

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



LEA Information

1. LEA Name (one LEA per form)*

Portable Practical Educational Preparation

2. Entity ID Number*

4431

3. CTDS Number*

108744000

4. Plan's Primary Contact Name*

Wayne Tucker

5. Plan's Primary Contact Email Address*

wtucker@ppep.org

6. Plan's Primary Contact Phone Number*

5207414383

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: January 2023-June 2023, and July 2023-September 2023

7. When did your LEA last review or revise your plan within the last six months? Please provide mm/dd/yyyy.*

03/01/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find the LEA's Safe Return to In-Person plan located on the website (do not link directly to the PDF). The plan must be on the ADE template that was provided. The narrative verbiage on the template must be identical to the narrative verbiage provided on this online form. *

<https://www.ppeptechs.org/>
Hover on "Home" tab
Choose "Safe Return to In-person Instruction Plan SY 2022-23"

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

All Staff, Students and visitors who believe they may have any respiratory infection are urged to wear properly fitting face coverings when inside school buildings; however, the decision to wear a face covering has been returned to the individual.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Directed hallway traffic patterns and single seating at all two-person desks, when space and instruction permits

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Hand Sanitizer at the door of every classroom and at school entries, used at entry and exit.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

All work surfaces sprayed with DDAC antiseptic and wiped daily. All classrooms equipped with portable HEPA/UV aircleaners.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Periodic Teams meetings with County Health Department. We have utilized the reporting mechanisms developed by county COVID response teams and modified to remain in alignment with changing methodologies.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Temperature checks available at entry. COVID symptom recognition information disseminated to homes and posted in school buildings. Coordinate with local testing providers to provide testing services as well as pop-up testing and vaccine clinics

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

We coordinated with local vaccination providers to host pop-up vaccine clinics. Now work on an individual basis to secure vaccination appointments and provide transportation for students and stakeholders

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Additional resources and environmental modifications made available to students with disabilities to ensure health and safety. In addition, as a matter of policy, accommodations for students with disabilities are made in the course of routine practice and needs for students with disabilities will be met.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Frequent Teams meetings with County Health Department. Utilizing reporting mechanism developed by county COVID response team.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Our greatest concern is with Continuity of Engagement with our students. As an LEA enlisted specifically to serve students at risk of becoming permanent dropouts, our population has proven quite vulnerable to the academic disruptions and economic dislocations of the previous school year. All of the LEA's resources are directed to accommodating these student's unique needs and to providing them the social and emotional supports to facilitate their success.

28. How will the LEA ensure continuity of services for students' academic needs?*

Every teacher serves as mentor to a designated group of students, for whom he or she develops and executes a comprehensive Student Success Plan, tracking attendance, graduation requirements and College and Career Readiness Indicators.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

We used ESSER funds to create social worker positions, titled as Student Support Specialists, to support social emotional learning and to connect students with wraparound social and behavioral health resources in the community.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

All students are provided free breakfast and lunch. Student Support Specialists coordinate with teachers and admin to facilitate the school's wellness plan

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Benefits package includes behavioral health services as well as virtual counselling resources. In addition, Social / Emotional Learning training provided by our Mentor Coach and other PD providers includes a significant focus on self-care and prevention of professional burnout.

32. How will the LEA ensure continuity of services for staff's other needs?*

LEA strives to provide professional development and material support for the difficult task of reaching these students and creating a safe and welcoming learning environment.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Since March of 2020 LEA has posted its mitigation plan on its website, updating according to changing guidance for the Governor and the CDC and the mitigation plans have been described in governing board presentations in public meetings. Stakeholder input came from site council meetings as well as google form surveys sent to staff, students and parents.

34. Did you make any revisions/changes to this plan from your last plan submission?*

Yes