



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Pomerene Elementary District

2. Entity ID Number*

4188

3. CTDS Number*

020364000

4. Plan's Primary Contact Name*

Michael Sherman

5. Plan's Primary Contact Email Address*

msherman@pomereneschool.org

6. Plan's Primary Contact Phone Number*

5205862407

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

08/14/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

pomereneschool.org

*Scroll approximately half way down our home page.

*Safe Return tab is located atop a vertical cluster of black tabs on the right

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Face coverings may be worn by staff, students, and visitors to the school. They are optional.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

When possible, we will try to physically distance students and teachers in classrooms (3ft or more) and other school facilities.
Enhanced Social Distancing:
• Staff members will educate and remind students regularly to maintain the desired 3' of distance between individuals at all times possible. This will be done respectfully with a tone meant to result in understanding and not intended to be punitive in any way.
• Small class sizes averaging 12 will greatly enhance Pomerene School's ability to practice good social distancing behaviors.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

We will continue to promote handwashing, sneezing and coughing techniques, schoolwide.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

We will continue to provide cleaning supplies to custodial staff that address COVID. Custodial staff will also continue to follow deep cleaning procedures and regular cleaning practices.

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

We do have procedures in place to address isolation and quarantine of staff and students; however, with the vaccination of staff and students, per the CDC, we will adjust our procedures.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

For staff and students, we have a partnership with Benson Hospital for rapid testing. Furthermore, students and staff will still be screened for illnesses by our health aides; and if ill, recommended to leave the school and go home.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

No

22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

The district will address students with special needs (IDEA and 504) health concerns in regards to their educational needs on an individual basis.

24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

*

Yes

25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

We work with the Cochise Health Department and follow advisement by the Arizona Health Department regarding COVID.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

26. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

With the assistance of the ESSER funding, we were able to continue to maintain all of the services that we added during the 20-21 school year. These services include but are not limited to additional academic support, counseling, and health services. We will also be providing free meals (breakfast and lunch) for students.

27. How will the LEA ensure continuity of services for students' academic needs?*

We will be providing after school tutoring, intersession, and summer school to address students' additional academic needs.

28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

We have doubled our counseling efforts in the district.

29. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Other needs will be addressed on an individual basis.

30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

District provided professional development to staff to help support themselves and students with emotional and social needs.

31. How will the LEA ensure continuity of services for staff's other needs?*

Other needs will be addressed on an individual basis.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

input, and how that input was taken into account in the revision of the plan:
Our district returned back to in-person learning as of late July of the 20-21 school year, and we remained open for the entire school year. This has continued through to the 23-24 SY. As a district and school, we always ask for parent and community feedback. We do this through parent/teacher conferences, parent surveys, Facebook page, public addresses to the Governing Board, etc ...

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

33. Did you upload the completed EMAC form to your LEA website?*

Yes