



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

LEA Information

1. LEA Name (one LEA per form)*

Pima JTED #11

2. Entity ID Number*

89380

3. CTDS Number*

100811000

4. Plan's Primary Contact Name*

Thomas Bogart

5. Plan's Primary Contact Email Address*

TBogart@pimajted.org

6. Plan's Primary Contact Phone Number*

520-352-5833

Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

07/28/2023

All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

<https://pimajted.org/about/safe-return-to-in-person-instruction/>

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*

Yes

10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.*

Students, staff, and visitors on Pima JTED sites are recommended to properly wear masks in cases of exposure or COVID recovery. There are certain instances where-by wearing a mask is a prerequisite for physical safety in a Career and Technical Education setting. For example, during lab work in a Welding program, students are required to wear a face shield to protect from eye and other damage if they desire to participate in the hands-on experience.

11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*

Yes

12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).*

Maintain social distancing to the extent practicable in the classroom and lab.

13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*

Yes

14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.*

Students are encouraged to wash hands regularly as well as utilize the numerous hand sanitizing stations positioned throughout JTED facilities. In addition, there are certain instances where-by handwashing and respiratory etiquette is appropriate for career and technical education. For example, during lab work in a Nursing Services program, students are required to practice handwashing techniques as described in CTE standards. Students/staff who are showing signs of respiratory illness are encouraged to stay home.

15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*

Yes

16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.*

Procure custodial services for daily sanitization. Hire and retain custodial and facilities staff to support cleaning and maintaining healthy facilities, including improving ventilation (i.e. changing filters).

17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*

Yes

18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.*

Isolation of sick and COVID positive students. COVID positive cases are encouraged to isolate in accordance with CDC guidelines.

19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?*

Yes

20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.*

Testing is only required if students/staff/faculty are looking to adjust the re-entry after quarantine.

21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*

Yes

22. Please describe the LEA's Governing Board policy on efforts to provide vaccinations to school communities.*

JTED looks to provide access to several vaccination clinics for faculty/staff/students and communities.

23. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*

Yes

24. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.*

Medical and religious exemptions are considered in accordance with the law.

25. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?*

Yes

*

26. Please describe the LEA's Governing Board policy on coordination with State and local health officials.*

Communication with Pima County Health Department and local school districts as needed.

Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

27. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

Below is a list of practices that will ensure Pima JTED continuity of services, including but not limited to services to address student's academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services:

- Contracting with professional services to provide resources and professional development in the area of social, emotional, mental health, academic and other needs to staff and students.
- Purchase supplies, equipment and services to support the academic needs in an educational environment that can provide learning experiences in multiple modalities.
- Contracting counselors during off contract periods during the school year and summer and weekends as needed.
- Provide multiple pathways to solicit feedback from all stakeholders (i.e. surveys, committees, one-on-one meetings, etc.).
- Purchase advanced sanitization services and supplies.
- Contract with security vendors to ensure students and staff are protected from community spread.
- Offer incentives to staff to mitigate turnover and lapse of educational opportunity.
- Purchase supplies, equipment and purchased services that will promote virtual/remote learning.
- Pima JTED will track individual student performance and engagement with our instructional system.
- Pima JTED will be able to compare student performance data at the individual level.
- Pima JTED Student Services will log engagement activities with students to include: engagement type and outcome.
- Consistent communication to parents and students via multiple media (i.e. in-person, email, phone, Newsletters, etc.)

28. How will the LEA ensure continuity of services for students' academic needs?*

Purchase supplies, equipment and services to support the academic needs in an educational environment that can provide learning experiences in multiple modalities.

Investments in hardware and software to further empower information technology capacity in the district. Send Newsletters to parents and students informing them of current practices.

Provide individualized educational program during the summer months to increase learning opportunities for vulnerable populations of students. These expenditures could be in salary/benefits as well as supplies, equipment, dues/fees, and professional services.

Explore teaching modalities that are appropriate for the learning of all students to include software and hardware to better connect students to learning opportunities.

29. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

Contracting counselors during off contract periods during the school year and summer and weekends as needed.

Contracting with professional services to provide resources and professional development in the area of social, emotional, mental health, academic and other needs to staff and students.

30. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Provide multiple pathways to solicit feedback from all stakeholders (i.e. committees, one-on-one meetings, etc.).

Initiatives to reduce student to teacher ratios (i.e. lab assistants, skills trainers)

31. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

Contracting counselors during off contract periods during the school year and summer and weekends as needed.

Contracting with professional services to provide resources and professional development in the area of social, emotional, mental health, academic and other needs to staff and students.

32. How will the LEA ensure continuity of services for staff's other needs?*

N/A

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

33. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Pima JTED posted the plan to its website (pimajted.org) and sent the plan to all stakeholders via multiple modalities to include: direct email and other communication from faculty/staff. The district asked for meaningful feedback from these stakeholders via electronic survey. The data was then taken and developed into a report that was used to modify the plan.

After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

34. Did you upload the completed EMAC form to your LEA website?*

Yes