimize the spread of COVID-19 as provided by the Maricopa Department of Health Services (MCDHS).

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Premier High School has made every effort to provide a minimum of 3 feet of distance among students in classrooms. An outdoor eating space is available to students and staff.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

All staff members participated in CPR and Minimizing the Spread of Infectious Disease trainings which included handwashing and respiratory etiquette. Signs related to handwashing were installed in all restrooms. Hand sanitizer is available throughout the school including classrooms, offices, and common areas.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Premier High school installed air filtration systems in all classrooms and frequently used offices. Increased cleaning of frequently touched surfaces was implemented. Additional cleaning products proven to kill COVID-19 were purchased and are made available in all classrooms and offices.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Premier High School practices contact tracing through seating charts in all classrooms. Students and staff are informed of isolation and masking requirements as needed and a tracking system is in place to ensure that students and staff adhere to guidance. Positive cases are reported to MCDHS as necessary.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Premier High School provides free rapid COVID tests to students and staff members experiencing illness as needed. Information is also provided to the community on where to get free COVID testing. The information is made available via phone, mailers, and the schools' website.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Premier High School provides needed accommodations in accordance with students' Individualized Education Plans and 504 plans. Any additional accommodations for 504 plans related to health and safety have been met.

24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

School administrators participate in weekly MCDHS webinars to stay up to date on local policies. Regular reporting and coordination with MCDHS are maintained as needed related to COVID cases, contact tracing, and quarantine guidance.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

26. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Premier High School will ensure continuity of services for academic, social, emotional, mental health and other needs through the use of multi-tiered systems of support including adopted technological resources, digital learning and communication platforms, social emotional training and ongoing services provided by support staff.

27. How will the LEA ensure continuity of services for students' academic needs?*

Premier High School utilizes Microsoft Teams to ensure continuity of services during in person and remote learning when needed. Remind is also used as a form of communication among teachers and students. Access to technology and hotspots are made available to students and staff in need. Edgenuity is used to supplement instruction and provide continuity of the school's credit recovery mission. Other tools such as Newsela and Kahoot are used to reinforce learning.

28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Premier High School is focused on implementing multi-tiered systems of support for the social, emotional, and mental health needs of students. Administrators have participated in ADE training from Ricky Robertson on trauma informed practices. Conscious Discipline staff book studies and MTSS are a part of the schoolwide professional development plan. Panorama SEL surveys are being administered in the fall, winter, and spring for assessing student needs and environmental factors that could impact social, emotional, or mental health. Referrals to outside mental health agencies are being provided to families/students in need. Premier hired a social worker to provide ongoing services to students and staff members onsite.

29. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Food service is currently being provided under the National School Lunch Program.

30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Premier High School offers various medical plans with mental health coverage to all full-time employees. All staff have access to an Employee Assistance Program (EAP) including free short-term counseling, free legal services, expert referrals, and free financial services. EAP services are accessible through a web portal or mobile application. Other office wellness initiatives include weight-loss programs and other team building activities. The school participated in an MTSS cohort in which data was gathered to suggest that the school should implement an SEL focus as a part its initiatives. The school has purchased a variety of tools including books and software to assist all teachers and staff in learning about SEL. Staff members are learning to address their own SEL needs so that they can best serve the community.

31. How will the LEA ensure continuity of services for staff's other needs?*

Premier High School utilizes staff surveys and an open communication system for staff members to communicate needs. Needs are addressed on a case-by-case basis.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Student and parent surveys related to access to technology, preferred method of instruction, SEL and end of course surveys are sought to monitor and adjust delivery of instruction and other services to address student needs. In addition, teacher and staff surveys are collected to ensure that they have the tools necessary to provide instruction via various delivery methods.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

33. Did you upload the completed EMAC form to your LEA website?*

Yes