



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Pinon Unified School District #4

2. Entity ID Number*

4390

3. CTDS Number*

090204000

4. Plan's Primary Contact Name*

Chris Ostgaard

5. Plan's Primary Contact Email Address*

costgaard@pusdatsa.org

6. Plan's Primary Contact Phone Number*

9287252100

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

09/01/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

Click on the Explore PUSD tab in the upper right hand corner of the webpage. Click on District Tab to access the pandemic response and reopening information. Click on the link under plans and documents for safe reopening. Choose the August 2023 - SY'23-24 USD Safe Return to In-Person Plan.
chrome-extension://efaidnbmnnnibpcajpcgltcllefindmkaj/https://core-docs.s3.us-east-1.amazonaws.com/documents/asset/uploaded_file/864/Pinon_Unified_School_District/3487744/August_2023_-_SY_23-24_USD_Safe_Return_to_In-Person_Plan_.pdf

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

No

10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

No

11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

12. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Pinon USD will encourage all students to wash their hands with soap and water for at least 20 seconds or use hand sanitizer with at least 60% alcohol at the following times:

- Upon arrival at school (use hand sanitizer if there is no sink in the classroom),
- Use of touchless dispensers,
- After being outside for physical activity,
- Before and after breakfast and lunch,
- Prior to leaving school for home, and
- After sneezing, coughing, or blowing the nose.
- Teachers will be required to allow for handwashing time.

13. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

14. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Pinon USD will provide all classrooms and offices with cleaning supplies to disinfect learning and high-touch surfaces. Classrooms will be provided with a hand sanitizer station and placed at multiple sites throughout the school and offices. All bathrooms will remain open and surfaces will be disinfected regularly. Custodians will disinfect the public areas, teachers will disinfect classroom areas during class hours. Pinon USD will use Suprax-10 disinfectant multiple times per day on playground equipment on high touchpoint areas such as swings, climbing structures, and sliding structures.

15. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

16. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Pinon USD has procedures in place for contact tracing when active cases are reported. We have isolation rooms at each school site for students to isolate while they wait for a parent or guardian to pick them up. In addition to following CDC guidelines for protocols regarding reported cases, also following specific guidance from Navajo Nation and AZDHS.

17. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

18. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

We are participating in the symptomatic COVID testing with Indian Health Services. The positive individuals are instructed to follow the isolation/quarantine policy and to follow up with Indian Health Services to determine the time frame they will be required to isolate or quarantine. Our students and staff are expected to adhere to the guidelines as set by the CDC, IHS, and Pinon USD.

19. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

20. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

Pinon USD collaborated with the local clinic to set up COVID-19 and Flu vaccination opportunities for our students and staff onsite. We are encouraging our students and families to get their vaccines and will host future opportunities onsite.

21. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

22. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Appropriate accommodations have been implemented to protect vulnerable students and students with disabilities as per school-wide plans. We want to ensure that our students are safe in regards to health and safety protocols. If additions accommodations are necessary, it will be documented in their IEP's.

During the intake process, any needed support resources will be identified and IEP Teams will reconvene to discuss services to best ensure student success.

- Special Education students may receive take-home specialized instructional materials for ELA and mathematics.
- Pinon Unified currently provides options for HIPAA approved tele-therapy.
- English Language Learners will receive all required hours of instruction per ADE guidelines.
- Gifted students and teachers will have access to problem-based learning resources through their Online Instruction platform.

23. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

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Yes

24. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

We are actively engaged with the Navajo Nation Department of Health Services, Indian Health Services, and Navajo County on a monthly basis. Our Superintendent attends the bi-weekly meetings to assess the current situation and uses the information to refine our mitigation plan.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

25. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Pinon USD will ensure continuity of services through various opportunities such as offering in-person learning and online instruction. We will prioritize our students' academic needs and align the necessary resources to ensure our students continue to succeed. Social, emotional, and mental health awareness will be addressed through our Social Worker and School Counselors for our students. Our staff will continue to receive health program services through the Jorgensen's & Brooks services.

26. How will the LEA ensure continuity of services for students' academic needs?*

All classes will be held in-person unless there is a forced closure of a school.
Appropriate special education services will be provided per each student's IEP.
All classes will continue to be offered, although adjustments may be made to the format, capacity, etc.
Furniture will be moved to support more spacing within sites.
Program support staff and counselor to provide guidance and answer questions.
All technology devices and software are free and are provided by Pinon Unified School District.

K-8th Grade Students

Have online support tools to enhance their learning.
All students will follow an academic instructional schedule, classes are not self-paced.

9-12th Grade Students

Have a certified subject teacher who will support each student.
Use Edgenuity web-based curriculum for coursework.
All students will follow a structured academic instructional schedule.
Program support staff and counselor to provide guidance and answer questions.

27. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Students social, emotional, and mental health needs are addressed through:
Onsite counseling with our School Counselors. Additional support and referrals are made to the local Indian Health Services (IHS) clinic as appropriate.
Mentoring strategies during the school year and after school enrichment programs.
K-8 Students will also access the Second Step program to address SEL needs and will be use by our Counselors.

28. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

We will continue to provide breakfast and lunch to our students who are enrolled for in person instruction. For afterschool tutoring, enrichment, and athletic programs we will provide dinner for our students before they return home.

29. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Pinon USD provides the following services to our staff:

TELADOC services. This is a 24/7/365 service that allows our staff to access advice from a US Board Certified Doctor by telephone, app, or email with no COPAY. Employees may access these services online or by telephone.

Jorgensen Brooks Group. This is a free service that we offer our employees. Counseling is offered for in-person meetings or virtual options such as phone calls or video sessions. The sessions are 45 minutes in length with a licensed therapist and is offered for each staff member during the duration of their employment.

Crisis services are available 24 hours/7 days. Services include:

- o Marital Relationship

Parent/Child Conflicts

Grief and Loss

Anxiety

Stress

Depression

Substance Abuse

Workplace Issues

Gambling

Other Concerns

The PUSD purchased Modern Health and Calm subscriptions for all staff members which are available 24/7 as needed.

30. How will the LEA ensure continuity of services for staff's other needs?*

Pinon USD will continue to support our staff with weekly PLC opportunities, and embedded professional development for Admins and Certified Staff.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

31. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Pinon USD's reopening plan was refined to meet the challenges we encountered with COVID-19 in SY'20-21, SY'21-22, SY'22-23. Plans for SY 2023-2024 are based on the School's general operations and procedures. Plans for reopening were shared during student orientation, school open house events, and student recruiting events, and included in the student handbooks.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

32. Did you upload the completed EMAC form to your LEA website?*

Yes